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HISTORICAL INSTITUTIONAL ABUSE INQUIRY  
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being heard before:

SIR ANTHONY HART (Chairman)

MR DAVID LANE

MS GERALDINE DOHERTY

held at

Banbridge Court House

Banbridge

on Tuesday, 9th June 2015

commencing at 10.00 am

(Day 123)

MS CHRISTINE SMITH, QC and MR JOSEPH AIKEN appeared as  
Counsel to the Inquiry.

1 Tuesday, 9th June 2015

2 (10.00 am)

3 CHAIRMAN: Good morning, ladies and gentlemen. May I just  
4 remind you that any mobile phones should either be  
5 turned off or placed on "Silent"/"Vibrate" and that no  
6 photography or recording is permitted anywhere within  
7 the Inquiry chamber or indeed on the premises.

8 Yes, Ms Smith?

9 Opening remarks by COUNSEL TO THE INQUIRY (cont.)

10 MS SMITH: Good morning, Chairman, Panel Members, ladies and  
11 gentlemen.

12 Yesterday I dealt with a number of pieces of  
13 material that we have in the bundle in relation to the  
14 home at Fort James. Now I did also when I was in my  
15 opening remarks make the point that one of the issues  
16 for concern for the Inquiry was the fact that there had  
17 been an allegation against a member of staff in that  
18 home by a resident, an ex-resident at the time the  
19 complaint was made. I am going conclude my  
20 consideration of the material and the paper by looking  
21 at what the material shows us about that.

22 He has been given the designation -- that's the  
23 staff member -- FJ5, and the police material relevant to  
24 the matter is at FJH30351 through to 308... -- ...388  
25 and there is further material at 30832 to 30855.

1 The Inquiry received some further material from the  
2 Board on Friday last, which can be found at 30911 to  
3 31070.

4 There is a statement from Shirley Young, which is at  
5 FJH478. Essentially Miss Young has examined documents  
6 in respect of the homes in question and has ascertained  
7 that the personnel file of FJ5 no longer exists.

8 Now I am just going to show a few documents which  
9 are not in terribly great condition, but hopefully  
10 I will be able to explain what they show.

11 If we can look, first of all, please, at 30913, you  
12 will see that this is a memorandum from Mr Newman to  
13 Rodney Carroll, the Director of Social Services, on 30th  
14 October 1980. It says that -- sorry. I think it is  
15 maybe -- just bear with me for one moment. The document  
16 I wanted actually to show is a different page reference  
17 to that, first of all. Actually it is this.

18 This is a document from Peter Newman to Rodney  
19 Carroll providing him with details of a dispute that FJ5  
20 was having with , who were his  
21 previous employer. It sets out FJ5's employment record.

22 I am just going to remind everybody that while these  
23 documents do show the names of F... -- show FJ5's names  
24 and the documents will show the name of the child in  
25 question as we look at them later, those names are not

1 to be used outside the Inquiry chamber.

2 If I can read this, it is quite difficult to make  
3 out, but it says that:

4 "I am now able to provide you with further details  
5 relating to the dispute with FJ5 that FJ5 is  
6 experiencing with his previous  
7 employers.

8 His employment record with is as follows.

9 September 1972 - commenced employment with

worked at a place in

11 July '74 - moved to at -- in

12

13 September 1978 - commenced a two-year" I think

14 that's course at" -- I can't make out. I think it

15 might be ".  
16

17 MR LANE:

18 MS SMITH: . Thank you very

19 much.

20 "... He was

21 seconded by for this two-year period and the

22 course ended in July 1980.

23 31st July 1980 - FJ5 terminated his employment with

24 having given the required statutory notice.

25 31st August 1980 - FJ5 was interviewed by ourselves

1 for the post of -- at and he was no longer  
2 an employee of at that time."

3 For reference purposes his date of birth is given.

4 If we can scroll on down, please, it says that:

5 "FJ5 gives his reason for terminating his employment  
6 with as due to the fact that, despite advanced  
7 notice of almost one year, were unable to  
8 offer him a post in the field of therapeutic work with  
9 children, which he felt was commensurate with his  
10 experience and training.

11 He has explained this to on a number of  
12 occasions, but despite this, they have asked for  
13 a refund of the course fees and expenses amounting to  
14 approximately 2500.

15 I understand that the present position is that the  
16 situation has been referred to the Legal Department of

17 I would be grateful if you  
18 would discuss this situation with the

19 , who I understand is  
20 a Mr , to see if this matter can be  
21 resolved."

22 Then we see the follow-up to that at 30912, where  
23 Mr Carroll writes to on 10th December 1980 and  
24 says:

25 "You will remember some time ago that I telephoned

1 you regarding the above named. If you recall, the issue  
2 concerned his secondment agreement with your authority.

3 At the time of our conversation you agreed to  
4 consider my appeal to release him from his secondment  
5 agreement and to waive all fees, etc, which you may feel  
6 are due to your authority.

7 I wonder if you have had time to give consideration  
8 to this matter and I look forward to hearing from you in  
9 the near future in the hope that your decision will be  
10 sympathetic to FJ5's position."

11 Now it is clear that this must have had some effect,  
12 because FJ5 was, in fact, employed from  
13 2nd September 1991 to 31st July -- sorry -- 1981 --  
14 I beg your pardon -- until 31st July 1983.

15 We have asked the Board about what the selection  
16 procedures and so forth were with regard to that and  
17 they can certainly advise us of what the current  
18 selection procedures are, but if we look at the  
19 submission to the Hughes Inquiry at 16845, they append  
20 the "Selection and Appointment Procedures for Staff in  
21 Health & Social Services", which date from August 1978.

22 If we could just scroll down through that, please,  
23 you will see that the -- there is an introduction; the  
24 definitions; general principles; there is a panel of  
25 assessors; the procedures; and a vacancy arising;

1 constitution of shortlisting/interviewing panels;  
2 monitoring by the council; and breach of procedures.  
3 These would have been the procedures that would have  
4 applied in 1981. One can assume there, despite the fact  
5 we don't have documentation in respect of it, that these  
6 procedures would have applied to the employment of FJ5.

7 One further document is at 7500 to 7504. This is  
8 a document which is not directly relevant to this module  
9 in that it relates to the planning for the Hughes  
10 Inquiry. There were -- there was -- if we just scroll  
11 down, please, to -- you will see that a Kincora  
12 statement had been made setting up the Hughes Inquiry.

13 Then there were notes for supplementaries, that if  
14 there were any criticisms of the Secretary of State's  
15 proposal, various questions were suggested and the  
16 answers that should be given to those were prepared by  
17 the civil servants in preparation for any criticism that  
18 there might have been.

19 I think it is at 7504. If we can just scroll down  
20 through, there is you will see -- sorry. Just there at  
21 7502 it says that -- it is asking whether the case of  
22 FJ5 was included in the Hughes Inquiry terms of  
23 reference and the answer to that was:

24 "No. I understand that the case stands adjourned  
25 until January (1984) and since the case has not yet been

1 heard, the terms of reference, which take in homes where  
2 there have been convictions or disciplinary proceedings,  
3 do not relate to it. It would be for the committee of  
4 inquiry to consider what action to take in relation to  
5 any convictions which arise during their inquiry and  
6 I can't comment further on the Fort James case, since it  
7 is sub judice."

8 So clearly this was in the media at the time and  
9 would have been -- was being thought about in terms of  
10 the Hughes Inquiry.

11 With regard to the actual complaint about FJ5, the  
12 background is that the child, who I will call **FJ 30** ,  
13 was admitted to care under section 93 of the Children &  
14 Young Persons Act 1968 by Limavady Juvenile Court on  
15 22nd April 1980, when he was almost 15. We see that at  
16 30851. He was there until he was discharged from care  
17 when he reached 18 on 12th May 1983. That's the Court  
18 Order committing him to care.

19 At 30834 we see his discharge from care. At that  
20 time he had obtained accommodation in the community and  
21 his social worker, a **TL 9** , continued to visit  
22 him in the community after he was discharged.

23 He was resident in Fort James from 17th April 1980  
24 until 11th May 1980, so before the Order was made of the  
25 Juvenile Court until after he was -- the day after --



1 the day before -- I beg your pardon -- he was  
2 discharged.

3 On 7th October 1983 TL 9 had called -- she  
4 called to visit FJ 30 at his home as per arrangement,  
5 and during that meeting he made allegations about FJ5 to  
6 her.

7 Now she created a note of her interview with him,  
8 which can be seen at 30853. You will see that she  
9 visited him at his home.

10 "Almost immediately after I arrived he said that he  
11 had been feel quite depressed. When I asked him why,  
12 he said, 'Have I ever told you that FJ5 would leave his  
13 mark when he left? Well, he has'. I asked him what he  
14 meant and he informed me that he thought he had venereal  
15 disease. There was a long silence.

16 I then asked him is he saying that he and FJ5 had  
17 had a homosexual relationship and he replied 'Yes'.  
18 I asked him when this relationship had taken place and  
19 he informed me it commenced shortly after he left  
20 school.

21 Before continuing the discussion I pointed out to  
22 FJ 30 the seriousness of the allegations he was making  
23 and the implications in him making it. FJ 30 said he  
24 was fully aware of this, but felt that it was important  
25 for someone to be informed as FJ5 is still employed in

1 the childcare profession.

2 I asked FJ 30 where, in fact, the sexual  
3 relationship between himself and FJ5 had taken place.  
4 He informed me that it had first started while on  
5 holidays in , but had continued following their  
6 return to Fort James Children's Home. He said he was  
7 quite embarrassed at telling me, and although he wanted  
8 to go into greater detail, he felt too embarrassed to do  
9 so.

10 I explained to FJ 30 that, because of the  
11 seriousness of the allegations he was making, I would  
12 have to inform TL 11 , who was then Assistant  
13 Principal Social Worker for the area from which FJ 30  
14 came, who would have to tell his direct line manager,  
15 Mr Carey, who was the Acting Principal Social Worker.  
16 Also we would have to inform the Principal Social Worker  
17 for Residential and Daycare."

18 That was TL 20

19 "Following this, I said that it would probably be  
20 necessary for FJ 30 to be interviewed by senior members  
21 of staff and more likely the police. FJ 30 accepted  
22 this.

23 When I asked FJ 30 why he had waited so long before  
24 telling someone, he said that although the sexual  
25 relationship had ended some time ago (approximately one

1 year), he still felt confused and angry about it. On  
2 occasions while he was still in care, he had felt he  
3 would like to tell someone, but each time changed his  
4 mind for fear of the outcome.

5 However, recently he had seen a film on venereal  
6 diseases in the government training centre and he  
7 believed he had contracted this disease. Recognising  
8 that he must seek medical advice if this was the case,  
9 he decided he must tell someone of the sexual  
10 relationship that had existed between himself and FJ5.  
11 I asked him if he had been to see a doctor and he said  
12 'No'. I (sic) asked if I would arrange for this.  
13 I agreed to do so and for **FJ 30** to contact me on  
14 Monday, 10th October to find out the time of his  
15 appointment."

16 Now that statement is consistent -- that note of her  
17 interview is consistent with the statement she gave to  
18 the police, which can be found at 30377.

19 On 12th October 1983 **FJ 30** was visited by  
20 **TL 20** , **TL 11** and **TL 9** , and a note  
21 of what took place can be found at 300... -- I think  
22 that should be 30841. If we could look at that, please.  
23 This is a report which was compiled in respect of their  
24 meeting with **FJ 30** It said:

25 "The following people will be referred to in this

1 report and their names and relevant information are  
2 given now for the purposes of clarification."

3 I am not going to recite them, but they are recorded  
4 there. You will see that **FJ 30** had a key worker. The  
5 dates are not included in this. It is clearly a draft  
6 of what was originally presented, but if we can just  
7 scroll on down through that, please, to the next page,  
8 there's -- background is given about **FJ 30** s time in  
9 care and how he came to be in care and the various  
10 orders that were made in respect of him.

11 If we can just scroll on down through the next page,  
12 please. Just if you could just stop there, please, it  
13 records that:

14 "During a visit to his flat on 7th October late  
15 afternoon **FJ 30** implied to his social worker that he  
16 had a very important matter to discuss. He went on to  
17 relate details of a relationship he had had with **FJ5**.  
18 Specific information on the relationship was not gone  
19 into at the time by his social worker, but sufficient  
20 inferences were made for her to conclude the essence of  
21 homosexual affair.

22 She informed **TL 11** when she came to work on  
23 Monday, who in turn made contact with Mr Carey. The  
24 matter was then related to **TL 19** , Mr Haverty,  
25 Mr Newman and eventually the Director.

1           **FJ 33** was advised to go to a general practitioner,  
2           who referred him to a special clinic at Altnagelvin.  
3           However, he decided to go on Tuesday. He didn't tell  
4           the doctor there all the details and hence a thorough  
5           medical was not carried out. A further appointment was  
6           made.

7           It was felt appropriate for           **TL 20**

8           **TL 11**           and           **TL 9**           to visit to ascertain  
9           more specific facts and a meeting was arranged for  
10          Wednesday, 12th October at           **FJ 33** flat.

11          Before embarking on the subject the seriousness of  
12          what we felt **FJ 30** was saying was explained to him. He  
13          recognised this but decided to share his experiences.

14          He told of a close relationship that had built up  
15          between himself and **FJ5**, one which was noticed by other  
16          staff and children at the home. This **FJ 30** felt  
17          resulted in him being ostracised by the others.

18          He stated that the children implied **FJ5** was queer or  
19          gay and that they called him           . **FJ 30** himself  
20          was referred to as gay by some of the other children,  
21          although at the time he believes nobody else knew that  
22          a homosexual relationship was being carried on. He  
23          thinks their statement related more to the closeness of  
24          contact as demonstrated openly in the home.

25          For example, **FJ5** involved **FJ 30** a lot in

1 decision-making and gave him a key to the staff  
2 bungalow. Also he took a keen interest in his hobbies  
3 in a way that was not experienced to the same extent by  
4 other children.

5 Around the time FJ 30 was 16 years old -- he was  
6 not sure of the exact date -- an offer was made for him  
7 to accompany FJ5 to FJ 30 found this an unusual  
8 request, so he suggested other boys should go. This  
9 offer was accepted by FJ5 and so himself and one other  
10 boy travelled to staying from ...",

11 and there is a gap with regard to the dates.

12 "More offers followed until FJ 30 agreed to go on  
13 his own. While at FJ5's -- while in one evening  
14 he felt tired and went to bed early. He remembers  
15 waking at about 2.30 in the morning to find FJ5 in the  
16 nude in the bed beside him. This shocked him, and being  
17 away from the residential home in a country where he  
18 knew no-one, he decided the best thing to do was go  
19 downstairs in the hope of sleeping there. He went to  
20 the kitchen where he pulled two chairs together and  
21 tried to sleep.

22 Shortly afterwards he was followed down by FJ5 and  
23 tea was made. The offer was given for FJ 30 to go back  
24 upstairs, but this he initially refused to do, saying he  
25 preferred to remain where he was. He claims FJ5 said

1 that he should respect his wishes. FJ 30 consequently  
2 returned to the bedroom to find FJ5 already there.

3 FJ 30 asked him to leave, but he refused saying his  
4 bedroom was cold. FJ 30 found it difficult to get over  
5 to sleep again. So FJ5 offered to rub his back. This  
6 was something that he did on occasions at Fort James,  
7 stating that such massaging helped relieve tension and  
8 result in the person being more relaxed. According to  
9 FJ 30 FJ5 started rubbing his back, then moved to his  
10 feet, legs and then to his bum.

11 FJ 30 paused when telling us the story at this  
12 stage. However, because of the seriousness of the  
13 matter, we asked him to elaborate further.

14 Continuing, FJ 30 then -- continuing, he stated FJ5  
15 then touched his privates and finished by putting  
16 himself 'inside me'. FJ 30 s attitude to this was one  
17 of annoyance and possible anger and he gave his reaction  
18 as resulting in not allowing FJ5 to get away with it.  
19 So he in turn had anal intercourse with FJ5.

20 We asked FJ 30 if he could tell us how often such  
21 a relationship took place, suggesting maybe ten or  
22 twenty times. He could not be specific, but said --  
23 stated more than ten. He told us intercourse had taken  
24 place in Fort James Children's Home when he was in the  
25 flat there as well as in his room in the home, which was

1 a single room.

2 He was of the opinion no such relationship had taken  
3 place with any of the other children and that he had not  
4 told any of them about this situation.

5 Bearing this in mind and taking the standpoint there  
6 was no-one to collaborate his story, we asked if he  
7 could give us any other information.

8 He went on to tell various other incidents, one, for  
9 example, where FJ5 was seen by other children going  
10 through his bungalow in the nude. Apparently there is  
11 a window leading to a passageway off which there are  
12 a number of rooms. This window did not appear to have  
13 any curtains or ones that were pulled across.

14 He told how FJ5 on occasions walked about in what  
15 was described as a small square tablecloth which covered  
16 from his waist to his knees. He said there was one  
17 night when another staff member shouted with fear. She  
18 saw what she thought in the light was a mother of one of  
19 the children upstairs in the home. **FJ 30** claims that  
20 it was FJ5 with only the tablecloth to cover him.

21 He also said FJ5 walked from the bungalow in this  
22 attire and open sandals at 7 o'clock one morning to  
23 waken him. Additionally, that FJ5 took walks at night  
24 with a dressing gown over his tablecloth in the grounds  
25 of the children's home. This event was stated to have



1           been witnessed by other children to come into **FJ 30**  
2           bedroom to view.

3           There were stories of telling children the facts of  
4           life at 11 o'clock at night and in his own case being  
5           told them in the early hours of the morning in one of  
6           the rooms downstairs in the home. This he claims was  
7           also known by another staff member.

8           **FJ 30** decided that he had had enough of the  
9           relationship and refused FJ5's advances. He claims that  
10          around this time the situation in the home became very  
11          difficult. He was dependent on the home for a roof over  
12          his head and so he felt he could not tell anyone,  
13          although he seriously considered telling his key worker.  
14          His behaviour deteriorated considerably, resulting in  
15          instances of him being destructive. As mentioned  
16          earlier, he was discharged to live in the flat on 11th  
17          May 1983.

18          His reasons for bringing this matter to our  
19          attention at this time were given as follows. First of  
20          all, he saw a film recently on VD and other related  
21          matters. Some of the symptoms described seemed to bear  
22          similarities to complaints he was experiencing himself.

23          Secondly, he expressed concern that FJ5 had gone to  
24          take up a position of responsibility with mentally  
25          handicapped boys and believes they could consequently be

1 in danger.

2 He made the following categoric statements.

3 He would prepared to put all he had said on a tape  
4 and sign a transcribed copy. He felt he would have  
5 difficulty writing it himself.

6 He would be prepared to confront any staff at Fort  
7 James Children's Home with the stories which he claimed  
8 some of them were aware of.

9 He was aware this information would have serious  
10 consequences both for FJ5 and himself.

11 He was aware that, because of his age, his name  
12 could be printed and details given in the press.

13 Taking account of the above, he still wanted our  
14 Department to take appropriate action.

15 A case discussion took place at Area Board  
16 Headquarters on Tuesday, 18th October 1983. Present was  
17 Mr Carroll, Mr Newman, Mr Haverty, TL 20 and

18 TL 11 . The following decisions were taken.

19 The matter was to be referred to the police on  
20 Wednesday, 17th October 1983 by Mr Haverty.

21 The key staff at Fort James Children's Home to be  
22 informed of the procedure.

23 FJ 30 to be informed as soon as possible of the  
24 decision to contact police.

25 Further steeps -- steps" -- I beg your pardon -- "in

1 relation to others to be contacted and method adopted to  
2 be considered on advice from the police."

3 That's signed by the Assistant Principal Social  
4 Worker on 19th October 1983.

5 In fact, **FJ 30** according to the police material  
6 himself complained to the police on 17th October 1983.  
7 If we look at 30352, there is an outline of the police  
8 case in the matter. You will see there that the  
9 complaint was received on 17th October.

10 If I just go through this, it indicates that as  
11 a result of inquiries FJ5 was arrested. After  
12 interview, which took place -- the interview -- I am not  
13 going to -- I am just outlining -- pause there for  
14 a moment, please.

15 This is the outline of the police case and I will go  
16 through it in a little more detail from it, but just to  
17 advise you that **FJ 30** statement to the police can be  
18 found at 30360 to 30366. FJ5's interview is at 30367 to  
19 30375. There is a statement from Rodney Carroll about  
20 -- and I will look at that in due course. There is  
21 a statement from **FJ 7** , who was working in  
22 Fort James at the time. There is also a written  
23 statement after caution at 30381 to 30387.

24 You will see that in the written statement after  
25 caution police indicate here that, in fact, FJ5 admitted

1 sexual activity with **FJ 30** on three or four occasions.  
2 He described it during the peak of an excessive amount  
3 of overtime when he was doing -- working 24 hours a day.

4 Police recommended that he be prosecuted for what  
5 was then the offence of buggery and for gross indecency.  
6 I am not sure if he was actually tried on those two  
7 charges, but I expect that he was. Ultimately  
8 a direction was granted at the end of the prosecution  
9 case and -- which resulted in acquittal for FJ5.

10 Just going through -- back to the police outline of  
11 the case, please, if we can scroll down through it, you  
12 will see that **FJ 30** -- sorry -- FJ5 was, in fact,  
13 granted bail, but the police discussion of the evidence  
14 in the case said that **FJ 30** at this stage was 18 years  
15 of age and had been resident in Fort James and was  
16 placed there -- he was actually placed just before the  
17 age of 15. It says that:

18 "On becoming -- on being placed in the home he  
19 quickly became the subject of the attention of the  
20 principal."

21 That is actually not quite correct, because FJ5 did  
22 not come until 1981 and **FJ 30** had already been in the  
23 home for a period of time at that stage. It is said:

24 "The attention manifested itself in FJ5 reading to  
25 the boy at night in his room, graduated to massage and

1 then the boy alleges that FJ5 sexually aroused him and  
2 engaged in anal intercourse with him and vice versa.  
3 This physical relationship continued in the boy's  
4 bedroom spasmodically over a period of a year."

5 It is said:

6 "In April 1981 FJ5 took FJ 30 to at FJ5's  
7 expense, purchasing an air shuttle ticket from  
8 to , and FJ 30 had kept this ticket  
9 counterfoil. During this trip of five days anal  
10 intercourse took place between FJ 30 and FJ5."

11 Now again in April 1981 it is not clear that, in  
12 fact, Mr -- sorry -- FJ5 was working, because I think he  
13 started in September 1981. So the dates, if FJ 30 did  
14 travel to in 1981, could not have been with FJ5.

15 If we can scroll on down, please, it says:

16 "The relationship continued on a physical level and  
17 during the next two years FJ 30 alleged that FJ5 had  
18 oral intercourse with him and engaged in mutual  
19 masturbation. Over this period", it says, "FJ5 took  
20 FJ 30 to and in June 1981."

21 Again 1981 cannot be correct for the reasons that  
22 I have just explained. It said:

23 "In July '81 both FJ 30 and another boy went on  
24 a trip to but no allegations were made."

25 Then it says:

1 "After this trip regular intercourse took place and  
2 oral sex."

3 Then there was a visit in March 1982 to  
4 FJ 30 alleged that intercourse took place once on that  
5 trip.

6 "From then on the" --

7 He said:

8 "That would appear the last time any physical  
9 relationship took place.

10 From then on the contact between the two of them  
11 became fraught with dissension, frequent arguments and  
12 quarrels."

13 It goes on to discuss the medical evidence. If we  
14 can just scroll on down through it, please.

15 It discusses FJ7 evidence. She set the  
16 scene in the children's home. Can we look at her  
17 statement, please, which is at 30379? We will see that  
18 she made the statement on 20th January 1984. She  
19 outlines the position of herself and FJ5 in the home and  
20 then describes how the home functions and its layout.  
21 If we can just scroll down through that, please. She  
22 says that:

23 "Until Christmas 1980 a system of duty night staff  
24 was in operation."

25 I think -- actually I am corrected. In her

1 statement she says it was 1980, in fact, that FJ5 took  
2 up the position in charge of the children's home. So  
3 that has been my mistake. Apologies for that. So he  
4 would have been then in the home and taken up his  
5 position shortly after **FJ 30** was admitted to Fort  
6 James. Therefore the dates -- it would have been  
7 possible for **FJ 30** to have travelled to with him  
8 on the date that **FJ 30** suggested it happened.  
9 Apologies for that. I didn't mean to mislead the  
10 Inquiry.

11 She indicated that:

12 "Until Christmas 1980 a system of duty night staff  
13 was in operation which in practice meant that a person  
14 would be employed on waking duty whilst the manager  
15 slept in the unit. Whenever the officer in charge slept  
16 in the unit, he would occupy a room on the third floor  
17 known as the sleeping room. After Christmas 1980 a  
18 houseparent always slept in and the room used would be  
19 on the second floor and the west end of the passage."

20 She had been in Fort James for eight years at that  
21 point in time. She recalls **FJ 30** and she said that:

22 "He mostly lived in his own room on the second floor  
23 at the east end of the passage and at various times he  
24 was placed in a group of rooms known as 'the flat',  
25 which was a training scheme for children leaving the

1 home for independent living. This would give him  
2 experience of self catering and a certain amount of  
3 independence."

4 She said that:

5 "A day to day log of events was normally kept  
6 recording unusual events. There is no set pattern to  
7 what is recorded and it is left to the duty officer to  
8 decide on what entries are made."

9 She produced the log books covering the period  
10 September '80 to September '83 and she said that each  
11 child had a set of day cards.

12 We know from the statement that she gave to the  
13 Inquiry that, in fact, **FJ 7** stood bail for FJ5  
14 when he was charged and released on bail.

15 Going back to the outline of the police case,  
16 please, which is at -- if I can just get the actual page  
17 reference here -- yes. It is at page 30354 I think we  
18 have been at and then 5 -- the bottom of that and then  
19 55. There is evidence of the arrest, and then from  
20 paragraph 19 onwards the police talk about the interview  
21 with FJ5. It says:

22 "Initially, although shocked about his arrest, he  
23 appeared confident and denied the allegations. His  
24 conversation with us relied heavily on sociological  
25 terms and stressed the attention he showed to **FJ 30** was



1 simply that of a caring person. Denied being a  
2 homosexual and during the second interview refused to  
3 agree to a medical examination.

4 During the third and final interview FJ5 alleged  
5 that this refusal was because he had been the victim of  
6 a homosexual rape as a child and was afraid that this  
7 would be detected. He eventually admitted that the  
8 allegations were in part true.

9 He verbally stated that on three or four occasions  
10 during 1980/1981 he engaged in acts of buggery and  
11 mutual masturbation. He said that **FJ 30** penetrated him  
12 anally each time, but he did not on any occasion bugger  
13 **FJ 30**

14 He then elected to make a written statement, which  
15 is virtually a case history of **FJ 30**, again using  
16 language", as the police describe it, "much loved by  
17 Social Services. Eventually FJ5 got round to the  
18 subject matter of an admission."

19 They also talk about the statement of Rodney  
20 Carroll, which can be seen at 30376. This is  
21 a statement from January 198... -- it's hard to make out  
22 when exactly that was. I think it might have been 1984.  
23 He said -- he gives the details of FJ5's employment and  
24 said that:

25 "His function was both managerial and professional,

1 being responsible for day-to-day management of the home,  
2 including the supervision of subordinate staff. He was  
3 also responsible for implementing agreed caring  
4 programmes for the children in his charge. The  
5 temporary removal of children in care from the province  
6 (for holiday periods, etc) is at the discretion of the  
7 District Social Services Officer. It would have been  
8 possible for FJ5 to take a child on holiday to GB  
9 provided he had official permission to do so. In the  
10 event that a child is taken away without such permission  
11 the member of staff concerned would leave themselves  
12 open to disciplinary action."

13 The written statement after caution, as I indicated,  
14 is at 30381 to 30387. As police have indicated, a lot  
15 of this relates to **FJ 30** s time in care, but he talks  
16 about **FJ 30** being anxious in the home.

17 If we can just scroll on down, please, he said  
18 that -- he talks about **FJ 30** being -- living amongst  
19 an aggressive and threatening group of teenagers in the  
20 home. If we can scroll on down, he said -- he talks  
21 about -- again throughout all of these pages he is  
22 talking about **FJ 30** and his position as he perceived it  
23 to be.

24 "On occasions" -- if we can just -- there -- "on  
25 occasions he never slept at all. He would go for walks

1 in the garden during the early hours of the morning.  
2 I felt strongly that he should not be encouraged or  
3 allowed to do this and on the first occasion when I had  
4 remained on duty I insisted that he remain in his bed  
5 with the light off, but the door ajar to enable sunlight  
6 to enter the room."

7 We can scroll on down:

8 FJ 30 persisted in getting out of bed and also in  
9 switching on the light. I attempted to explain to him  
10 that he must consider the other person in his room and  
11 leave the light off, and also that he if could relax  
12 during the night, he may find the following day more  
13 tolerable."

14 He goes on to talk about his efforts. He agreed to  
15 leave the light on for the night:

16 "... and I would provide him with a bedside lamp."

17 He then goes on I think to talk about the night  
18 cover. He said -- yes.

19 "It was decided that in order to help the residents  
20 to settle at bedtime more particular attention should be  
21 paid to the process of going to bed. This included  
22 individual bath times and bedtimes for those who most  
23 required it. In addition, hot water bottles and reading  
24 books were purchased. FJ 30 responded particularly  
25 well to this. It was felt that not only would he gain

1 from the experience of reading and listening to stories  
2 but that also he may use the opportunity to discuss some  
3 of his fears. It was on one of those -- these occasions  
4 when I was reading to him that he stopped me and asked  
5 if it was possible that his mother and father were not  
6 his real parents."

7 He goes on to talk again about conversations with  
8 FJ 30 and so forth. If we can just scroll on down  
9 through this, he said that:

10 "... resulted in" --

11 He said:

12 "Because" --

13 If we just scroll back up to the last page, please,  
14 he said:

15 "Due to the fact that there was a heavy burden in  
16 terms of time and effort needed for FJ 30 and the fact  
17 that there was a severe shortage of senior staff  
18 available, my contact with FJ 30 and the implementation  
19 of his programme increased to the extent that the vast  
20 majority of the work became mine. This resulted in me  
21 becoming exhausted and over-important in his life. He  
22 came to see me as a constant figure and could be morose  
23 and difficult during the periods of my absence."

24 If we can scroll on down, he said that FJ 30  
25 refused to go to the shops with his key worker, wanting

1 to go to the shops with him. He said:

2 "The alleged offences I believe occurred during the  
3 peak of this period of my excessive amount of overtime,  
4 which consisted of 24 hours a day, 7 days a week. The  
5 offences **FJ 30** alleges occurred on three or four  
6 occasions. They involved mutual masturbation on one  
7 occasion. On the other occasions I masturbated **FJ 30**  
8 I did not insert my penis into his anus, although he  
9 inserted his into mine on two occasions. These offences  
10 occurred in his bedroom in Fort James. I regret deeply  
11 these incidents and have made every attempt to do what  
12 was in **FJ 30** best interests before and since. He has  
13 not always agreed totally with the action taken by  
14 myself and my former colleagues and indeed at times,  
15 because of his affection for me, he has tended to regard  
16 most of the shortfalls in his life and his expectations  
17 as being totally solvable, but despite his considerable  
18 progress, he has not been able to cope with reality."

19 He goes on then to talk about the fact that when he  
20 was in the community -- if we can just scroll down to  
21 the end of this statement, please, he said:

22 "I have not made any contact" --

23 He talks about:

24 "He became over-identified with me. I believe this  
25 continued right up to the day before my departure from

Page 30

1                         , when he delivered a gift bought with  
2 his only spare money. Along with the gift was a card  
3 expressing thanks for what help he claimed he'd received  
4 and gratitude for what he considered was my help in  
5 settling him in his new home. I have not made any  
6 contact with **FJ 30** since leaving  
7 except to thank him for his present and kind words."

8                 That statement then was signed by FJ5. If we can  
9 just scroll down to the end of that, please. That  
10 statement was recorded over a period of some three  
11 hours, just over three hours.

12                 The police, as I've indicated, did prosecute, which  
13 ultimately resulted in acquittal, but the question for  
14 the Inquiry will be: what did the Board do as a result  
15 of this?

16                 One thing I should say is that there was a warning  
17 given to **TL 9** , the social worker, for not  
18 reporting the matter. We can see that at 30359. That  
19 was by police. You see here that -- this is:

20                 "I have considered **TL 9** statement and her  
21 failure to supply information of an arrestable offence  
22 and I suggest that this should be left until after  
23 proceedings have terminated, at which stage she should  
24 be told of her obligations and the possible consequences  
25 should she fail to take appropriate action in the event

1 of any future incident of a like nature coming to her  
2 notice."

3 The Board, as I have shown, met FJ 30 themselves in  
4 the persons of TL 11 , Mr Carroll and TL 20  
5 -- TL 20 TL 11 and TL 9 . I beg  
6 your pardon.

7 Then there was a management review into the matter.  
8 Tom Frawley has given a statement to the Inquiry. He  
9 refers to this at page FJH602.

10 Now there is a bundle of material in -- that was  
11 provided last week by the Inquiry which show that there  
12 were notes on the review. That's -- if we look at  
13 30990, these are "Notes on review into the management of  
14 Fort James internal/external during the period that FJ5  
15 was officer in charge to examine the details of FJ 30  
16 period in care".

17 The membership of the review group was Mr Haverty,  
18 who was the District Social Services Officer, Mr Newman,  
19 who was the Assistant Director of Social Services and  
20 Childcare, and Mr Thompson, who was the Assistant Chief  
21 Administrative Officer for Personnel and Management  
22 Services.

23 There then follows a series of interviews with those  
24 members of staff who were in the home at the relevant  
25 period in time.

1           You will see that on 7th December 1983       **FJ7** ,  
2           who was then acting officer in charge, was interviewed.  
3           It is quite clear how the interviews were conducted,  
4           because at the beginning of the interview Mr Haverty  
5           explained to her that:

6           "This review into the management of Fort James  
7           during FJ5's period as officer in charge was being set  
8           up following his recent appearance in court as a result  
9           of an allegation made against him by a boy who was now  
10          discharged from care.

11          Mr Haverty explained that the review was concerned  
12          with management issues, in order to identify any  
13          weaknesses that may exist, so that these could be put  
14          right and that lessons may be learned during this  
15          exercise which may be of help in the management of other  
16          children's homes throughout the area.

17          He further explained that whilst the group would  
18          examine details relating to   **FJ30**   period in care,  
19          they were not investigating the accusation made against  
20          FJ5, as this was in the hands of the police and legal  
21          services."

22          So this explanation was given to each member of  
23          staff in turn as they were interviewed by this review  
24          panel.

25          Just to be clear, there are rough notes of what was



1       said at pages -- I don't need to go to these -- but they  
2       are pages 30913, 32... -- sorry -- 30913 through to  
3       30977.

4             If we can just scroll down,       **FJ7**       discusses  
5       the staff rota book.

6             "She explained there was a repeat rota system  
7       existed for staff whereby they could produce periods  
8       when they were off and on duty. Those rotas were  
9       normally made out by the deputy officer in charge, but  
10       any problem, she shared them with the officer in  
11       charge."

12            She goes on to talk about the various staff members  
13       at the time:

14            "... and explained that the staff in establishment  
15       for the home prior to recent increases was the officer  
16       in charge, deputy officer in charge, a senior  
17       houseparent and six houseparents."

18            In terms of staff cover for the home she discusses  
19       that at night from 10.00 pm there was only one  
20       houseparent and one member of management staff on duty.

21            "She cannot recall a situation where there was only  
22       one staff member on duty at night.

23            She recognised that the home was understaffed and  
24       that staff were under a lot of pressure as a result.

25            As regards management staff during the period that

1 she was on the CSS, communication between management  
2 staff suffered to some extent, as there were no handover  
3 periods.

4 She pointed out that FJ5 was very tired and on a  
5 couple of occasions he fainted whilst in the home.

6 Overall she felt there was a good level of  
7 communication, which was facilitated by staff meetings  
8 and more informal contact between staff and during this  
9 period she was anxious to point out that considerable  
10 development took place in the home with the introduction  
11 of the key worker involvement in fostering, visitation  
12 by staff to potential foster parents, development of  
13 greater contact with social workers, etc, etc.

14 Overall she felt that during FJ5's periods there was  
15 a very considerable development in the field of  
16 childcare protection at Fort James. She referred to the  
17 new system introduced by FJ5 for getting children to bed  
18 and providing them with a certain amount of attention  
19 during this period, such as reading to them, provision  
20 of hot water bottles and staff generally making some  
21 time available to give some personal attention to the  
22 children in order to enable them to settle down.

23 When discussing this further, she admitted that no  
24 discussion took place with the Senior Social Worker, as  
25 this was seen as an internal change in the home. In any

1 case the Senior Social Worker at that time was new to  
2 the job and there was a gap before TL 4 was  
3 appointed.

4 In relation to additional staff recently made  
5 available she said this would mean shorter duty periods  
6 for management staff and less work directly with  
7 children.

8 She also said that the home felt isolated and that  
9 other people did not understand their problems. She  
10 referred to the fact that the Principal Social Worker  
11 had no residential experience and this applied also to  
12 other more senior management staff.

13 In relation to management support to the home, she  
14 said that TL 4 now visits the home every Monday,  
15 Wednesday and Friday, but when he took up the post  
16 first, he normally visited every Wednesday. She said  
17 that management staff had the feeling it was difficult  
18 to get things done for the home through their  
19 line management and that in order to get things done  
20 quickly FJ5 bypassed the recognised organisational  
21 structure and went directly to suppliers for various  
22 pieces of equipment, as he felt this was a more  
23 effective approach.

24 She said that TL 20 was normally in the home  
25 four or five times a year and that he was always

1 available by phone and that it was easy to get an answer  
2 to problems brought to his attention.

3 In relation to other management staff visiting the  
4 home, when questioned she said that her impression was  
5 that Mr Newman visited the home mainly to deal with  
6 development and planning issues and that she would see  
7 him at area childcare training groups.

8 The District Social Services Officer mainly visited  
9 at Christmas before he went on holiday and the Director  
10 of Social Services visited to carry out an inspection or  
11 wanted to drop a child at the home.

12 She indicated that she felt TL 4 role was  
13 in no man's land, as his authority was nil, and that  
14 both he and his predecessor pick up management problems  
15 and feed them back to TL 20 ."

16 She talked about the records which were kept in the  
17 home.

18 "She pointed out that she had a lot of respect for  
19 FJ5, that he was a capable and professional worker, and  
20 she had no suspicion that there was anything going on  
21 between him and FJ 30 and indeed found it hard to  
22 accept there may have been."

23 If we can scroll on down, please, these -- you will  
24 see there are other members of staff then who were  
25 interviewed in relation to what records were being kept.

1 If we can just scroll down through this:

2 "She said that all three staff members would only  
3 meet at staff meetings and in relation to support from  
4 outside the home she was aware that the Senior Social  
5 Worker visited weekly and that TL 20 visited much  
6 less."

7 She talks about who she would contact.

8 If we can scroll on down, I am not going to go  
9 through all of this, but she said -- if you see there:

10 "In relation to reviews, she said these were carried  
11 out regularly and that absences from the home and  
12 holidays for children may be raised at them.

13 She said that FJ 30 absences from the home as far  
14 as she knew were recorded in the book and would have  
15 assumed that permission was obtained for him to go on  
16 holiday.

17 She saw no weakness in the system that would prevent  
18 an incident like this from happening. She thought the  
19 home was well managed. She would like to see the Board  
20 member meeting staff and children when he visits in  
21 December '83."

22 The houseparent is interviewed. We can scroll down  
23 through that.

24 Again there is -- this is -- the next person is  
25 FJ 30 key worker. She was appointed in 19... --

1 November 19... -- she was working on a temporary basis,  
2 first of all, as a temporary houseparent from May '80.

3 "Staffing.

4 In relation to staffing she said that between '79  
5 and '82 the staffing rate was very low in the home and  
6 that sometimes there was only one member of care staff  
7 and one member of management staff on duty. She felt  
8 that staff were under a lot of pressure.

9 She said that she felt that FJ5 did a lot of  
10 overtime and he was always very caring towards the  
11 children. She only became a key worker in early April  
12 '82 to FJ 30 and she felt that she had good support and  
13 supervision from FJ5."

14 She talks then about FJ 30 and in relation to his  
15 absences from the home she believed that he went on  
16 holiday accompanied by FJ5 in March '81 and that they  
17 may have stayed at a house in She says:

18 "Prior to the trip FJ 30 had shared a room but  
19 following the trip this other boy moved out of the  
20 bedroom and left FJ 30 on his own."

21 So she was believed this was done for professional  
22 reasons.

23 "She felt that in July '81 there was a group of five  
24 children went on holiday with FJ5. She said that FJ5  
25 felt an issue that FJ 30 could not go on this trip,

1 because he was not behaving himself, but he eventually  
2 did go and his behaviour improved.

3 She said the two trips were discussed with **FJ 30**  
4 social worker and that meetings took place in the home  
5 to make the necessary arrangements.

6 In relation to permission for children leaving the  
7 home, she said that she was aware that social workers  
8 should be involved about these trips, but also felt that  
9 FJ5 was aware of this.

10 She said that in May '81 FJ5 took **FJ 30** on a trip  
11 to for an interview at Community Service  
12 Volunteers' office. She said that the social worker was  
13 heavily involved in arranging the trip and they both  
14 decided that FJ5 should accompany **FJ 30**, because he was  
15 more familiar with the situation than the social worker.  
16 They were away for a couple of days and she believes  
17 they went to for a couple of days.

18 She believes that trips to -- would have been  
19 mentioned at reviews and recorded in the log book.

20 She recalls FJ5 taking a holiday and spending some  
21 time before coming back to work. Before leaving he  
22 promised **FJ 30** that he could visit him in She  
23 recalls that there had been tickets purchased before FJ5  
24 left the home, because she saw them. She said that  
25 **FJ 30** took money out of his savings book to buy those

1 tickets. She is convinced that **FJ 30** did go to  
2 on that occasion, because she spoke to him on his return  
3 and he said that he had helped **FJ5** to paint some sheds  
4 attached to his property in                      On return **FJ 30** was  
5 in bad form and quiet. He showed her some trousers with  
6 paint marks on them, which indicated that he did, in  
7 fact, help with the painting of the sheds. She  
8 concluded that **FJ 30** s mood was in response to the  
9 personal situation he was going through.

10            She said that she was disappointed ..."

11            Sorry. Just ...

12            "She indicated she felt it difficult to talk to him  
13 about it."

14            Sorry.

15            "She mentioned to **FJ5** that **FJ 30** was in bad form  
16 after returning from his holiday in                      and his  
17 response was, 'Well, **FJ 30** had to work on the holiday  
18 painting sheds'.

19            She said that after he left **FJ 30** to came to her  
20 house on a couple of occasions. She thought that -- in  
21 July '82 she thought that a trip was arranged, but  
22 **FJ 30** didn't go on that particular one."

23            She goes on to talk about, if we can scroll down,  
24 talking to **FJ 30** about sexual matters. Scroll on down  
25 to the next page, please.



1 EPE OPERATOR: There is no next page.

2 MS SMITH: There ought to be I think, because they do go on  
3 up to 30977. In any event, I am not going to go through  
4 the rest of this, but it is clear there was a review  
5 being carried out into what took place in around the  
6 home. Although they were not investigating the  
7 allegations, they were seeking details of information  
8 about FJ 30 being taken out of the home and whether  
9 permissions were properly applied for and granted in  
10 respect of that. Sorry. I beg your pardon. It's  
11 30... -- 31087 I think is the last page.

12 But if you can look at 30988. Yes. I think -- turn  
13 that round, please. This is a memo from Mr Haverty to  
14 Miss Watson on 30th April 1984, saying:

15 "The review identified a range of difficulties  
16 created in the home due to lack of secretarial/clerical  
17 staff. You are aware that we looked at the possibility  
18 in the past of the lack of" -- I have lost my place --  
19 "lack of secretarial care and where looked at the  
20 possibility in the past of appointing a part-time  
21 secretary to Fort James, but unfortunately due to a lack  
22 of resources this was not possible.

23 I wonder if there is any possibility of making  
24 monies available towards the appointment of a part-time  
25 secretary in the home."

1           There is, however, another document at 30986.  
2           I think it is just two pages prior to that. This is  
3           a note -- it is headed "Notes draft. Review into the  
4           management of Fort James Children's Home during the  
5           period that FJ5 was officer in charge. Follow-up action  
6           to be taken".

7           So, following the review, this document is created.  
8           It says:

9           "1. Understaffing in the home, especially lack of  
10          management of staff during this period. Although the  
11          staffing situation has improved recently, it is still  
12          necessary to review the staffing levels, especially in  
13          light of the independent living units coming into  
14          operation.

15          2. Decision-making within the home by management  
16          staff. Changes in the systems for management of the  
17          home and changes in the routine in respect of the care  
18          of children were not shared with district management,  
19          one example being the changes in the bed routine  
20          introduced by the officer in charge and reading to  
21          children in bed. It is important for middle management  
22          at district level to be kept informed of changes in  
23          practices in the home."

24          They talk --

25                   FJ7           in particular said that management

1 staff in the home felt isolated."

2 They didn't have residential care experiences, which  
3 added to the sense of isolation.

4 "This raises the degree and quality of support  
5 offered to management staff in the home."

6 It talks about the --

7 "It would be helpful at least to have an annual  
8 review on children's homes carried out by Mr Haverty,  
9 Newman and TL 20

10 Staff in the home felt TL 4 role was not  
11 clear. Action needed to be taken to clarify his role  
12 and ensure that it is seen as a management one.

13 The practice of returning diary cards to children,  
14 thereby depriving the home and management staff of  
15 ongoing records on the children. Action has been taken  
16 to rectify this.

17 Reappraisal of the recording system kept in the  
18 home. Action has already been taken in respect of this.  
19 It is now necessary to review the effectiveness of the  
20 new system that has been set up.

21 Staff should write frequent progress reports in the  
22 child's file. This now takes place.

23 District management staff should ensure that new  
24 members of staff appointed to the children's home should  
25 be clear on their responsibilities and authority and a

1 period of induction training is essential.

2 Communication between ... during the time period was  
3 limited owing to the staffing problem. This has now  
4 improved, but steps should be taken to ensure that a  
5 system is set up whereby management staff have  
6 an opportunity to meet on a regular basis, at least once  
7 a week, to examine care practices in the home and to  
8 identify and modify strategies for the care of the  
9 children in the home.

10 Necessary to clarify the role of Board members.

11 Support/training for staff outside the home. At  
12 least one junior -- member of junior staff felt it would  
13 be a good idea for counselling opportunities to exist  
14 from outside the home.

15 In discussion with Mr Brangham", who would have been  
16 involved in the Central Services Agency, "it was  
17 recognised that it was important for all new staff  
18 entering to have training sessions.

19 Permission for children leaving the home. Although  
20 action has already been taken on this particular issue,  
21 we should review how effective it is and whether greater  
22 authority should be delegated to the officer in charge.

23 Although reviews were regularly carried out, it  
24 would seem that absences of children from the home were  
25 not normally considered and this should now be taken --

1 now take place.

2 Action has now been taken to examine books in the  
3 home on a regular basis and sign log books. Urgent need  
4 for secretarial support at Fort James.

5 It was evident during our review that staff are not  
6 receiving the level of supervision they required. With  
7 the improving -- improved staffing establishment this  
8 should now take place. It is, however, necessary to  
9 monitor on a regular basis the level of and  
10 effectiveness of this supervision."

11 You will see that there is a handwritten note at the  
12 bottom:

13 "All older children should have a key worker at all  
14 times."

15 Now it would appear that Mr Haverty had circulated  
16 this draft to the other members of the review panel and  
17 these handwritten notes are of one of those members.

18 The one other thing that I haven't quite highlighted  
19 was the fact that it became clear in the course of this  
20 review that FJ5 had not been, in fact, attending the  
21 review meetings in respect of **FJ 30** that were taking  
22 place in the home and that is -- that can be seen in the  
23 course of that review document that I mentioned.

24 You will see that at 9... -- 30986 -- sorry. That  
25 is the document we have just looked at. Apologies for

1 that. There is just one other piece of material in the  
2 bundle relevant to this matter and this was  
3 subsequently -- you will be aware that this  
4 investigation was all taking place after FJ5 was no  
5 longer employed in , and there is  
6 a memorandum at 31070 from Mr Newman to Mr Carroll and  
7 he says that he is:

8 "... writing to advise you of two recent telephone  
9 conversations I have had with the principal officer of  
10 concerning FJ5. She indicated  
11 that he had applied for a post of 12 months' duration  
12 for an

13 She was aware of the court experience" --  
14 sorry -- "court appearance, and he had applied --  
15 unsuccessfully applied for a fieldwork post at the end  
16 of 1984, and she was asking whether he would be  
17 a suitable candidate for interview.

18 I advised her that they would have to decide whether  
19 he should be interviewed on the basis of their own  
20 criteria. She enquired about the allegations made  
21 concerning him and my response was the fact that he had  
22 been found not guilty by the court. Apparently

23 already had a reference from Mr Haverty  
24 in respect of his unsuccessful application at the end of  
25 1984. I advised Mr Haverty that this lady would

1 possibly be contacting him.

2 I received a second telephone call in July 1985.  
3 She was ringing out of courtesy to advise me that FJ5  
4 had been interviewed the previous day and had been  
5 appointed to the post. A new reference had not been  
6 sought from Mr Haverty as considered the reference  
7 provided in 1984 was sufficient, since there had been no  
8 contact with -- between the Board and FJ5 since then."

9 Now that is all the material relating to the  
10 incident involving FJ5 that is in the bundle. I think  
11 it might be an appropriate time for a short break.

12 CHAIRMAN: Very well. We will take ten minutes, ladies and  
13 gentlemen.

14 (11.15 am)

15 (Short break)

16 (11.35 am)

17 MS SMITH: Chairman, Panel Members, I am now going to turn  
18 to look at what papers we have in the bundle relevant to  
19 the second home under investigation in this module in  
20 the Inquiry. That is Harberton House.

21 Again I would make reference to the general  
22 statement of Ciaran Downey filed on behalf of the Board,  
23 which can be seen at FJH771 in respect of this home,  
24 which provides a good summary of the matters relevant to  
25 Harberton House.

1           As I showed yesterday, maps, plans and elevations of  
2           the home can be found at 18962 to 18970. If we look at  
3           21... -- sorry -- 20198 -- I should say I am just going  
4           to look at some general documentation in respect of the  
5           home before going on to consider the issue of  
6           inspections and the circumstances surrounding the  
7           investigation about peer abuse in the home.

8           This is a statement of principle for Harberton House  
9           Childcare Centre. I am not clear from when it dates,  
10          but it sets out the statement of principle, the mission,  
11          what Harberton will do -- if we can just scroll on down  
12          through it, please -- and how it will achieve its  
13          mission, and in support of its mission it will -- sorry.  
14          Can you just scroll back up slightly there?

15          "Provide a clear statement of the role and function  
16          of the centre.

17          Carry out Board policy, including those on:

18          Care and control.

19          Complaints.

20          Health and safety.

21          Access to personal records.

22          Confidentiality."

23          If we can scroll on down through it, there is then  
24          I think -- sorry -- yes. This next document is, in  
25          fact, a booklet of information for visitors. Now this



1 seems to have been prepared in and around 1995, right at  
2 the very end of our period of investigation. It may  
3 well be that that statement of principle dates from the  
4 same era, but if we can get some clarification on that,  
5 that might be helpful.

6 Just scroll on down through this document quickly,  
7 please. You will see that:

8 "Harberton House is one of two residential units  
9 within the Foyle Community Unit of Management providing  
10 for children considered to be in need of care,  
11 protection or control. One of these is provided by  
12 a non-statutory organisation."

13 It talks about the geographical area.

14 "Harberton House is a purpose-built facility opened  
15 in September 1980 and accommodates", in 1995, "20  
16 children."

17 It talks about the resources that the unit provides.

18 You will see here that there is a:

19 "Medium stay unit providing ten places for children  
20 who require residential care of up to 12 months."

21 Then there's Chez Nous, which I mentioned yesterday:

22 "... which is a small independent unit accommodating  
23 three young people who are involved in a programme  
24 geared to help them prepare themselves for living  
25 independently in the community."

1           There is also the cottage:

2           "... which is a bungalow which is located in the  
3           grounds of Harberton House and which can accommodate up  
4           to four children. At the moment this is being used as  
5           part of a transitional change which is taking place in  
6           residential childcare, which will enable children with  
7           adequate support systems to remain in the community."

8           Then there is a video suite/medical examination  
9           room, which is obviously something that is added later  
10          in the course of Harberton's life and at the end of our  
11          period of reference.

12          Then it talks about the background of the children  
13          admitted to Harberton. If we can scroll down through  
14          this, please. I am not going to go -- to read through  
15          this, but you'll see it discusses the type of children  
16          in 1995 and so on.

17          There is a document at -- I'm not -- as I say, I'm  
18          not -- because there is such a sheer volume of material,  
19          I don't want to suggest for one moment there is not  
20          information here which is of relevance to the Inquiry,  
21          and I just reiterate that all of these documents are  
22          considered by the Inquiry when we look at it, but it  
23          would be simply impossible in the time frame that we  
24          have to open every single document in the level of  
25          detail that is included in it.

1           There is reference at 10014 to the fact that in --  
2           this is in March 1990 -- there is a crisis situation in  
3           foster care in 1990, which then obviously would have had  
4           a knock-on effect with relation to the number of  
5           children being admitted to care at that time -- into  
6           residential care, given there was this shortage. If we  
7           can just scroll on down, you will see there that  
8           children were in short-term foster care. There were 19  
9           of those. There were 17 children in Nazareth House, 11  
10          in Harberton House, 8 in Fort James, 3 in Coneywarren  
11          and one at home. Of the children there were 162, the  
12          highest number ever of children, were in foster care.

13                 "As we know you appreciate, there is an unrelenting  
14                 pressure on and from children's homes to place children,  
15                 some of whom are very disturbed or abused. Also there  
16                 is pressure from a large group of our short-term foster  
17                 parents who are holding on to children who should no  
18                 longer be with them. In fact, in some instances foster  
19                 parents and children are at risk and we will also  
20                 certainly lose some of these very committed and  
21                 overburdened carers as a result."

22                 I am simply highlighting this document to show that  
23                 while we are looking at residential homes, the whole  
24                 picture in regard to childcare is such that what is  
25                 happening in residential care is obviously affected by

1 what is happening in the general childcare environment.  
2 If there is a backlog and a crisis situation where  
3 children cannot be placed in foster placements, then  
4 obviously that has a knock-on effect on their stay in  
5 residential care with regard to the length of time in  
6 the homes before moving on and also as to whether or not  
7 they, in fact, do leave residential care.

8 Some general documents in relation to the home.  
9 There are admissions and discharge book registers  
10 similar to those that I showed in respect of Fort James.  
11 They are at 10836 to 10959. That's the admission and  
12 discharge book register from 1980 to 1988. Then '88 to  
13 July '95 can be found at 10675 to 10835. There is  
14 a register from '95 up to 2000, which again falls  
15 outside most of our terms of reference -- sorry -- most  
16 of that document falls outside the terms of reference.  
17 That's at 10663 to 10674.

18 At 11058 to 11173 we can see complaints by  
19 residents. If we just have a look at 11082, that's just  
20 an example, again making -- a child making a complaint  
21 about another child who is always shouting at her and  
22 then thumps her.

23 "This really hurts me. He always says he is going  
24 to tell staff things about me and he doesn't care if  
25 I tell or not. I wanted to tell now because he won't

1 shop annoying me and thumping me.

2 He used to keep asking me to go with himself,  
3 and I never would."

4 Then there is an entry added:

5 always steals things from my room and when  
6 I say I will tell, he pokes me in the back with his  
7 finger. This really hurts."

8 That is recorded by the social worker, the care  
9 worker in the home, and it is signed by the child  
10 in May 1994.

11 I just was going to give an example of a children's  
12 meeting from 1993, which can be seen at 11082. You will  
13 see that on 25th August 1993 there was a residents  
14 meeting held. The agenda included the reasons for the  
15 children's meetings, bullying, supporting each other  
16 when things were difficult, transport strike and any  
17 other business. Just scroll down through that. I am  
18 just not going to read it out, but if we can just scroll  
19 down through it quickly:

20 "Each child present was asked about bullying and  
21 were they bullied here. At some stage they said they'd  
22 been bullied and they all felt really desperate."

23 Talking about loyalty to friends being discussed and  
24 about children being bullied, that one should intervene  
25 and say, "That's not fair", etc.

1           There was obviously a transport strike which was  
2           having an effect on the outings or trips. A child  
3           expressed annoyance at that.

4           "It was agreed to hold another meeting in two weeks  
5           when all the children had returned."

6           This is obviously during the holiday period in  
7           August 1993.

8           There is also records of how the complaints were  
9           being investigated at 11088. This is a record of  
10          an interview with one child in March of 1992. The  
11          interview was conducted after the child forwarded  
12          a contact card requesting that she would like someone to  
13          call and see her.

14          "It materialised that she wished to discuss an  
15          incident involving herself and another resident which  
16          occurred on 15th March. She informed me that a resident  
17          and she were sitting in a child's room. They had been  
18          smoking. A staff member had already known about this  
19          incident and taken the cigarettes from them. At that  
20          point the boy came into the room and started to taunt  
21          the girl about her smoking. She told him to shut up and  
22          he subsequently went away."

23          He then -- it goes on to talk about:

24          "However, he kept taunting her and he then kicked  
25          her. She retaliated by kicking him and the incident led

1 to him punching her on the lip and the side of the face.  
2 He cut her upper and lower lip. Since then things have  
3 settled down and are all right. She wants to forget  
4 about the incident but tells me that he continues to  
5 bring it up.

6 When asked why she sent in the contact card, she  
7 told me that she would like to know if he was talked to  
8 about this incident in an attempt to make sure that it  
9 would not happen again."

10 So the officer in charge of the home is then  
11 informed about what the child has said. He said:

12 "The situation did not happen exactly as she had  
13 said. She accused of telling staff about herself  
14 and the other girl smoking. This, in fact, was not the  
15 case, but words were exchanged and she struck the first  
16 blow. didn't retaliate and struck her. Both have  
17 been spoken to very severely about it and warned of the  
18 seriousness of striking other residents and the  
19 situation will not be tolerated within Harberton House.  
20 I explained to the content of my discussion  
21 with She was satisfied that the matter had  
22 been handled correctly and was satisfied that both  
23 and herself had been spoken to about the incident.

24 She stated that she was happy with the way the  
25 incident was handled at the time and subsequently.

1 Finally, she states that she is happy in Harberton  
2 House."

3 Now clearly this was a child who elevated the  
4 complaint about what she said had happened to her to the  
5 Acting Locality Manager in Childcare Services at the  
6 time. He had come into the home and investigated,  
7 spoken to the child and to the officer in charge.  
8 That's just an example of how complaints were being  
9 registered.

10 There is a complaints register from 11100 to 11153  
11 which covers the period from 1992 to the end of 1995 and  
12 an examination of that shows that the complaints largely  
13 relate to bullying by other children.

14 At 10223 to 10254 we see an admission booklet for  
15 children. You may recall that this was brought to us by  
16 the witness **HH 5** when he came to speak to us in  
17 Module 1. This was something that Harberton had devised  
18 for the benefit of the children. I am not going to open  
19 it, but it is in the bundle at those pages.

20 One document that we have not seen before at Fort  
21 James is at 11540. Yes. If we could just rotate that,  
22 please. Now you will see this -- when I spoke yesterday  
23 about the fact that a number of documents had come to  
24 our attention that ought to have been destroyed, you  
25 will see here that the last date of entry in this was



1 July 1996. It was due to be destroyed in January 2012,  
2 but it is an extract from the sanction book relevant to  
3 1994.

4 It talks about -- names the resident, the staff  
5 member, the reason for the sanction, the nature of the  
6 sanction and any comments. It is just this one page  
7 seems to be all that remains of this kind of material.

8 We will see that he:

9 "Received a sanction for his verbal -- verbal abuse  
10 and aggressive behaviour. He was prevented from going  
11 to the cinema. I explained to him the reasons for the  
12 sanction and he accepted this."

13 Then the same child is again sanctioned in July --  
14 about a week later.

15 "Received sanction for ..."

16 CHAIRMAN: "... disruptive behaviour in the unit" --

17 MS SMITH: Yes.

18 CHAIRMAN: -- "and abusive attitude towards staff."

19 MS SMITH: "... towards staff. Lost privilege of going to  
20 Ulster final on Sunday."

21 Then again the same child is disciplined on 15th  
22 July.

23 "Received sanction for [something] back at staff and  
24 continued verbal abuse."

25 It sound like "throwing back at staff".

1 MS DOHERTY: "... throwing book ..."

2 MS SMITH: "... throwing book at staff ..."

3 It may well be.

4 "... and lost cigarette after dinner time. He had  
5 received several opportunities to remove slogans he had  
6 written on a hut but had refused. The incident occurred  
7 when he was again challenged after removing these  
8 slogans."

9 CHAIRMAN: "... over removing them ..."

10 MS SMITH: "over". Sorry. Yes.

11 "... challenged over removing them."

12 Apologies. I'm not very good at reading some of  
13 this.

14 Again the same day he also:

15 "Received a sanction for being aggressive, banging  
16 doors and shouting. He lost going up town but staff  
17 bought him cigarettes and the Derry Journal."

18 Again the same child has:

19 "Received a sanction for smashing windows on the  
20 fire escape and breaking into staff sleeping room. He  
21 was fined £2 for both, boys breaking Board property."

22 It must have been with -- sorry. There was himself  
23 and another boy.

24 "Explanation given and sanction accepted."

25 So that's the only example that I could find in the

1 bundle of a sanction book, but it is clear that  
2 punishments were being recorded certainly in 1994.

3 One other thing that we did not see in the Fort  
4 James material is a medicine book. That's at 15637 to  
5 15709. That's relevant to the period 1988 to 1993. You  
6 will see that this is incoming medicines and medicines  
7 for disposal. The way this book appears to have  
8 operated is that incoming medicines were recorded at the  
9 front of the book and what would happen to them at the  
10 back.

11 For example, if we just look at a random page at  
12 15642, you will see here the name of the child, the name  
13 and form of the medicine, the quantity received and date  
14 it is received is recorded. So all incoming medicines  
15 are at the front of the book.

16 Then if we go to 15655, there is part 2 of the book,  
17 which is medicines for disposal, and at 15659 you will  
18 see that the name of the child, the medication  
19 prescribed, name and form of medicine for disposal, the  
20 quantity to be disposed of, the reason for disposal and  
21 the method, and most of it was:

22 "Flushed down the toilet."

23 Some other documentation show excerpts from minutes  
24 of meetings of the Personal Social Services Committee.  
25 These can be seen at 16266 to 16271. I am not going to

1 open these, but what they do show is that reports were  
2 given to the Personal Social Services Committee -- we  
3 will maybe just look at one, 16266 -- by the member who  
4 visited the home.

5 You will see this is an extract of the minutes held  
6 on 15th December 1988. If we can just scroll down  
7 through it, you see there that it is, in fact,  
8 highlighted:

9 "Draft minutes of the Community Care Committee.  
10 Minute report of a visit to Harberton House,  
11 Londonderry.

12 In response to a question from Mrs Burnside,  
13 **SND 502** advised that the level of resources for  
14 fostering had been increased and that proposals in  
15 relation to special fostering would be placed before the  
16 Community Care Committee in the coming months. She also  
17 went on to elaborate on the difficulties of fostering  
18 children with special needs."

19 I think further on in these documents you see  
20 that -- yes:

21 "Report of a visit to Harberton House, which took  
22 place on 4th November 1988, had been distributed to  
23 members in advance of the meeting.

24 Mrs McGowan drew members' attention to her comments  
25 in relation to blocked places at Fort James Children's

1 Home which she had alluded to during an earlier  
2 discussion.

3 The Chairman thanked her for her report."

4 So the visiting member of the Personal Social  
5 Services Committee was, in fact, reporting back to the  
6 Board at meetings.

7 Just in respect of the minutes of '79/'80, if we  
8 look at 16569, again this is an extract from the  
9 Board minutes, but you will see here the report on  
10 capital building schemes. If we can just scroll down  
11 through that, please.

12 "Short stay accommodation -- short stay residential  
13 accommodation for children (Harberton House),  
14 Londonderry."

15 It said -- it is reported:

16 "He stated that it was envisaged that the facility  
17 would be used on a short stay basis where the needs of  
18 children could be assessed before making decisions about  
19 their future care. It would also be used to a lesser  
20 extent to provide placements on a emergency basis. He  
21 confirmed that the facility would be available for use  
22 by the whole area. It was heard that the officer in  
23 charge had already been appointed and was presently  
24 engaged in the detailed planning of the operation of the  
25 facility."

1           That just is an example of an update with regard to  
2           Harberton before it opened.

3           There is an evaluation -- I know I am jumping very  
4           much between time frames here, but there is  
5           an evaluation of 6th April 1995 which talks about the  
6           evaluation of Chez Nous, which, as you recall, was set  
7           up in December 1984 as an independent living facility.  
8           That can be seen at 20280. I don't know that we really  
9           need to look at it, but it is an example of how  
10          constantly the facilities that the Board were using were  
11          being kept under review.

12          There was talk in the statements of core evaluation  
13          teams and we see minutes of the core evaluation team  
14          meetings. I will just look at the first one of these at  
15          19481, which is 17th April -- sorry -- 17th  
16          November 1980. So from the outset this core evaluation  
17          team had meetings. We see here the team was attended by  
18          Mr Newman,     **HH 5**     , Mr Burke, Mr Donaghy, and  
19          apologies were received from the deputy officer in  
20          charge, Principal Social Worker and Senior Social  
21          Worker.

22          Just the headings here clearly show the core  
23          evaluation team discussed administrative matters. They  
24          had case discussions that had followed on from the last  
25          meeting in respect of individual children. They then

1 talked about referrals for planned admission to the home  
2 and they talked about the present position with regard  
3 to six children at Harberton, and then they set up the  
4 date for the next meeting.

5 You'll see those statements -- those core evaluation  
6 team minutes can also be found -- I think the preceding  
7 one is actually coming up next, which is at 1... -- yes.  
8 That's from 13th October 1980. There are a number of  
9 them in the bundle for 1983.

10 There is another, 22nd October, at 19487 and from  
11 11174 to 11539 there are the 1983 minutes in reverse  
12 order. Again 1987 -- we have the minutes for 1987, 1988  
13 and 1989. I can give the reference pages for those if  
14 you wish, but they are all of a similar pattern.

15 If we can maybe just look at an example from 1989,  
16 which is some nine years into these meetings at 12288,  
17 you will see that again administrative matters are  
18 recorded. At this stage there is only three people  
19 attending these meetings, which is the Assistant  
20 Principal Social Worker, the officer and deputy officer  
21 in charge of the homes. There is an apology from the  
22 Assistant Principal Social Worker, who would have been  
23 the fieldwork social worker, who would have  
24 responsibility for fieldwork.

25 "Administrative matters.

1 Most of the children in the medium stay unit are on  
2 holiday."

3 It talks about the admissions and gives -- as you  
4 will see here from this, it is giving more detail about  
5 the reasons for admissions than in the previous earlier  
6 days in 1980.

7 If we can just scroll on down through this document,  
8 there are no children being assessed for admission. The  
9 assessment reviews, details are given there. Summaries  
10 of those reviews are being detailed in this minute.

11 If we just scroll on down, please, it goes right on  
12 for a few pages. Then there's residential reviews.  
13 Again there are details in respect of those in some  
14 considerable detail for a summary. These continue for  
15 a while in respect of the children in the home. Then  
16 you see the recommendations are also included as to what  
17 is to happen to the children.

18 Just keep on scrolling, please. This goes on up  
19 I think until -- there should be about three more pages.

20 You see there were referrals. There were none.  
21 Outreach. Not quite clear what that involves, but work  
22 was ongoing on it.

23 Then "Any other business" is recorded. There's --  
24 you see there's an incident recorded about one of the  
25 children who was on holiday. These were essentially



1 untoward incidents that are being recorded there.

2 One child is being made aware that there is no other  
3 option but to seek a Training School Order in respect of  
4 her.

5 A child who has absconded.

6 Again these are all -- the "Any other "business  
7 seems to have recorded the untowards incidences.

8 Then also it is recorded that:

9 "A residential placement in Foster Green had been  
10 confirmed for a child."

11 That's signed by the Assistant Principal Social  
12 Worker, TL 4 . So those are examples of the core  
13 evaluation team meetings and the kind of work they were  
14 carrying out in respect of the home.

15 There are daybooks which can be seen. There is  
16 a number in the home from 12543 to 15312, which cover  
17 the period from October 1992 to March 1996. Just by way  
18 of example, at random if I take 13853, which is 25th  
19 September 1993, and you will see:

20 "Number of residents: 10.

21 Number of admissions: Nil.

22 Number of discharges: Nil.

23 Number on leave."

24 Three children are out of the home at that time.

25 Then there is a note made in respect of each of the

1 children at the time. If we can just scroll down  
2 through that. As I say, there are many, many pages of  
3 these daybooks in the home.

4 There are also daybooks relevant -- you see just at  
5 the end of that there is a night report also recorded.

6 "All children slept well."

7 There are daybooks in respect of the cottage, which  
8 can be found at 15868 to 16209 covering the period 1990  
9 to 1991. Again it was a document that was expected to  
10 be destroyed in January 2012. It opened -- you see  
11 there, if we can just scroll down through that page,  
12 that it opened to accommodate four children under  
13 6 years, overspill from other units. If we just scroll  
14 down through that, please, you will see that the number  
15 of residents were 4, and there were no admissions or  
16 discharges, and it talks about the children in the home.

17 So those were daybooks that were kept in respect of  
18 the children. You see that:

19 "The doctor examined one child today. Said his  
20 chest was clearing up and he had to finish his course of  
21 medicine.

22 All children ate well at dinner time."

23 It talks about:

24 "Recorded grandfather of one group of children  
25 ringing to ask for a visit. Told to go through the

1 social worker."

2 So those -- there is those daybooks are included  
3 there.

4 Just at -- we had talked about the circular, the  
5 1985 circular. If we look at 10546, this is a letter  
6 from the Social Work Staff Joint Council to the General  
7 Manager of the Health & Social Services Board of  
8 12th January 1990, which without opening it up shows  
9 that agreement was finally reached to incorporate  
10 various amendments in the complaints procedures in  
11 respect of residential care that was acceptable to the  
12 Joint Staff -- Social Work Staff Joint Council. So this  
13 shows the ultimate resolution of those negotiations that  
14 had taken place before the circular effectively came  
15 into effect in 1991.

16 At 10548 this is -- this is then the complaints  
17 procedure and this goes through to 10563 that  
18 accompanied that letter that indicated what was  
19 accepted. Just scroll down through that briefly,  
20 please. You will see it's a procedure for dealing with  
21 complaints about the care of children. It talks about  
22 the circular and goes on through that. So that's the  
23 ultimate outworkings of the difficulties there were  
24 about the 1985 circular in that document.

25 There was a workshop held by the Western Health &

1 Social Services Board about developing an integrated  
2 approach to childcare held in September 1989. I am not  
3 going to open that, but there are some documents  
4 relevant to that at 10601 to 10621.

5 There are also minutes of team meetings between 1987  
6 and 1991 -- sorry -- 1993, which can be found at 15710  
7 to 15748.

8 I'll just give one example at 15685, please. This  
9 is from 29th May of 1991. An assessment team meeting  
10 held at Harberton on 25th May attended by residential  
11 social workers, who had discussion about problems within  
12 the unit, guidelines for sending children to Training  
13 School, the role of the Training School, restructuring  
14 of Harberton, working as a team, and so forth.

15 With regard to untoward incidents we did look  
16 yesterday I think, but I will just to be sure look at  
17 19954. Maybe we didn't actually look at this, but this  
18 is the definition of untoward incidents and how they  
19 should be dealt with, the categories of untoward  
20 incidences and the procedure of what should happen when  
21 one occurred.

22 There are examples of untoward incident reports  
23 between 15749 through to 15794. Again just looking at  
24 an example from 1991 at 15759, you will see here that  
25 this is from July 1971 (sic), approximately 11.15 pm:

1           "On Saturday at approximately 11.15 pm a child aged  
2           13 was asked by staff to go down to bed. She refused to  
3           do so and became verbally abusive and threw a glass of  
4           orange at the resident social worker. She then became  
5           very physically aggressive and began hitting out and  
6           kicking out at staff. She had to be restrained for  
7           approximately fifteen minutes, during which a resident  
8           social worker was kicked in the stomach and fell,  
9           sustaining bruising and carpet burns to her left elbow.  
10          The resident social worker", another one, "was also  
11          bitten on the hand.

12           The child eventually calmed down and was escorted to  
13          her room, where she remained unsettled until 12.30 am  
14          when she eventually got into bed and fell asleep."

15           Then it is recorded that:

16           "She was spoken to about the incident by staff the  
17          following morning. The social worker from the NSPCC was  
18          informed of the incident on Monday, 8th July 1991."

19           There are other examples throughout that section of  
20          the bundle.

21           There are monitoring statements. If we look at  
22          15793, this is a 1986 monitoring statement in respect of  
23          Harberton House. Just scroll down through that, please.  
24          You will see this would have been done in preparation  
25          for an inspection. I believe the -- I am not going read

1 it all out in detail, but if we can just scroll down  
2 through it, please, it talks about the adequacy of the  
3 physical accommodation, the reception or assessment  
4 unit, the medium stay unit. If we can just scroll on  
5 down through that, it talks about the decoration of the  
6 home, the adequacy of staffing levels. Then it talks  
7 about the staffing structure, and it goes on. There is  
8 a similar statement for '88/'89 at 15819 to 15840.

9 There are example of minutes of placement meetings.  
10 At 19967 you will see that this is a placement meeting  
11 held at Harberton House on 19th September 1990 and it  
12 records again who is present and it talks about the  
13 occupancy level of Harberton House:

14 "It was noted that there are 27 children on the  
15 books including two children in Training School on Place  
16 of Safety Orders. There are currently 25 children in  
17 residence. It was noted that over the next couple of  
18 months one may move to foster care, one may move home  
19 and one may transfer to Fort James when another child in  
20 Fort James moves to semi-independent flats."

21 The occupancy of Fort James there is 19. Nazareth  
22 House is being used also at the time.

23 So these meetings were taking place between the  
24 Assistant Principal Social Worker, the Senior Social  
25 Worker and the officers in charge to essentially see

1        what the occupancy levels are in the homes and where  
2        beds might become available essentially. Then there is  
3        also the issue of foster care there discussed.

4            If we can just scroll down through that, you will  
5        see that these were regular meetings being held in the  
6        background in the Social Services office.

7            Just going to -- I mentioned yesterday some  
8        documents in relation to finance with regard to Fort  
9        James. If I turn to look at what documents there are in  
10       the bundle in relation to that subject in respect of  
11       Harberton House, we can look, first of all, at 10090.  
12       You will see here this is a memo from Mr Haverty to  
13       Mr McLaughlin talking about the childcare budgets in  
14       1990. If we can just scroll down through that, please,  
15       it says:

16            "It is difficult from the information extracted to  
17        analyse expenditure over automatic/mandatory payments  
18        and discretionary payments as the expenditure  
19        subpayments (sic) are too vague."

20            He says:

21            "I hope this information will prove useful in  
22        qualifying the growing demands on childcare services and  
23        will be a help in resource planning."

24            Then at 10454 this is a memo from the Childcare  
25        Branch about the 1991 PES. It is about child sexual

1 abuse. It says:

2 "Branches are required to submit bids under the 1991  
3 PES for specific service developments. Mr Kearney has  
4 identified child sexual abuse as a contender. His  
5 minute of 8th February 1991 to Miss Gilpin, which has  
6 just been copied to you, emphasises the need for  
7 a carefully constructed and justified need for realistic  
8 resources. The purpose of this minute is to enlist your  
9 assistance in obtaining the information to enable such  
10 a bid to be made."

11 This is obviously not just in relation to  
12 residential childcare, but it says that:

13 "In '89 we obtained a total of 500,000 for child  
14 abuse. This was paid in 1990/'91 in two allocations:  
15 350,000 specifically to implement the guidance and  
16 150,000 following the publication of the Child Sexual  
17 Abuse Incident Report. We have been made aware at  
18 various times within the last year or so that Boards do  
19 not consider their allegations -- allocations sufficient  
20 to meet requirements, the most recent indication being  
21 the statements by the Northern Board as reported in the  
22 press."

23 It talks about:

24 "The Northern Board's response to incident report  
25 also emphasises the need for extra resources to



1 implement the child abuse guidelines and to develop" --

2 Sorry.

3 CHAIRMAN: Can I just interrupt? When it says, "We received  
4 half a million pounds", is this a departmental memo  
5 we're looking at or a Board memo?

6 MS SMITH: Chairman, I am not exactly clear. I think it is  
7 a departmental memo, because it talks about the  
8 Childcare Branch.

9 CHAIRMAN: Yes --

10 MS SMITH: If we just scroll back up, Mr Kearney --

11 CHAIRMAN: -- which I think is a departmental branch.

12 MS SMITH: Yes.

13 CHAIRMAN: There is a reference further down to individual  
14 Boards, which would suggest it's the Department.

15 MS SMITH: Yes. So clearly, I mean, the Department are  
16 planning for the year ahead and looking at what kind of  
17 funding is going to be needed and resources that are  
18 needing -- needed, and it is also talking about putting  
19 in a bid for specific service developments within  
20 Childcare Branch essentially.

21 If we can just scroll on down through that, it says:

22 "I should be grateful for guidance from you about  
23 the use which the Boards have made so far of the 500,000  
24 which they have already received and how much more in  
25 terms of extra staff, treatment facilities and training

1 is needed to enable them to fully implement the  
2 guidance, especially in the light of the heightened  
3 awareness of child sexual abuse."

4 Then it talks about dealing with those who commit  
5 abuse.

6 "I am conscious that the information I am asking for  
7 is not easy to produce and you will probably have to  
8 consult your contacts at the Boards. However, the  
9 deadline for our bid imposed by Finance Division is  
10 March '91. So please respond by 22 February '91."

11 So it is clear that -- yes, that's from Mr Forde of  
12 Childcare Branch to others within the Department.

13 There is a memo at 16346 of 15th March 1991, and  
14 again this is a departmental memo, because it is  
15 addressed to Mr McCoy from Mr Kearney of the Childcare  
16 and Social Policy Division:

17 "I have only three comments to make at this stage."

18 He makes the point:

19 "I have no money to offer towards the suggested  
20 assessment and treatment unit. I have, as you know, put  
21 forward a PES bid for child sexual abuse covering  
22 prevention, protection and treatment (for victim and  
23 abuser). Even if this succeeds, resources would not be  
24 available under it until 1992."

25 At 16343 we see a minute of a meeting of the Social

1 Services Inspectorate about resource allocations for  
2 1991/'92. That's from Mr McCoy to Mr Hunter:

3 "We met today."

4 You see this:

5 "Report on the circumstances surrounding incidents  
6 of peer child abuse which occurred within residential  
7 care."

8 Now I will come back to look at that report in much  
9 more detail this afternoon hopefully, but this is just  
10 about the financial implications. It said:

11 "Following a review of the activities to date, we  
12 noted that the Board:

13 Are continuing discussions with the Unit of  
14 Management.

15 Are meeting today to consider the resource  
16 allocation proposals. These include?

17 £35,000 to improve childcare services generally.

18 30,000 to provide greater support for existing  
19 foster parents.

20 45,600 for Nazareth House Children's Home.

21 Additional resources to employ two houseparents in  
22 Coneywarren where there's a shortfall in staffing.

23 £99,000 to develop an area-wide child and adolescent  
24 psychiatric service.

25 They are proposing to hold a seminar to enable the

1 lessons from Harberton House to be shared with other  
2 residential childcare staff."

3 It goes on to talk about what was agreed at that  
4 meeting, but you will see that there are resources being  
5 applied to deal with the issues that arose from the peer  
6 abuse matter.

7 There's a memo from -- about the staffing of  
8 a post -- regarding -- sorry. If we could just look at  
9 it, 20088. This is 26th October 1993, and it is a memo  
10 from TL 4 to John Doherty. He talks about:

11 "... making payment to staff for additional hours  
12 worked in the interim and received information from  
13 Salaries & Wages Department. Enclose the information  
14 summarised below."

15 So there's -- this was following arrangements  
16 regarding Hughes. It is simply a back payment, as  
17 I understand it, for the increase in hours that they did  
18 work before the actual recommendation from Hughes was  
19 implemented.

20 There is also at the next page, if we can just  
21 scroll down to it, please -- you will see there are  
22 documents here about the payment for accumulated annual  
23 leave post-Hughes. That title is backdated because  
24 again there was a delay concluding local negotiations.  
25 So if we can just scroll down through that, please. Can

1 we just scroll on down? Sorry. I don't think that's --  
2 that's not the relevant document.

3 There is at 19319 a comment -- this is in a minute  
4 of a Board meeting, that's a Western Health & Social  
5 Services Board meeting -- that from 1988 onwards there  
6 has been a departmental shift of finance towards the  
7 Western Board that took place in August 1990. I think  
8 it is contained on this page somewhere. If we can just  
9 scroll on down, please, talking about --

10 "He stressed that another landmark worth noting" --  
11 Sorry.

12 CHAIRMAN: What is the date of this?

13 MS SMITH: This comes from August 1990. Now if we can  
14 scroll back up, we may see the preceding page. I think  
15 I probably -- yes, this is the Chairman's concluding  
16 remarks --

17 CHAIRMAN: It looks like 1990.

18 MS SMITH: -- yes, from 1990. This is at a meeting of the  
19 Western Health & Social Services Board. He talks  
20 about -- I moved -- obviously this is a speech that he  
21 gave.

22 CHAIRMAN: Yes. I'm sorry. I just wanted to find out, but  
23 if we could then scroll down to the passage you are  
24 drawing our attention to.

25 MS SMITH: Yes. If you could scroll down to the next page:

1            "He stressed that another landmark worth noting was  
2            that during this period the Board had finally convinced  
3            the Department that the system used to allocate finances  
4            made available to the province for healthcare was unfair  
5            to the Western Board. The result of these negotiations  
6            led to a welcome shift of finance towards the Board from  
7            1988 onwards."

8            It is that final paragraph on that page that is  
9            relevant and not just to the issue of these two homes  
10           that we are looking at but also Module 1 and what was  
11           considered there.

12    CHAIRMAN: Well, a number the witnesses in this module have  
13            commented on what some regard as serious underfunding  
14            for the Western area for many years.

15    MS SMITH: Yes, indeed, Chairman.

16    CHAIRMAN: That would seem to be a contemporary reference to  
17            a change being achieved after a very long time --

18    MS SMITH: Yes.

19    CHAIRMAN: -- making the representations to the Board --  
20            sorry -- to the Department.

21    MS SMITH: To the Department. He then goes on to make other  
22            comments that are not relevant to the issue of finance.

23            Just two other small pieces of material about  
24            finance and that's at 20205. This is just simply a memo  
25            about the holiday budget, and you see that Mr Doherty as

1 Acting Programme Manager had to request money from the  
2 Invoice Department for the sum of 1053.35 -- 39 -- sorry  
3 -- for the 1993 holiday budget for the 21 children  
4 currently resident in the home and asked for a cheque  
5 for the deposit to be forwarded to the team leader at  
6 Harberton House.

7 There is a request for Christmas money for children  
8 at 20291 for 1995. I don't know that it is necessary to  
9 look at it, but it is just an example again of how these  
10 things were funded within the homes.

11 I am just going say something generally about  
12 inspections in the homes. I have already looked at  
13 a couple of monitoring statements, but if we go to  
14 15313, this is just an example of the report by a member  
15 of the -- sorry -- the visit of a member of the Personal  
16 Social Services Committee from 1991. Again we looked at  
17 these documents in respect of Fort James yesterday, but  
18 the same document was used in respect of Harberton  
19 House.

20 If we move on to 15316, this is a report on a  
21 monitoring exercise carried out at Harberton House in  
22 1988 by **SND 502** who was then Acting Director of  
23 Social Services, and Mr Haverty, Assistant Director of  
24 Social Services. I am not going to open it, but you see  
25 that she talks about what she did and the conversations

1 she had. If we just scroll down through that, we see  
2 that they talk about the staffing, admission and  
3 discharges, age range, staff leave, staff rotas, care  
4 plans, percentage of staff trained in 1988. Just pause  
5 there.

6 "Five members of staff have the CQSW. One is on CSS  
7 training and one on CQSW training. Six have CCRYP. Two  
8 members of staff have the post-qualifying training  
9 qualification from Queen's University and six members of  
10 staff have degrees."

11 There are talk about the catering:

12 "It is felt that only limited use should be made of  
13 cook freeze as there tended to be a lot of waste."

14 It goes on down to look at the recording mechanisms  
15 in the home, the fire drills, the complaint procedure  
16 booklet. If we can just pause there:

17 "This is not fully in existence at the moment in  
18 view of the difficulties at the Joint Council but is  
19 implemented in spirit. It was felt that we should now  
20 implement the procedures laid down by this Board on  
21 a trial basis.

22 Pocket money, management of drugs, personal laundry  
23 facilities and visiting facilities for parents,  
24 functional managers, aggression, contraceptive pill --  
25 contraception/pill, and then discussion on the



1 monitoring programme facilities:

2 "The monitoring group found the exercise very  
3 productive and would like to thank **HH5** for his  
4 involvement in the exercise and both thank and  
5 compliment management staff and care staff concerned  
6 with Harberton House for the high quality of work  
7 carried out within the home."

8 As I indicated, there are reports of visits to the  
9 home by the visiting Board member. We can see these at  
10 15320 to 15476. I am not going to -- there is more at  
11 17038 to 17017.

12 At 15429 there is a draft Social Work Advisory Group  
13 report for 199... -- sorry -- 1986. You will see if we  
14 can scroll down through that at paragraph 4 -- again  
15 this is the Social Work Advisory carried out the report.  
16 It was Mr O'Brien. It sets out the background to  
17 Harberton and when it opened. Just scroll down. I am  
18 sorry. I should have had the page reference for  
19 paragraph 4. I think we may be getting there shortly.  
20 Yes. This is "Compliance with the  
21 regulations/direction". You will see that the -- it is  
22 clear that reports of members of the Personal Services  
23 Committee are being -- if we can just scroll on down,  
24 please:

25 "It is disappointing to find that there were no

1 relevant comments made in sections dealing with the  
2 quality of physical, social and emotional care of the  
3 children. Some observations were made about outstanding  
4 maintenance work and both reports concluded that the  
5 home was found to be clean and tidy.

6 Although visits should be made annually by members  
7 of the Personal Social Services Committee, only two were  
8 made to Harberton in the twelve months preceding the  
9 inspection. The direction also requires members to sign  
10 and date records that are kept in the home and this was  
11 not done."

12 Then it goes on to talk about the visits by the  
13 visiting social worker. Apologies. I am not going to  
14 go through that, but at paragraph 7, which is 15458,  
15 there is more reference to the non-implementation of the  
16 1985 circular about complaints, comments and  
17 recommendations then can be found at 15462. Can we just  
18 go to 15462? It says:

19 "During 1985 thirty untoward incident reports, some  
20 of which were quite serious, were reported from  
21 Harberton. While these have to be set in the context of  
22 a high level of admissions to the unit, many of them  
23 children coming into residential care for the first  
24 time, they are an indicator of unsettled behaviour by  
25 the residents. The predominance of adolescents in the

1 group, a combination of short and long stay children,  
2 staff changes and absenteeism are identifiable  
3 contributory factors. Management can assist with moving  
4 forward quickly with the implementation of the plan to  
5 divide Harborton, by enabling more staff to go on  
6 professional training courses and through providing  
7 in-service courses which are appropriate to their  
8 needs."

9 This is the division into a medium stay unit and  
10 an assessment unit. It talks about staff being  
11 hard-pressed.

12 If we can go on down through it:

13 "It is recommended that the initial decision to  
14 remove a child to Training School and subsequent plans  
15 to extend his stay should be taken by senior management.

16 The following are recommendations.

17 It is recommended that reports should be prepared  
18 for reviews in accordance with Western Board policy and  
19 that plans and recommendations should be properly  
20 documented on the pro forma provided.

21 When future plans for children are made for reviews,  
22 the core evaluation team should ensure that tasks are  
23 allocated to the workers involved and that a specific  
24 period of time is set for their completion.

25 The formal division of Harborton into two units has

1           been agreed by the Board and it is recommended that this  
2           work should proceed without undue delay.

3           The Board should seek to increase the number of  
4           professionally qualified staff in the short-term and  
5           develop the expertise of all staff in childcare matters  
6           through their attendance at in-service training courses.

7           It is recommended that one of the senior staff is on  
8           the Harberton premises at all times.

9           Staff supervision sessions should be recorded and  
10          dated.

11          Members of the Personal Social Services Committee  
12          should be reminded of their duties under the Conduct of  
13          Children's Homes Direction with regards to the frequency  
14          of their visits, the inspection/signing of records and  
15          reporting.

16          A proper register for admissions and discharges.

17          Record should be kept of the meals provided.

18          Statutory records held in Harberton should be signed  
19          by the Social Work Manager in        **TL 4**        absence.

20          A scheme of interior decoration suitable for  
21          a children's home should be undertaken.

22          Urgent attention should be given to requisitions for  
23          replacement of items of furnishing.

24          The initial decision to remove a child to Training  
25          School and subsequent plans to extend his stay should be

1 taken by senior management after a review."

2 Mr Carey in the statement he has given to the  
3 Inquiry has indicated that he set up another layer of  
4 supervision, as it were, by way of management audit. If  
5 we look at 20102, we see the management audit for 18th  
6 January 1989. It said that -- again:

7 "The following staff were on duty at the time of my  
8 visit."

9 It goes on to go through. Two students were on  
10 placement. It talks about the training and staff  
11 development, the children in the unit at the time, the  
12 admissions and discharges, staff sickness and that  
13 wasn't causing a problem. There was a recent bout of  
14 'flu. Care plans, recording general information, the  
15 untoward incidents/accidents book:

16 "... appear in the monthly returns and both are seen  
17 and signed by the Assistant Principal Social Worker on  
18 a monthly basis."

19 Fire drill book, physical environment and  
20 conclusion:

21 "Overall I was impressed by the standard of care and  
22 organisation in the unit. The morale of staff has  
23 improved in spite of the significant difficulties with  
24 which they are faced in terms of the behavioural  
25 problems posed by children in the unit. The fact that

1       there are increasing numbers of disturbed children being  
2       admitted to the unit, some of whom have been sexually  
3       abused with all the risks that poses, such as sexual  
4       precociousness, does not appear to have adversely  
5       affected the determination of staff to do a good job.  
6       This I think is reflected in the staff's interest in  
7       assisting fieldworkers with certain aspects of their  
8       work and consideration is also being given to outreach  
9       programmes. This involves residential staff in  
10      conjunction with fieldwork staff offering services such  
11      as family meetings/family therapy to children and their  
12      families where this is considered appropriate ..."

13             I just pause there to say that is obviously what was  
14      then being talked about at core evaluation team  
15      meetings:

16             "... and it is envisaged that this would occur when  
17      the CET has considered applications for admission for  
18      assessment, but believe that whilst admission may not be  
19      indicated, the family could benefit from the family  
20      meeting type approach that has been developed in  
21      Harberton. In addition, I believe that the Board's  
22      proposals that emanated from Hughes recommendation  
23      number 6 have boosted", I think that should be, "the  
24      morale of staff and indeed many of the trained staff  
25      seem more than willing to take on the additional work

1 elements outlined in these proposals. In the long-term  
2 this will, of course, mean that management will have to  
3 look more closely at proposals for training staff and so  
4 facilitate the transition to parity of pay and the  
5 proposed extension of the residential role and the  
6 associated extension of the residential role.

7 The one possible cautionary note that was sounded in  
8 the inspection visit was the need to develop other  
9 placement options to cater for needs of children and  
10 young people either after assessment or when their  
11 period of stay in the medium stay unit has expired. In  
12 addition to looking at the home funding element",  
13 I think that would be, "this would also entail looking  
14 at existing resources and developing services to prevent  
15 admission of children into care or to speed up their  
16 discharge from care. All these are factors which merit  
17 attention and which hopefully can be brought to the  
18 Childcare Programme Managers Group when it commences its  
19 function. However, overall whilst I am satisfied with  
20 the standards of care at the present time, I believe  
21 that the quality of care provided will be severely  
22 tested because of the increasing number of children with  
23 very complex personal and family problems that are being  
24 admitted to care. This could obviously have an impact  
25 on the operational role of Harberton House and will need

1 to be monitored closely. In addition, it will be  
2 necessary to look at provision/development of fieldwork  
3 and other specialist services to facilitate the work  
4 being undertaken in the unit."

5 That is dated 31st August 1989. When I come to look  
6 at what was happening in the home around December 1989  
7 and early 1990, then one might think that Mr Carey was  
8 showing some prescience in predicting the problems that  
9 might be caused for the home because of children with  
10 complex personal and family problems being admitted.

11 There are other management audits which I am not  
12 going to go through but which say -- the 1989 one is at  
13 15623. There is one in January at 1... -- January '90  
14 I should say at 15468, and another in August of 1990 at  
15 15612.

16 It's -- just as a point of information it is  
17 recorded in that that **HH 5** during this period in  
18 1990 and '89 was away at CQSW training. It is also  
19 noted that there were more children in the home than the  
20 home had capacity for. He talks about the -- in the  
21 conclusion about the effect on staff of the peer abuse  
22 episodes that I am going to look at later today.

23 In 1990, December 1990, in the management audit it  
24 is recorded that the demand for places was still  
25 an issue.



1           We see that the visiting social worker -- there's  
2           a bundle of material -- just moving on from management  
3           audits, there's a bundle of material from 17724 to 18423  
4           which are the monthly reports of the visiting social  
5           worker,     **TL 4**     , between 1987 and 1995. There is also  
6           a record of inspection dates by him in late 1995 at  
7           10673.

8           I have already made reference to the monitoring  
9           statement from 1986 and to the SWAG report. There are  
10          departmental reports in respect of the home at -- the  
11          1986 report is at 16975 to 17011.

12          There is then a Social Services Inspectorate report  
13          in 1987 at 18452 to 18470. You will recall yesterday  
14          that I opened a memo which indicated that the Department  
15          were then going to move to three-yearly inspections of  
16          the Board's children's homes and that next inspection  
17          report then is in February 1991. It is at 16514 to  
18          16564 and a report in February 1994 at 16450 to 16512.

19          There is also a report for 1987 which is a social --  
20          an SSI report -- sorry -- at 17184 to 17247. 17148,  
21          please. If we can just look at that, this is -- this  
22          appears to be a general report about admission of  
23          children to care inspection -- admission of children to  
24          care inspection.

25          If we can just scroll down through this briefly,

1 please, you will see there is an introduction,  
2 legislation, Departmental and Board policy, resources,  
3 a survey of admissions to care, decision-making  
4 procession and conclusions. This seems to be  
5 an overview of all admissions to care, not just  
6 obviously to residential homes, but a general overview  
7 of the admission to care of children in 1987, and there  
8 is statistics in that with regard to the matter. I am  
9 not going to open that. That's there to be seen.

10 In 1994 Marion Reynolds wrote to Kevin McCoy. If we  
11 look at 16435, this is a memo about the inspection of  
12 children's homes in the Western Board:

13 "Further to your request for a summary of the main  
14 recommendations emerging from the triennial inspection,  
15 the following issues -- highlight issues" -- sorry --  
16 "highlights issues raised under four main headings:

17 Structure of service.

18 Staffing.

19 Professional practice.

20 Monitoring of fire regulations."

21 Then she goes on to talk about:

22 "The residential services are located in large  
23 buildings dealing with a large group of children with  
24 divergent needs. They operate at full or over-capacity  
25 for significant periods of each year. The consequences

1 of this are the supervision of children is difficult.  
2 Children tend to be admitted wherever a vacancy exists  
3 rather than to a specialist facility selected to assess  
4 their assessed needs. None of the homes were  
5 operational according to their stated aims and  
6 objectives and throughput levels in the three statutory  
7 homes are high. This influences the stability and  
8 continuity of care which can be provided to children  
9 with long-term needs.

10 There is no specialisation of function in terms of  
11 age, assessed needs of the children or the likely length  
12 of time they will spend in care."

13 Talks about staffing and professional practice and  
14 issues that arose out of that, and monitoring of fire  
15 regulations, and she says:

16 "I hope this brief outline is of assistance."

17 So essentially she is giving an overview of the  
18 difficulties that she perceived as a -- with the homes  
19 that were being operated by the Western Board in  
20 198... -- '94. Sorry. So that would have been  
21 a general summary of the reports on all of the homes at  
22 that time.

23 There is a letter from -- to Marion Reynolds from  
24 Dominic Burke responding to the inspection report of  
25 Harberton House, the 1994. This is a letter of 22nd

1 February 1995 at 20267:

2 "The recommendations in respect of your report of  
3 Harberton House have now been considered with the Unit  
4 of Management and I would make the following response.

5 The Unit of Management should ensure its Supplies  
6 Department provides choices of furniture and fabrics for  
7 children's homes which are of a domestic nature. This  
8 recommendation has been addressed.

9 The aims and objectives are currently under review  
10 both in terms of interim arrangements supporting the  
11 closure of Fort James and in terms of long-term planning  
12 within the strategic objectives for residential care.

13 The draft area purchasing plan indicates that  
14 residential childcare strategy is to reduce the number  
15 of childcare -- residential childcare places provided by  
16 the Board from 74 to 18" -- sorry -- "to 56."

17 If we can just go on, the Board have agreed to  
18 purchase 18 residential childcare places from Nazareth  
19 House.

20 About preventative, fostering and community based  
21 alternative.

22 He sets out what progress has been made on that  
23 recommendation and he says:

24 "Consideration should be given to developing  
25 an admission policy."

1 He says:

2 "It continues to be the policy in Harberton House to  
3 admit children to the reception-assessment unit where at  
4 all possible. Increased efforts will be made to plan  
5 admissions to this unit."

6 If you can just scroll on down, residential staff  
7 getting training. He talks about they have undertaken  
8 a further training course.

9 "Support system. The Unit of Management are  
10 currently reviewing the nature of support required by  
11 staff who are the subject of a complaint."

12 Then he talks about the review of the service  
13 provided to the Area Mental Health Unit sector.

14 System of recording contact and home's menu, use of  
15 the daybook. Just goes on to talk about the other  
16 recommendations in the report.

17 "Efforts to improve the privacy of children's  
18 bedrooms.

19 Some steps have been taken to address this  
20 recommendation, for example, one three-bedded room now  
21 converted into two single rooms. Most children now have  
22 accommodation in a single room. Staff are currently  
23 examining ways in which children can secure their  
24 bedrooms and personal property.

25 Sanctions are recorded and monitored by team

1 leaders. Intention of the monitoring of sanctions will  
2 form part of the child's individual care plan and be  
3 considered at residential reviews.

4 Vetting procedures.

5 This recommendation has been actioned. It is  
6 recognised, however, that there are some delays in  
7 having vetting carried out."

8 The gender and balance within the teams to provide  
9 boys with appropriate male role models was an issue.

10 Essentially that's his response as Director of  
11 Social Care to the 1994 inspection.

12 There is some other general inspection matters in  
13 the bundle, but the main inspection reports can be seen  
14 at those pages that I have drawn reference to.

15 I am going to -- I see the time now in any event,  
16 but I was going to move on to what the papers disclose  
17 about the area of particular concern to the Inquiry and  
18 that is the issue of child peer abuse.

19 I just wanted -- there is some material that we  
20 received from the police obviously in respect of this,  
21 and if I may just summarise what that material shows in  
22 terms of what occurred in the two homes in the area  
23 without going into the details of the actual  
24 allegations. If I just find it. Sorry. Yes.

25 We received 29 police files relating to allegations

1 of peer abuse covering the time frame relevant to the  
2 terms of reference of the Inquiry. Ten of those files  
3 relate to Fort James and cover the period between 1982  
4 and 1991. There was one file from 1982, one from '83,  
5 one from '85, one in 1987. There were three files in  
6 1989 and two files in 1990. There was also a file in  
7 1991, and, in fact, I will in due course look at some of  
8 the details of what those files are disclosing, but just  
9 basically to give this -- these statistics by way of  
10 background.

11 In respect of Harberton House 19 files were -- cover  
12 the period between 1982 and 1995. There is one file in  
13 1982, two files in 1983, two files in 1984, one from  
14 1985, one for '87, two for '88.

15 CHAIRMAN: A little bit more slowly, please.

16 MS SMITH: Sorry. I can provide you with a copy of this,  
17 Chairman, which will probably save you having to make  
18 a note of it.

19 There was one file in 1989. One file in 1990, which  
20 is the major file that we are going to have a look at  
21 this afternoon, involved nine children and implicated  
22 other children. There was another file in 1981 -- sorry  
23 -- '91 -- I beg your pardon -- and two files in 1992,  
24 another in '93 and two files in 1994, one of which  
25 involved four children, and two files in 1995.

1           The earliest report to police appears to have been  
2           summer of 1982 and that was in relation to an allegation  
3           about Fort James. There are other police files that  
4           disclose that there were investigations into this type  
5           of behaviour after the end of the Inquiry terms of  
6           reference. As I said, the only file in relation to  
7           an allegation against a member of staff is that relating  
8           to FJ5, which I outlined this morning.

9           There is also in the police material at FJH31071  
10          an occurrence book entry, where a child alleged assault  
11          by a member of staff in 1986, and that complaint was not  
12          proceeded with.

13          That brief run-through of what the police material  
14          shows in terms of the numbers of files takes us quite  
15          neatly to lunchtime.

16 CHAIRMAN: Very well. 2 o'clock.

17 (1.00 pm)

18 (Short break)

19 (2.00 pm)

20 MS SMITH: Good afternoon, Chairman, Panel Members, ladies  
21          and gentlemen. I indicated before lunch I am about to  
22          start with an exploration of the documents surrounding  
23          the incident of peer abuse that occurred in 1989/1990 in  
24          Harberton House.

25          If we could look, first of all, at 15515, now these



1 are some memos before the matter came to light, which --  
2 this is a memo from Mr Carey to the acting officer in  
3 charge of Harberton House. In the course of that there  
4 is mention made of the lack of beds in the home. If we  
5 can just scroll on down through it, he says:

6 "It is obviously necessary to monitor developments  
7 on an ongoing basis and for my part I will be anxious to  
8 provide whatever support I can to help ameliorate these  
9 problems.

10 I am aware" --

11 Sorry. The paragraph above:

12 "I am aware that this places additional pressures on  
13 staff who are already dealing with disturbed children  
14 and I am encouraged by the positive attitude shown by  
15 them in responding to the demands placed on them."

16 So there is a substantial increase in children  
17 requiring admission to care and that's putting a strain  
18 on Harberton House at that time.

19 There is another minute -- a memo from **SND 502**  
20 **SND 502** to Tom Haverty at 10200 of the same date,  
21 15th February 1990. You will see there that she is  
22 keeping him:

23 "... up-to-date on the difficulties we are currently  
24 experiencing in childcare, particularly residential  
25 care. You will be aware that a large number of children

1 were admitted to care during the past three weeks with  
2 the result that we are now over our numbers in both Fort  
3 James and Harberton House. As you would expect, this is  
4 creating additional stresses and strains for the staff  
5 and not helping the staff morale."

6 She goes on to give details of the number of  
7 children admitted.

8 Then a further -- I should say that there's a minute  
9 of a meeting then on 8th March 1990 at 15495, and this  
10 is a meeting at Riverview in March 1990, and it is  
11 talking about the immediate demand for children:

12 "Three children requiring placements from tomorrow.  
13 Another child in foster placement must be terminated  
14 tomorrow due to foster mother's ill health."

15 Again it talks about the possible resolution.

16 "The opening of the bungalow at Harberton House for  
17 four children under 6 years."

18 That you will recall was the cottage that was then  
19 opened in 1990. We saw the daybooks from that cottage.

20 The matter came to light in March 1990 when  
21 an untoward incident report dated 15th March 1990 was  
22 filed by houseparent **FJ 37** . We can look at  
23 this at 10063. This is the untoward incident report  
24 which, as you will see -- I think it is fair to go  
25 through this in some detail, because this, as you will

1 see, involved some seven children named here. She  
2 records that:

3 "At the tea table on Tuesday, 13th March 1990  
4 began to talk to a senior houseparent about when  
5 he would be moving to the other end of the unit. She  
6 replied that she wasn't sure. then said that  
7 moving would mean that all the craic would stop.

8 was asked what he meant by 'craic'.  
9 replied, 'The screwing and that'. He was asked to  
10 elaborate and was told that early in the mornings or  
11 changing after school that they stick their choo-choo up  
12 the girls' tunnels. When asked to explain this further,  
13 stated it is when he sticks his willy into  
14 a fanny. She stated that she would speak to  
15 about this later. Then another 9-year-old" --  
16 I should say was 9 years of age at this stage -- "then  
17 another 9-year-old then said to her that was  
18 telling the truth.

19 She describes as being very high and began  
20 to name others who were involved, another 9-year-old  
21 boy, a 12-year-old boy, another 9-year-old boy and  
22 a girl aged 9 and a girl aged 13 and then a further  
23 9-year-old."

24 So what happens then is that as a result of this the  
25 children are spoken to.

1           "                   was collected from gymnastics and instead  
2           of going to visit her sister she was returned to the  
3           unit. She was spoken to by the houseparent and  
4           confirmed that a child aged 12 had come into her bedroom  
5           on a number of occasions and lain on top of her bed. He  
6           had also woken the group of children named above,  
7           including                   , early in the mornings and taken  
8           them up to the sitting room, where he had lain on top of  
9           her with his clothes on. She had no pants on during  
10          this time.                   also stated that                   had tied  
11          her up with string, binding her legs and hands to the  
12          front of her. When asked to explain what happened  
13          during these times,                   stated that they 'rided'.  
14          She went on to add that both                   and                   had done  
15          this to her.                   reflected back to the alleged  
16          abuse carried out by her former foster father and stated  
17          that it used to hurt her private parts. When asked  
18          about the incidents with the other two boys, she stated  
19          that her privates parts used to be sore, but she did not  
20          say to staff in case she would get battered. She also  
21          confirmed that the incidents took place early in the  
22          mornings, especially Saturday, and during the time when  
23          uniforms were being changed. When asked how this could  
24          take place, she stated that they would take off their  
25          school clothes and go into the wardrobes or under beds.

1                   went on to state that on occasions she was  
2 present in the visitors' room prior to Christmas.  
3                   and                   were there.                   and  
4 would show each other their private parts. During  
5 a particular incident about two days before Christmas  
6                   told                   that she was in Harberton because  
7 they thought she was having a baby.                   asked if she  
8 was and she replied 'No'.                   then asked if she  
9 would like one.                   said 'Yes' and then proceeded  
10 to take down her pants.                   took down his pants and  
11                   lay on the floor.                   lay on top of her.  
12 When asked what they were doing,                   replied  
13 'Riding'. When asked to explain, she said                   put  
14 his willy into                   and referred to her former  
15 foster father again.                   stated that she left the  
16 room when this happened and stated that she was glad it  
17 was out in the open, as she had become frightened.  
18                   , who was aged 13, was brought into the  
19 office, where she was informed about  
20 information, and she agreed without much emotion that  
21 the events with                   had occurred. She was asked why  
22 she had agreed to become involved with                   and she  
23 replied, 'Because he asked me'. I asked if this had  
24 happened before within the unit and she replied 'No'.  
25 I asked her if it had occurred with any of the other

1 boys. She replied 'No'.

2 , aged 9, was implicated by the other  
3 children as having played an active role in taking off  
4 her clothes and being screwed by and  
5 She was also along with the group who was awakened early  
6 in the morning by She denied any involvement  
7 when spoken to by the houseparent.

8 , who was aged 12, was taken into the office  
9 on the afternoon of 14th March. He denied touching  
10 either or He stated that he only  
11 kissed them. He said that was never involved  
12 in any of the activities. kept asking if kissing  
13 could put a person in Training School, and he also  
14 stated that had asked them to ride her, not to  
15 touch her but to do more. stated that  
16 was too young to ride, but it was okay to kiss her.  
17 deflected every question to blame other children  
18 rather than himself.

19 was brought into the office along with  
20 . He was very high and tried  
21 to make light of what had been occurring. He agreed  
22 that all the events talked about did take place.  
23 stated that woke them up every -- very  
24 early in the morning and brought them to the sitting  
25 room to ride . He went on to state that

1 asks everybody to screw her and comes to their  
2 rooms with either no knickers or no clothes on.

3 stated that if asks him to screw her, then he  
4 does. He also confirmed that the incidents took place  
5 in the playroom, room (in the wardrobe) or  
6 the sitting room early in the mornings or after school.

7 Later the houseparent spoke to on his own  
8 account about his tying up of He agreed that  
9 he did do this, but stated that if someone resists you,  
10 the thing to do is to tie them up. When asked where he  
11 had seen this being done, he replied 'At home' but  
12 quickly altered this to 'On the TV'. Later  
13 stated that his father used to tie him up and have anal  
14 intercourse with him. He drew out a picture of the anal  
15 intercourse for the houseparent and also stated that  
16 an uncle also abused him in this manner.

17 He went on to say that he was present when the uncle  
18 rubbed chocolate on the uncle's penis and had a group of  
19 girls lick it off. When they had done this, the uncle  
20 would lick around their faces. stated that he  
21 had wanted to tie up aged 9, in the same way  
22 as and screw her. He stated that was  
23 involved in the incidents of showing private parts and  
24 lying on top of each other. French kissing was also  
25 said to have taken place between all the group involved.

1                   aged 9.

2           and           all stated that           had been riding           ,  
3           aged 7. A statement taken from           and           is  
4           as follows.

5           They told           **FJ 38**           , a houseparent, that last  
6           Monday out at the palm trees at the rear of the unit  
7           and           were involved in what           and  
8           called 'riding each other'.           **FJ 38**           asked them  
9           if it was sexual intercourse and           replied 'Yes'.  
10           appeared to be baffled, asking 'What's that?'  
11           and then asked           'How do you know?'

12                               was spoken to on the way to her school.  
13           She said that           and           had been screwing.  
14           A senior houseparent asked her to describe this and she  
15           said that           underclothes had been taken down and  
16           that           had been lying on her. She gave no further  
17           details.

18           and           also stated that           ,  
19           and           were involved in tying           to one  
20           of the trees. At a later stage a 6-year-old boy,  
21           , was involved to act as look-out.

22                               was spoken to by the houseparents and he  
23           denied everything but said he had been only kissing  
24           and nothing else.

25                               according to the rest of the children played



1 a very minor role in all of the incidents. It was said  
2 that he lay down on when both had their clothes  
3 on. He was French kissing with the girls but appears to  
4 have been an onlooker to incidents. He also stated that  
5 it was who got them all up early in the morning  
6 to go to the sitting room.

7 was spoken to by staff regarding the  
8 incident with She vehemently denied that  
9 anything untoward had taken place and stated, 'I don't  
10 want to talk about it'."

11 Then you see that the social workers for each of the  
12 individual children, the fieldwork social workers, were  
13 told about the incidents. Then there is various  
14 information about the relevant details to the children  
15 who were involved.

16 You will see, as described, he himself had  
17 been abused. The 13-year-old had been involved in  
18 sexual relationships with a number of boys prior to  
19 entering into care. disclosed that he had been  
20 abused by his father and an uncle. was out of his  
21 mother's control. There was no history of sexual abuse.

22 had been sexually abused. was alleged to  
23 have been abused by her former foster parent.

24 was admitted due to suspected sexual abuse by family  
25 members. Another child, , was in because of her

1 father's inability to cope with her, but she had  
2 projected overly sexualised behaviour within the unit on  
3 numerous occasions.

4 If we look at 15595 -- or maybe we have just been  
5 looking at that. Yes. This is a document described as  
6 "Sequence of events as to what occurred".

7 On the Tuesday you will see that began to  
8 give information in the evening.

9 Then on the Wednesday the other children mentioned  
10 by him were interviewed by staff. The relevant social  
11 workers/team leaders and assistant principal social  
12 workers were informed.

13 TL 4 couldn't be informed directly but he was  
14 informed the next day and informed his line managers,  
15 Mr Carey and Mr Haverty.

16 He then called at Harberton House to discuss the  
17 incidents.

18 Mr Haverty called at Harberton House.

19 An untoward incident report was completed and taken  
20 to the Area Board Headquarters by Mr Haverty.

21 The child who seems to have been a major  
22 player in all of this, was transferred to Training  
23 School.

24 On 16th March a case conference was held including  
25 all the relevant social workers when it was decided to:

1 Inform all the parents.

2 Notify the CARE Unit, which is the Child and Adult  
3 Rape -- Child Abuse and Rape Enquiry Unit of the police.

4 Take individual action in respect of the children  
5 named.

6 Waking night cover was provided from this date for  
7 it says one week in this.

8 Then there was a statutory holiday.

9 On 20th March Mr Carey had a discussion with the  
10 Acting Principal Social Worker about

11 Case conference was held on him with Training School  
12 proposed as an option.

13 Mr Carey discussed the situation with Mr Haverty.

14 Mr Carey spoke to the acting deputy officer in  
15 charge about the action taken and that required to  
16 safeguard children in the unit.

17 Childcare Branch in the Department, Mr Wesley  
18 Donnell, was contacted by Mr Carey on 22nd March 1990.

19 The core evaluation team minutes of 23rd March noted  
20 that, "Precautions are being taken to prevent the recent  
21 untoward incident from happening again".

22 On 18th May Mr Carey met with the constable from the  
23 CARE Unit about the incidents.

24 A presentation to the Area Executive Team by  
25 Mr Carey and TL 4 was made on 24th May 1990 setting

1 out:

2 Current demand.

3 Incidents in Harberton House.

4 On 1st June there was a presentation to the  
5 Community Care Committee by Mr Carey and TL 4

6 Then there was a discussion at the community  
7 evaluation team about .

8 Case conference took place at Rathgael about  
9 William.

10 On 19th June Mr Carey, TL 4 and HH 22 , the  
11 acting officer in charge, met to discuss the implication  
12 of coming back to Harberton. As I go through  
13 further documents, you will see that he was only placed  
14 at Rathgael on a temporary basis.

15 Dr McCoy visited Harberton House on 26th June 1990.

16 Placement meetings then started to resume at the end  
17 of June. You see there are placement meetings through  
18 July and August.

19 On 6th August Mr Carey met with senior staff in  
20 Harberton House about the review team. He carried out  
21 an audit in August of 1990 and then placement meetings  
22 continued.

23 Now at 11055 there are minutes of a case conference  
24 that was held on 16th March 1990. You will see that  
25 there was quite an attendance at that case conference.

1 "A report was presented and read by all involved.  
2 It was recognised that all the children with the  
3 exception of one has been involved in the past in some  
4 type of inappropriate sexual behaviour."

5 An update on information received in relation to the  
6 seven children involved was then given. I am not going  
7 to go through all of that. If we can scroll down  
8 through that, please, the conclusions were that:

9 "Relevant social work teams will inform parents of  
10 their child's involvement and action taken.

11 Staff within Harberton will share information with  
12 the police, and

13 Social workers will pass on the information to the  
14 investigating officers."

15 That's when the night duty commenced, the waking  
16 night duty commenced.

17 There is another case conference on 21st March,  
18 which can be seen at 15554. Again remind people of the  
19 purpose of the meeting, which was:

20 "... to discuss s difficult behaviour within  
21 Harberton and discuss the part played by him in more  
22 recent disclosures of inappropriate sexual activity  
23 within the unit."

24 People were given an update of his involvement.

25 I am just going -- if we can scroll on down through

1 that, the case conference was solely on what should  
2 happen to                    If you just pause there:

3            "The option of Rathgael Training School, who are  
4 opening a pre-teen unit, was discussed. Due to  
5            age (the fact that he is only 9 years old),  
6 some discussion took place as to the legal aspect of the  
7 case.

8            A lengthy discussion then took place in relation to  
9 his behaviours. Freely acknowledged that Harberton  
10 House was no longer offering                    the necessary  
11 levels of care, protection and control which -- to be of  
12 any therapeutic benefit to him."

13            Then a phone call was received confirming that  
14 provided that Rathgael were prepared to accept  
15 the Board were within their rights to follow that  
16 option.

17            From 15563 to 15567 there are notes of conversations  
18 between social workers and the children involved. Just  
19 if we look at that, please, and you will see that --  
20 sorry. This is much later. Yes, this was later on. As  
21 I indicated earlier, there were other children  
22 subsequently implicated by                    one of the original  
23 children. At this stage this occurred during the summer  
24 and at that stage conversations were carried out with  
25 the girls and children that he had named as being

1 involved in such activities.

2 This is a note of a conversation between one of the  
3 residents and the senior houseparent and the deputy  
4 officer in charge about that. If we can just scroll on  
5 down, please, you will see these conversations then --  
6 that's one girl who was implicated -- in fact, two girls  
7 were implicated by him at that stage.

8 If we can just scroll on down to the next page, and  
9 you will see that is the conversation with the other  
10 girl who was named. She had been, in fact, out of the  
11 jurisdiction on holiday during the summer. So they  
12 waited until she came back before speaking to her.

13 Then there's a conversation in June 1990 where  
14 discusses this other girl's involvement in the  
15 incidents that led to his transfer to the Training  
16 School. You will see that he makes the comment that:

17 "Anyone who touted to staff was tied to a tree and  
18 tortured by this girl. This would involve other  
19 children dancing round the victim and then would  
20 whip them. This happened to to stop her from  
21 touting. They indicated that this older girl was very  
22 powerful and went on to say in front of staff she acts  
23 like an angel. Behind their back she's evil."

24 That conversation is continued.

25 Then if we look at 11041, this is a memo from

1 Mr Carey to **SND 502** about a letter of complaint  
2 about Fort James and it says:

3 "Further to the letter of complaint which you  
4 received from , I arranged to meet with him on Friday.

5 During the course of our meeting he raised very much  
6 the same sorts of issues that he raised in the letter,  
7 that is that given the fact that there are three to  
8 a room, he feels that his privacy is being invaded and  
9 that the overcrowding in the house is putting additional  
10 pressure on him and the staff. You will be aware that  
11 there are currently 19 children and young people in the  
12 main house which is meant to accommodate 15."

13 It goes on to talk about that 's behaviour  
14 gave such concern that he ended up being transferred to  
15 St. Patrick's Training School.

16 "According to -- explained to that the  
17 current overcrowding is a direct result of the pressure  
18 we've experienced recently for young people requiring  
19 care. I also indicated that we would take steps to  
20 reduce the overcrowding as soon as this was feasible.  
21 He did suggest that perhaps overcrowding could be  
22 partially reduced by moving people around within the  
23 main house and I undertook to examine the suggestion.  
24 Overall I feel that is pleased with our  
25 discussion, particularly the fact there had been



1 a response to his complaint."

2 So again this is in March 1990 a child who was  
3 resident within the home was complaining about the  
4 overcrowding in the home and that was elevated right up  
5 to the Principal Social Worker.

6 At 15579 Mr Carey on the same date's as he is  
7 writing to **SND 502** sent a memo to -- sorry. 75.  
8 15575. He sends a note to Mr Haverty about the  
9 incidents in Harberton House and he says:

10 "I refer to the recent incidents in Harberton House  
11 involving sexual activity on the part of a number of  
12 young people which I have investigated with staff. It  
13 would seem that the incidents took place:

14 1. Early in the morning between 3.00 am and 6.00  
15 am.

16 2. After school -- between 2.50 and 4.15  
17 approximately.

18 3. In the grounds of the unit during the course of  
19 the day.

20 The most serious incidents appear to have taken  
21 place in the early hours of the morning when one of the  
22 boys, who appears to be the main perpetrator in this  
23 situation, would have gotten up out of bed and roused  
24 the other children. This particular boy's behaviour had  
25 been causing concern and it would appear that he was

1 capable of manipulating and intimidating other children  
2 in the unit. However, the fact that this young person  
3 could indulge in this sort of activity during the night  
4 raises a problem that needs to be addressed.

5 As far as we know at this stage, the activity  
6 engaged in after school seems mostly to have been  
7 kissing and cuddling and occurred at a time when  
8 a number of staff are out collecting the children from  
9 school. They are about four runs to ten different  
10 schools and that has to be undertaken, and even though  
11 taxis are used in addition to the unit Estate car,  
12 I understand the taxi drivers insist on escorts for  
13 insurance purposes, so that a member of staff always has  
14 to accompany them. The children return to the unit at  
15 various times between 3.00 pm and 5.15 (sic) and are  
16 encouraged to change out of their school uniforms  
17 straightaway. The corridors in which the children's  
18 bedrooms are situated are not segregated by sex and this  
19 increases the risk of something happening during this  
20 time. I did, in fact, examine the possibility of  
21 segregating the corridors to make supervision easier,  
22 but this would be difficult in view of the fact that at  
23 any one time there may be more boys than girls in the  
24 unit or vice versa. The only satisfactory way around  
25 this problem would be to explore the possibility of

1 using volunteers to provide the escorts to and from  
2 school so that sufficient staff are on the floor of the  
3 unit to provide supervision.

4 In the interim it is hoped that we may be able to  
5 use the domestic staff to help out, though clearly this  
6 could only be a short-term measure.

7 A number of the incidents apparently took place in  
8 the grounds of the unit. As you know, there are quite  
9 extensive grounds at the rear of Harberton House and it  
10 would seem that look-outs were used to ensure that staff  
11 did not discover what was going on.

12 Having looked at a number of possibilities to  
13 provide better supervision the two most feasible options  
14 that were suggested were that:

15 (a) staff step up their vigilance by increasing the  
16 number of times which they check on children in the  
17 grounds of the unit.

18 (b) that they focus their attention particularly on  
19 supervising those children known to pose a risk to  
20 others and those who are known to be vulnerable.

21 In terms of corrective -- overall corrective action  
22 needed to be taken to prevent the recurrence of these  
23 incidents, you will be aware that you gave approval for  
24 the employment of a waking night worker. During the  
25 time that this lady was employed there were no incidents

1 and I suspect that this was largely due to fact this the  
2 main perpetrator was removed to training school. Indeed  
3 another young person who was also allegedly involved in  
4 these incidents was removed to training school in recent  
5 days. His behaviour had also been giving grave  
6 concern -- grave cause for concern in recent months and  
7 I would hope that access to psychiatric and  
8 psychological services in Rathgael Training School will  
9 greatly help us to plan the future of this young man.

10 I had hoped to extend the employment of the waking  
11 night worker, but I understand that she received an  
12 offer of other employment. As an alternative I have  
13 suggested to staff that one of the sleeping in staff get  
14 up at 5.00 am in the morning and are paid for the two  
15 hours between 5.00 and 7.00 am, when they would normally  
16 be getting up. In this way I would hope to provide  
17 additional supervision in the unit. However, in the  
18 long-term I feel that we need to install an alarm system  
19 similar to which is installed in Coneywarren Children's  
20 Home in Omagh. This system entails the installation of  
21 an electrical device in the door of each of the  
22 bedrooms, and when the door is opened and the electrical  
23 circuit broken, an alarm sounds in the sleeping in room.  
24 Therefore if any children leave their bedrooms during  
25 the course of the night, sleeping in staff will be

1 aroused.

2 One further measure which we clarified with Mr --  
3 with the Group Fire Prevention Officer was that the  
4 doors giving access to the mid section of the unit  
5 should be locked at night. This will ensure that  
6 children do not have access to parts of the building  
7 where it is less likely that they may be detected."

8 It does not pose a fire risk doing that.

9 "I would hope to discuss this whole situation with  
10 TL 4 , the Assistant Principal Social Worker, on his  
11 return to work to ensure that the corrective measures  
12 that have been initiated are monitored and reviews as  
13 appropriate.

14 In addition, since the police investigation into the  
15 incidents is ongoing, it may well be that further  
16 information might emerge which will require further  
17 action to be taken. Obviously I have highlighted to  
18 staff the need to be vigilant and to learn from this  
19 experience and I also expect that TL 4 will  
20 reinforce this message. Given the fact that these  
21 incidents arose, however, I think it is also important  
22 that we consider how we could apply the lessons learned  
23 here to Fort James where there are also a number of  
24 vulnerable young people who have been initiated into  
25 sexual behaviour. I believe that it may be necessary to

1 consider the installation of an alarm system at Fort  
2 James similar to that which I am suggesting should be  
3 installed in Harberton and I intend to ask the Works  
4 Department to obtain an estimate for this work for Fort  
5 James."

6 That was signed on 26th March 1990.

7 Just in passing I note that in April 1990 the  
8 visiting member of the Personal Social Services  
9 Committee, Imelda McGowan, noted -- she sent a report to  
10 Tom Haverty with a covering letter indicating that there  
11 was staff shortages and overcrowding in the home. He  
12 sent her an update in May of 1990. Those documents can  
13 be found at 10010 through to 10011 and then at 10047 and  
14 Mr Haverty's update is of 18th May 1990 at 10095.

15 On 2nd May at 10655 we see a detailed memo about  
16 social work staffing levels which was prepared by  
17 Mr Carey. I am not going to open this up, but if we can  
18 just scroll down through it, please. Sorry. If we  
19 could just scroll up slightly for a moment. There is  
20 one point there that -- it's said:

21 "From Figure 1 below it will be seen that the social  
22 workers per 1000 of the population from the Western  
23 Board on a comparative basis with both the other three  
24 Boards and indeed England is seriously disadvantaged.  
25 This situation also pertains to trained social workers

1 per 1000 of the population, and when one collates this  
2 type of information and combines it with the very  
3 serious trends in the numbers of extremely complex and  
4 difficult childcare cases presented to social work  
5 staff, it is clear that appropriate action will need to  
6 be undertaken if we are to maintain the quality and  
7 range of protection and preventative services in the  
8 childcare field."

9 Now obviously this is not just social workers in the  
10 residential sector, but social workers within the Board  
11 area generally.

12 If we could scroll on down, please, he talks about  
13 the number of children on the Child Protection Register,  
14 the types of cases. Then sexual abuse referrals from  
15 1985 up until 1989 and the numbers increasing over that  
16 period. He says:

17 "This development has had a number of effects.  
18 Firstly, due to the complexity of this type of case the  
19 expertise, time, commitment and levels of stress for  
20 workers have significantly increased. Secondly, due to  
21 the level of risk there is an increased likelihood that  
22 the children are admitted to care or at the very least  
23 placed on the Child Protection Register. The Department  
24 is increasingly using wardship as a means of protection  
25 for children."

1           If we can scroll on down, please, it talks about  
2           court work and wardships and the number of wardship  
3           orders that were issued and also reports under the  
4           Matrimonial Causes Order 1987. There is also mention of  
5           the Adoption Order.

6           If we can scroll on down, then it talks about  
7           children in care and it says:

8           "The report has tended to highlight the massive  
9           increases in the workloads in various areas of childcare  
10          such as child protection, wardship, matrimonial causes,  
11          adoption and so on. However, it is important not to  
12          lose sight of the additional commitments that workers  
13          have to children already in the care of the Board."

14          It talks about the foster care system and the teams  
15          responsible for the children itself. It says:

16          "For example, of the children in residential care,  
17          some 39 are awaiting long-term foster placements. In  
18          other words, all these children have been identified as  
19          being unable to return home in the immediate term and  
20          thus are ready for a long-term placement and are  
21          presently inappropriately placed within the residential  
22          unit. This fact in itself creates a tremendous amount  
23          of work for the social worker, which hopefully will be  
24          partly offset by the provision of two additional workers  
25          for the fostering unit. However, even with this



1 increase in staff for the unit social workers and  
2 childcare teams will still have to be involved in home  
3 finding in the immediate future in order to adequately  
4 address the numbers of children in care waiting for  
5 foster placements.

6 In conclusion, I would hope that the factors and  
7 evidence outlined above reflect the urgent need for  
8 additional childcare staff in order to cope effectively  
9 with the current work demands."

10 Just scroll on down, please. He said the impact on  
11 staff morale is something that causes him concern  
12 particularly when -- he talks about child deaths in  
13 England and the effect that that would have had. He  
14 said:

15 "The central problem is that of insufficient staff  
16 to meet the workload demand. We are working below DHSS  
17 recommended targets with a childcare staffing complement  
18 which has only been increased by one worker in recent  
19 years."

20 So clearly at this period in May 1990, when a review  
21 is done of all the social workers involved in childcare,  
22 Mr Carey is saying that the Western Board is  
23 shortchanged, if I can put it that way, in terms of the  
24 number of staff that it has and the effects that that  
25 has on them.

1 CHAIRMAN: He is making the case that this is reflected in  
2 the problems of insufficient care staff available for  
3 childcare work specifically, not just all the other  
4 areas.

5 MS SMITH: No, it is not specifically. Yes. No. This only  
6 relates to childcare within the Western Board area as  
7 well, but it doesn't solely relate to residential care.  
8 Obviously it's the whole childcare picture.

9 There is a letter from **SND 502** of 8th  
10 May 1990 to Dennis O'Brien about children complaining  
11 about conditions in Fort James, which can be seen at  
12 11040, which again is reflective of the issues that were  
13 pertaining around the time. You will see that this is  
14 the child who had complained and, as I said, Mr Carey  
15 had looked at his complaint, but what she says is:

16 "Since the beginning of January we have had  
17 an absolute epidemic of serious child abuse within the  
18 community and we have been required to admit very  
19 traumatised children, who have in turn been behaving in  
20 inappropriate ways.

21 You will note that in the addendum to Mr Carey's  
22 report", which I looked at, "I understand I may be  
23 receiving complaints from other children and young  
24 people in Fort James.

25 I think the only positive side in this unfortunate

1 situation is that the children are feeling free to  
2 complain within the organisation and indeed direct to  
3 me. I shall be forwarding you a more detailed letter  
4 indicating the current crisis which we are in the  
5 process of handling."

6 She says:

7 "There is evidence to suggest that we are now  
8 beginning to see the child abuse which we have known for  
9 many years was about but wasn't, in fact, coming our  
10 way."

11 There is a memo of 9th April 1990 from TL 4  
12 to Tom Haverty about the occupancy in homes at 10034.  
13 You will see there that Harberton had 28 children,  
14 including two in Training School whose beds were  
15 retained; Fort James had 21 children, 3 in the  
16 semi-independent flats and 18 in the main unit; and  
17 there were 24 children in Nazareth, which was four above  
18 their occupancy level.

19 He gives a status return on 10th April 1990 at  
20 100... -- sorry -- 11036. You will see that this is  
21 "Status report on the care situation in Foyle Community  
22 Unit of Management, 10th April 1990". It talks about  
23 the current situation in respect of care resources:

24 "All of the children admitted were urgently in need  
25 of care. The current situation in Harberton House is 28

1 children in residence, 24 in the main unit and four in  
2 the detached bungalow."

3 If we scroll down, please:

4 "At one stage during the past month their occupancy  
5 had risen to 32 children, which is 7 above their  
6 occupancy level. In order to meet the demands of this  
7 level of occupancy, it was necessary to employ six  
8 additional care staff. The approximate additional cost  
9 of this is £5000 per month.

10 Fort James currently has 21 children in residence, 3  
11 in the semi-independent flats and 18 in the main unit,  
12 which normally accommodates 15 children. At the moment  
13 we have not recruited additional staff to meet this  
14 demand, as none are available in the job market.

15 Nazareth House has currently 24 children, exceeding  
16 their occupancy level by 4. The additional cost of fees  
17 to Nazareth House is 3640 per month.

18 Coneywarren had 5 more than their occupancy level.

19 Nazareth Lodge in Belfast. It had been necessary to  
20 place three children from this Unit of Management in  
21 Nazareth Lodge and it would appear that they will appear  
22 (sic) there for the next three months before they can be  
23 returned home. In addition to social workers'  
24 travelling expenses and time, fees paid to Nazareth  
25 Lodge will be approximately 3800 per month."

1           Then it talks about children placed in foster care  
2 outside the Unit of Management and the additional number  
3 of children placed in foster care and children awaiting  
4 long-term fostering placements.

5           "The implications of the current situation are  
6 financial. The high demand of in care places has  
7 financial implications in terms of the need to employ  
8 additional staff on a temporary basis to meet the demand  
9 or to pay for additional fostering placements. As the  
10 in care service is a demand-led one, financial targets  
11 in terms of existing budgets require to be amended."

12           He talks about Fieldwork Services and then goes on  
13 to the effect on residential staff and says:

14           "Overloading the residential facilities has had  
15 implications both for staff and for residents.  
16 Residents, particularly in longer stay units like Fort  
17 James and Nazareth House, have complained about the  
18 seriously disruptive effect on their daily lives of  
19 attempting to accommodate more than the occupancy level.  
20 In order to accommodate emergency admissions some  
21 children have had to either move from their existing  
22 bedrooms or share their bedrooms. In addition, existing  
23 quiet sitting rooms have had to be used as bedrooms.

24           The need to recruit additional temporary staff while  
25 providing us with an acceptable number of staff on duty

1 has resulted in a dilution of the level of qualified  
2 staff available within the units. All of the additional  
3 temporary staff who were recruited are unqualified,  
4 untrained and inexperienced. As such, they have  
5 required a high level -- higher level of support from  
6 existing staff."

7 He signed that at the end of that. He talks about  
8 the effect on the fostering unit also.

9 That was ... If we look at 10035 -- sorry. In  
10 fact, if we go back to 10045, please, you will see that  
11 this is now on 10th April, a month -- I wonder if that's  
12 the same one? I think it is maybe just -- sorry.  
13 Apologies. That is just another version of the same  
14 document.

15 In fact, if we can just scroll down to the bottom of  
16 that page, please, and go over the next page, I think  
17 this might actually have been provided -- this is  
18 a different document, but it is signed by Mr Carey. The  
19 original one was TL 4 I think this was -- we  
20 actually have to go back to 10044. Unfortunately these  
21 are out of sequence. It's a three-page document and the  
22 third page -- no. Same document. Apologies.

23 At 10035 the update on the situation is of  
24 9th May 1990 and you see the occupancy rates there are  
25 pretty similar. They is still 28 in Harberton, 21 in

1 Fort James, 23 in Nazareth House, 3 in Nazareth Lodge in  
2 Belfast and 181 children in foster care.

3 There is a memo of TL 4 to Tom Haverty on 20th  
4 April 1990 at 10098. This is a report of a visit on  
5 Miss McGowan's -- the report that she prepared for the  
6 Community Care Committee after her visit to Harberton on  
7 6th April 1990 that I mentioned:

8 "Although I cannot contradict the factual  
9 information contained in the report, it has been the  
10 subject of much discussion and correspondence through  
11 the line management structure and to Board's  
12 headquarters. I am concerned about the inference that  
13 managers are failing to address the issues raised.

14 The high demand for places in care over the past few  
15 months has been reflected in other Units of Management  
16 within this Board and in other Board areas. The  
17 unprecedented number of admissions was exacerbated  
18 because many of the children were members of large  
19 sibling groups. When fostering resources became  
20 saturated, residential and fostering placements were  
21 sought outside the Board. When these were not available  
22 options, it was necessary to extend our residential  
23 provision by utilising the bungalow at Harberton House.  
24 Despite all our efforts, the only staff available on  
25 a temporary basis were relatively inexperienced staff,

1 who nevertheless were required to provide care for four  
2 children under the age of 6, none of whom required  
3 intensive therapeutic help. I appreciate that overall  
4 HH 22 had to cope with an exceptionally difficult  
5 situation with a staff team whose skill and experience  
6 were diluted. However, in meeting our statutory  
7 responsibility we were required to provide care and  
8 protection which of necessity had to be of a higher  
9 quality than that faced by those children remaining at  
10 home. This I feel we accomplished.

11 In terms of overall resources there has been  
12 a recognition for many years that the childcare  
13 programme is under-resourced in terms of departmental  
14 guidelines. I am aware that this is a situation which  
15 has been raised forcefully by social work managers and  
16 seems to find some response in terms of recent decisions  
17 by the Area Executive Team to provide funding for  
18 additional staff. I am aware that these developments  
19 are not as a result of Miss McGowan's criticism but  
20 rather the result of the efforts of Social Services  
21 managers to seek resolution to difficulties already  
22 recognised by them."

23 At 10029 there is a handwritten note of the children  
24 who were admitted and needing to be admitted to care  
25 between January 1990 and February 1990. So within that



1 month these are the names of the children there who were  
2 admitted to care. In fact, there were 27. Children  
3 awaiting care as of February were 11, leaving eight  
4 places to be found. Then:

5 "? bungalow."

6 So all of this documentation is showing that at this  
7 period of time not just Harberton House but the entire  
8 residential childcare section within the Western Board  
9 was being heavily stretched in terms of admissions of  
10 children and the effects that that was having on other  
11 children and on the staffing.

12 There is a memo at 10056 from -- this might be  
13 something we have been aware of before. This is 15th  
14 February 1990. I am not quite sure if that -- if this  
15 is one we have looked at before, but no.

16 "As you will be aware, there has been a substantial  
17 increase in children requiring to be admitted to care in  
18 recent times. Since 19th January there have been 28  
19 children admitted to care. With the exception of one  
20 who was taken on a Place of Safety to Training School,  
21 the remainder were found places in either residential or  
22 foster care. As of 14th February there were ten  
23 children -- there are ten children awaiting admission to  
24 care, at least one of which is a fairly concerning  
25 physical abuse case which has had to be deferred as

1 a result of the requirement to obtain places for other  
2 children. In addition, I understand from the Senior  
3 Social Worker that there is a foster placement about to  
4 break down, so we'll have to obtain an alternative  
5 placement for that child also. I would stress, however,  
6 that the majority of children who were admitted to care  
7 came to our attention because of neglect/physical abuse  
8 and the inability of parents to provide proper care and  
9 not because of sexual abuse. However, that is not to  
10 say that some of the disorganised families' children  
11 have been admitted to care that disclosures of sexual  
12 abuse will not become an issue at a later stage."

13 He talks about the difficulty that that has created  
14 for residential staff in particular and fieldwork staff:

15 "I met on 14th February with various managers to  
16 assess the situation and to look at options available to  
17 cope with the demand for residential and fostering  
18 places."

19 He talks about who was present at the meeting. He  
20 said:

21 "The situation at present is as follows.

22 There are 27 beds taken up at Harberton House at the  
23 present time, though one of those young persons is  
24 currently in Training School and the court case is to be  
25 heard on 27th February, where it is expected that

1 a Training School Order will be made. Therefore in  
2 terms of actual numbers there are 27 young people in  
3 Harberton. There are two people on the waiting list for  
4 assessment. One of these is the case of physical abuse  
5 I referred to above. The other is a young person who is  
6 currently in Training School and we may be able to buy  
7 time to keep them there until a bed is available. There  
8 is also one other young person undergoing assessment  
9 whom we are considering for discharge."

10 It goes on to talk about the capacity in Fort James  
11 being 19, but currently 20 children on the books.

12 "Obviously staff will be looking at whether any of  
13 the children in the main unit can be moved out to the  
14 flats."

15 It says:

16 "To resolve this situation the following measures  
17 are being implemented:

18 Contacting other Boards to obtain residential and  
19 foster care places.

20 Reviewing the situation for the children currently  
21 in care to ascertain the possibility of discharge.

22 Using the resources within the community such as day  
23 centres and looking at the costs associated with opening  
24 up the bungalow at Harberton House, which would provide  
25 a maximum of four places, but there would be substantial

1 associated cost considerations."

2 Although these are not directly linked to what was  
3 being done in terms of the disclosures that were being  
4 made, it is indicative of the situation that was there  
5 at the time just preceding the incident coming to light.

6 Now at 10030 matters having been now brought out  
7 into the open and there having been meetings about that,  
8 there's a memo from Mr Frawley to **SND 502** , saying:

9 "Further to your presentation at the Area Executive  
10 Team on Thursday, 19th April on the above, I have now  
11 considered the implications. I am very satisfied with  
12 the steps you have taken to date to protect the  
13 interests of children both at home and in care.  
14 However, I would now be anxious that we examine  
15 particularly within the context of Foyle Community Unit  
16 the implications of developing a task force, which  
17 clearly would have resource implications but would take  
18 a more comprehensive analysis of this difficult issue."

19 He points out, you know, **SND 502** suggestion of  
20 a task force to address these issues would have resource  
21 implications.

22 At 15594 I think this is maybe the document we  
23 looked at of 2nd May 1990. I should apologise. Some of  
24 these documents are duplicated within the bundle. Yes.  
25 I think that's -- we have looked at that. That is just

1 simply setting out the -- the documents set out the  
2 comparative disadvantage of the Western Board.

3 At 10027 I think again that might be a repeat  
4 document of **SND 502** letter to Dennis O'Brien  
5 about the situation in Foyle. If we can just check  
6 that, please. 10027. This is where she writes on 8th  
7 May to:

8 "... formally advise the Department of our childcare  
9 difficulties in the Londonderry, Limavady & Strabane  
10 Unit of Management (now known as Foyle Community since  
11 the beginning of January) and indeed we continue to have  
12 the problem of a virtual epidemic of children requiring  
13 care. We had thought initially around February that  
14 this was a phase but it would now appear that it is  
15 an established upward trend in the referral rate and our  
16 residential resources have been over-stretched in the  
17 extreme.

18 I have enclosed internal memos dated 15th February  
19 from Mr Haverty and one from Mr Gabriel Carey to  
20 Mr Haverty highlighting the problems in February.

21 As a result of the admission of many physically  
22 abused children and indeed since February a considerable  
23 number of sexually abused children, we discovered in  
24 mid-March that some children were sexually abusing each  
25 other in Harberton House. This is currently being

1 investigated by the RUC at our request. The report  
2 dated 15th March makes horrific reading and has given us  
3 considerable cause for concern. I have brought the  
4 matter of high admission rate abuse and the abuse among  
5 the children to the attention of the General Manager and  
6 our Area Executive Team and have received a most  
7 sympathetic understanding response, which has resulted  
8 in the monies being released for two additional  
9 full-time social workers in the fostering unit and four  
10 additional social workers for Foyle Community.  
11 I believe this will do much to free up the situation in  
12 the residential homes.

13 I think the untoward incident report highlights for  
14 me how difficult it is to keep a residential home safe  
15 and naturally this gives me much cause for concern."

16 She encloses a copy of a memo from Mr Frawley:

17 "... and can assure you that we as a management team  
18 are doing all that is humanly possible to address this  
19 frightening increase in abuse."

20 That was 5th May 1990.

21 There is a memo from Tom Haverty to both TL 4

22 TL 4 and to Gabriel Carey about a presentation to the  
23 Childcare Committee on 17th May 1990. That's at 10089.

24 If we can just scroll down through that, I think that's  
25 just about the presentation really.

1           At 15542 we see that the suggestion of an alarm  
2           system was costed. We see that on 17th May 1990:

3           "I have received the budget cost to supply and  
4           install an alarm system at Harberton House.

5           The systems would each consist of a control panel,  
6           mains operated and so forth. The budget cost is as  
7           follows. Cost to supply, install, commissioning and one  
8           year's maintenance, £870 plus VAT."

9           There's a control panel, which is optional, and  
10          pocket pager, which is optional.

11          "I would like to point out that this installation  
12          would require specification and drawing to be drawn up  
13          before it could be installed. If you wish to proceed,  
14          it would be necessary for you to process this through  
15          your Unit General Manager for prioritising."

16          At 10071 there is an update from Gabriel Carey to  
17          Tom Haverty about the police situation:

18          "The police investigation not yet complete but the  
19          main perpetrators have been interviewed and rather than  
20          any -- delay any further, I am anxious to consider the  
21          allegations in relation to the various children who have  
22          been identified. At this stage I will furnish you with  
23          a report on the situation."

24          At 10097 there's a memo of 19th June 1990 from

25          **SND 502**           to Gabriel Carey and           **TL 4**

1           "Further to our reporting of the untoward incidents  
2           to the DHSS, Mr O'Brien has asked for a breakdown of the  
3           children admitted over our very difficult period. The  
4           purpose of this information is two-fold:

5           1. Acquaint Department.

6           2. Highlight the childcare difficulties which we  
7           are having and hopefully this will impact on our request  
8           for resources for 1991/'92", I presume that should be.

9           "3. The Chief Social Services Inspector would  
10          intend visiting Fort James and Harberton on 26th June in  
11          the afternoon."

12          Those statistics on admission to care from January  
13          to April 1990 can be seen at 10072. If we can scroll on  
14          down, the number of direct admissions was 57, but if we  
15          can scroll on down, please, just those continue on.  
16          Those are the names of the children who were admitted  
17          I think. Then there's a breakdown there of the reasons  
18          for admission, the estimated term, the type of  
19          placement, and a lot you will see were placed in  
20          residential care at that time.

21          At 100... -- 11020 -- I should say that that goes on  
22          -- yes, that's the last page at 10077.

23          100... -- sorry -- 11020, 21st June 1990 Mr O'Brien  
24          writes to Mr McCoy within the Department about the state  
25          of play in homes in the Western Board's children's homes



1 and he talks about the admission to care and the  
2 correspondence they have had and then the impact on  
3 residential care.

4 Then at paragraph 4 he says that:

5 "The Board has also received written complaints from  
6 some of the children in Fort James and Harberton  
7 relating to overcrowding, restriction of their movement,  
8 having to move bedrooms, etc. In a recent letter to the  
9 Principal Social Worker the children living in Harberton  
10 House have objected to the return there of the boy  
11 mentioned in the previous paragraph. It could be that  
12 some of the recent letters sent to management were  
13 inspired by staff interests."

14 He talks about the investigation of untoward  
15 incidents and remedial action by the management and  
16 implications for the Chief Inspector's visit:

17 "It is anticipated that some staff may view the  
18 planned visit by Dr McCoy as a consequence of the  
19 untoward incidents. It is conceivable that they may  
20 express to Dr McCoy their disagreement with management's  
21 policy on the placement of children admitted to care.  
22 They have already made representations to a Board member  
23 who was making a statutory visit to the home. It is  
24 clear that **SND 502** would wish staff morale to be  
25 raised by the Chief Inspector's visit and for her staff

1 to feel that they have his support in the face of their  
2 current difficulties."

3 Again on 21st June at 15556 we have a letter from  
4 Mr O'Brien to **SND 502** about the status report and  
5 what he says:

6 "It is clear the admission of 58 children to care  
7 over such a big period has put a considerable stain on  
8 placement resources within the Foyle Community Unit of  
9 Management. I hope this may be of a short duration and  
10 that the excessive numbers in the children's homes may  
11 soon be reduced. Hopefully this will be achieved  
12 through strengthening the Fostering Unit, thereby  
13 overcoming the logistical and professional problems  
14 which have arisen."

15 At 15568 there is a detailed update by Gabriel Carey  
16 to Tom Haverty on the allegations and the  
17 investigations. He talks about:

18 "The investigation was quite complex with  
19 accusations and counter-accusations and to give this  
20 report some coherence I followed the same approach as  
21 the CARE Unit, who deal particularly with the victims of  
22 crime, and I will outline the statements made by the  
23 girls to the police."

24 So I am not going to open these, but if we can just  
25 scroll down through this, please, you will see the

1 detail that is provided there updating Mr Haverty on the  
2 allegations that have been made and the investigations  
3 that have been carried out.

4 I think I missed -- there is a letter from -- just  
5 scroll right down then, please. That goes to -- we have  
6 the end page here. The conclusion, though, there is:

7 "Clearly the allegations that have been made are  
8 very serious and I know from my conversation with staff  
9 in Harberton House that they have had a devastating  
10 impact upon them. The behaviour in which these young  
11 people engaged was extremely inappropriate and from what  
12 we know is a reflection of what they experienced before  
13 coming into care. Obviously the immediate reaction we  
14 took -- action we took was to remove the two main  
15 perpetrators. Also within the unit we took other  
16 management action to try to improve the level of  
17 supervision."

18 But just before I do -- the preceding paragraph:

19 "One child was removed on an Interim Order to  
20 Rathgael. It seems likely that Rathgael will be  
21 recommending that he is not Training School material and  
22 that he should return to us."

23 This is the 9-year-old boy. You recall that some of  
24 the children were concerned about -- I think it was  
25 actually the other boy's return to the home, but it

1 says:

2 "In the longer term in addition to learning the  
3 lessons from what happened I have asked the group  
4 manager to cost a door alarm system", which you have  
5 seen.

6 "It is important to consider the incidents which  
7 occurred in context. Harberton House has a significant  
8 number of children who have been sexually abused and  
9 research evidence would seem to indicate that in the  
10 first instance children who have been initiated to  
11 sexual behaviour will carry on being involved in some  
12 sort of sexual activity; secondly, that those who have  
13 been abused often become abusers. As the proportion of  
14 sexually abused children in the unit increases,  
15 obviously this is going to have significant  
16 ramifications for the management and philosophy within  
17 the home.

18 Another point to be borne in mind is that the  
19 incidents arose at a time when the unit was going  
20 through a crisis, when there were children placed there  
21 over and above the stated occupancy level. At one stage  
22 there were 32 children in a unit meant to accommodate 25  
23 and this entailed opening the staff bungalow and  
24 employing six additional staff members. These were  
25 unqualified and inexperienced staff, who required a lot

1 of support from the regular staff. Moreover, because of  
2 the numbers, the focus was on meeting children's primary  
3 needs and the therapeutic work which normally is the  
4 feature of work in Harberton House took second place.  
5 The combination of these factors probably meant that the  
6 incidents occurring were not picked up as soon as they  
7 might have been had this crisis not been going on.  
8 Nevertheless, this has led to staff engaging in regular  
9 reviews of the situation in an attempt to ensure that  
10 such an occurrence does not arise again."

11 It goes on to talk about therapeutic work with the  
12 children. It says:

13 "As a measure of the overall problem it is  
14 interesting to note that in the last five years we have  
15 only experienced ten untoward events of a sexual nature  
16 in the home, and given the number of children in the  
17 unit who have been sexually abused, I believe this does  
18 reflect the vigilance of staff."

19 CHAIRMAN: I think we will take a break. Ten minutes.

20 (3.10 pm)

21 (Short break)

22 (3.20 pm)

23 MS SMITH: There are a number of memos, interdepartmental  
24 and interboard memos, about what happened between  
25 June 1990 and onwards. for example, the Board -- I am

1 not going to call these documents up, but, for example,  
2 Mr McCoy is expressing concerns to the Department that  
3 this was only discovered by chance and there's  
4 a suggestion of an independent investigation, but the  
5 Board itself had suggested initiating an investigation  
6 that would provide learning for Boards across the way,  
7 and a review team was then set up led by Mr Bob Bunting,  
8 who is someone the Inquiry has heard of before.

9 Now the full report of Bob Bunting's review -- and  
10 I don't want to call this up at the moment, because the  
11 initial copy that we had had a page missing. So I'm  
12 going to refer to the document where the page is  
13 missing, but the full report can be found at 20297 to  
14 20357 in the bundle.

15 If we look, first of all, just briefly at -- there  
16 are a couple of documents about the establishment of the  
17 review team at 10147. You will see that the background  
18 is set out there, the membership of the review team, who  
19 is Mr Bunting, who then was Assistant Director of Social  
20 Services of the Eastern Health & Social Services Board,  
21 Mr Armstrong, the Senior Social Services Manager for  
22 Western Health & Social Services Board, and the  
23 Principal Social Worker from the Western Health & Social  
24 Services Board, Training and Staff Development Branch,

25 FJ 39 .

1 CHAIRMAN: Sorry to interrupt you. I am not sure we got the  
2 correct reference perhaps for the full text of the  
3 report then.

4 MS SMITH: The full text will be at 20297.

5 CHAIRMAN: 20297 to?

6 MS SMITH: Going through to 20357.

7 CHAIRMAN: Thank you very much.

8 MS SMITH: The version I am going to refer to has page 11  
9 missing, but for the purposes of what we are looking at  
10 today that will not matter, but just so you have the  
11 full report, that's where it is in the bundle.

12 Just see:

13 "The life of the team is short-term, purely related  
14 to the task outlined above and report to the Acting  
15 Director of Social Services by Monday, 24th  
16 September 1990."

17 You will see here "Values within which the review  
18 will be undertaken":

19 "It accepted the task rose in this spirit. The  
20 team's intention not to make judgements about action or  
21 lack of action unless there is information in a written  
22 record to substantiate their opinion, not to make  
23 assumptions about staff roles and functions and not make  
24 use of hindsight."

25 The terms of reference are then set out there, but

1 they are also set out in the report itself. So if we go  
2 to that at 10309, you will see it is quite simply headed  
3 "Report on the circumstances surrounding incidents of  
4 peer child abuse which occurred within residential  
5 care".

6 If we can scroll down to the next page, the contents  
7 are set out there. If we scroll on down then, please,  
8 to the terms of reference and the background, it says:

9 "On 3rd August 1990 the General Manager and Acting  
10 Director of Social Services established a review team to  
11 examine the implications for the family and childcare  
12 services of incidents of peer child abuse that had  
13 occurred within residential care."

14 Again the officers appointed to the review team are  
15 stated.

16 "The terms of reference given to the review team  
17 were as follows:

18 1. To review the background to the incidents of  
19 peer child abuse as referred to above.

20 2. To explore the lessons to be learned in order to  
21 enable us to respond more appropriately to the needs of  
22 children who have been traumatised in this way.

23 3. To examine the roles and functions of staff and  
24 also to examine the part played by the children.

25 4. To identify the training implications.



1           5. To examine the implications for  
2 multi-disciplinary working.

3           6. To examine the resource implications."

4           I am going to pause there to say that when one looks  
5 at the correspondence I referred to, the memos and that,  
6 the Department were not happy at this what they saw as  
7 an extension of the terms of reference by the Board to  
8 examine the resource implications.

9 CHAIRMAN: I am sure they weren't, judging by all we have  
10 heard so far.

11 MS SMITH: Well, the memos will certainly bear that out and  
12 I will provide with you a list of the documents to which  
13 you can look at later in respect of that, but there is  
14 certainly documentation between Mr McCoy and Mr Hunter  
15 of August 1990 at 10985 where he talks about widening  
16 the terms of reference and using the review to seek to  
17 emphasise the inadequate revenue base of the Board.

18           I didn't mean to call that up document, but as it  
19 has been called up now, you will see that it is there.  
20 If we can just scroll down through that, you will see  
21 that:

22           "Although the terms of reference have been modified,  
23 enquiries have revealed their intentions that of all the  
24 matters ..."

25           Sorry. There is a paragraph -- paragraphs 5 and 6,

1 if we can scroll down to those, please, yes, it says:

2 "The net effect of all of this is to widen the terms  
3 of reference to the extent that the issues of  
4 supervision and management in Harberton House will not  
5 get the scrutiny they deserve. Paragraph 4 of the  
6 Board's terms of reference sets out the values which  
7 underlie the review, but these are overshadowed by the  
8 final paragraph on methods, which on two occasions  
9 refers to available resources. Given that the sixth  
10 term of reference is to examine the resource  
11 implications, this could be construed as guiding the  
12 review in a particular direction.

13 The presentation of the review by the General  
14 Manager to the meeting of the Community Care Committee  
15 on 3rd August would appear to confirm that the Board  
16 will use the review to emphasise their inadequate  
17 revenue base. The attached copy minute indicates that  
18 the General Manager identifies 'significant resource  
19 implications' arising from the review."

20 Sorry. Going back to the report itself, please,  
21 I think at page 10311 probably.

22 CHAIRMAN: May I just ask on the screen we can see  
23 paragraph 5.

24 MS SMITH: It has been highlighted.

25 CHAIRMAN: Was that by us in the preparation of these

1 documents?

2 MS SMITH: No, that was how the document came to the  
3 Inquiry, Chairman.

4 CHAIRMAN: Thank you.

5 MS SMITH: At this stage it is not clear whose highlighting  
6 that is, but I would imagine, as it was in -- well, it  
7 may -- it came to us from the Health & Social Care  
8 Board, but it may have been their highlighting or it may  
9 have been an interdepartmental highlight.

10 CHAIRMAN: We see in paragraph 9 -- this is Dr McCoy  
11 writing, is it not?

12 MS SMITH: Yes.

13 CHAIRMAN: Well, I am not surprised the Department wasn't  
14 too keen on this, judging by what we have seen from  
15 other documents today where people in the Western Board  
16 area were saying for years that the resources were  
17 inadequate. They identified inadequate staffing and so  
18 on as at least contributing to this unhappy state of  
19 affairs and here is somebody trying to cut the terms of  
20 reference down.

21 MS SMITH: That would certainly appear to be the position  
22 from that document, Chairman.

23 CHAIRMAN: I will be interested to hear what Dr McCoy is  
24 going to tell us about that.

25 MS SMITH: I don't see anyone present from the Department,

1 but certainly we can --

2 CHAIRMAN: Well, I am sure you will convey to Mr O'Reilly  
3 our interests in what Mr McCoy will say to explain this  
4 effort to cut down the terms of reference.

5 MS SMITH: Going back to the review report itself, as  
6 I said, I think we were on page 10311 perhaps. Yes.  
7 Just I have gone through the terms of reference there.  
8 If we can just scroll on down, please, then, and it  
9 says -- actually I just say, Chairman, you were asking  
10 about the highlighting. I have been informed by Ms Hall  
11 that the highlighting would have been done by someone  
12 within the Board on these documents.

13 CHAIRMAN: You mean at the time this preparation was being  
14 done for the Inquiry or just --

15 MS SMITH: Yes, possibly. She seems to suggest that's the  
16 case. In fact, it may have even been Ms Hall's  
17 highlighting herself? No.

18 It says:

19 "When considering the terms of reference the review  
20 team concluded that it would be essential to obtain  
21 information on the children and families concerned.

22 In addition, as there are different perceptions  
23 and definitions of child abuse, we decided that our  
24 assessment should be within the context of the  
25 definitions outlined in the procedures for dealing with

1 child protection of the Board.

2 We also felt that the residential childcare services  
3 could not be looked at in isolation and that  
4 consequently there was a need for us to look -- to view  
5 these services within the context of the total family  
6 and childcare programme for the unit."

7 So if we can scroll on down, it says:

8 "The review team's approach to the task in order to  
9 fulfil its terms of reference was to:

10 1. Obtain all the relevant reports and information.

11 2. Analyse the information.

12 3. Identify gaps in the information available and  
13 seek further information where necessary.

14 4. Evaluate on a professional basis the care and  
15 services provided to the child, taking into  
16 consideration resources available, workload, etc.

17 5. Determine whether the decisions in relation to  
18 each child were realistic, having regard to the demands  
19 placed on management and staff, keeping in mind the  
20 state of knowledge at the time and the resources which  
21 were available."

22 It then says how many times they met and with whom.

23 "The review team tried not to make judgments about  
24 action or lack of action unless there was information in  
25 the records to substantiate our opinions.

1 All of the conclusions reached and opinions  
2 expressed are the unanimous views of the review team."

3 Just scrolling on down, you will see family and  
4 childcare services and needs are set out there, the  
5 programme of childcare structure, the fieldwork staff --  
6 I am just highlighting -- the needs and the range and  
7 level of services that were available. Then it goes on  
8 to discuss the residential facility. It talks about the  
9 size, structure and function, the objectives of the  
10 home, the physical accommodation and location and the  
11 staffing of the home, what staff supervision and support  
12 there was and the organisation of care within the home.  
13 It talks about the statutory requirements, the  
14 management arrangements, the core evaluation team, the  
15 home as a resource. Sorry. If we just slow down  
16 slightly, there it says:

17 "This home represents a substantial resource for the  
18 residential assessment and medium stay care of children  
19 and appears to have been used to its maximum."

20 If we can scroll on down then, the next chapter  
21 deals with admissions and discharges, and at paragraph 4  
22 here at 4.2(iii) it says -- it identifies -- it says 25  
23 children were too many for the types of children. The  
24 issue was not so much one of numbers as the disruptive  
25 nature of the children themselves and inexperienced

1 staff that were the problem.

2 We see this at 4.2(iii) of the analysis -- if we  
3 just scroll to the next page, please -- where they say:

4 "If 25 was considered to be a manageable size for  
5 a home, then the total number of children in the home  
6 was not excessive until March 1990. However, we believe  
7 that this size of home is too large for the type of  
8 children requiring residential care and that a few extra  
9 difficult children are consequently enough to make the  
10 situation unmanageable."

11 Then at paragraph 6, which is at 10348 -- I should  
12 say that paragraph 5 -- chapter 5 rather than  
13 paragraph 5 deals with the children involved and, as  
14 I indicated earlier, initially eight children were  
15 identified as having been involved in abuse either as  
16 abusers or victims, but following further allegations,  
17 it increased that number to nine.

18 We have moved on anyway. The staff, performance of  
19 their roles and functions. It talks about the  
20 practitioner staff within the home. It said:

21 "The information that we obtained indicates that the  
22 residential staff performed their roles and functions  
23 with commitment and due concern for the children. While  
24 their performance was adequate, the disruption planned  
25 by the children and the number of staff on duty resulted

1 in insufficient time being available for them to  
2 undertake the quality of work they would have wished to  
3 achieve."

4 It goes on -- the implications for the staff go on  
5 then through to the next page at 10349. The  
6 information -- it talks about the team leaders, the  
7 middle and senior management. At paragraph 7 the  
8 working together arrangements:

9 "An interagency and multi-disciplinary approach is  
10 fundamental to the provision of family and childcare  
11 services. This is now referred to as a 'working  
12 together approach'."

13 It basically talks about the arrangements and  
14 the core evaluation team playing a key role in that.

15 "The team did identify a particular difficulty in  
16 the length of time the police took to complete their  
17 investigations of the sexual abuse in the home. We  
18 consider that a protocol for joint investigation in  
19 cases where a criminal offence is alleged might help to  
20 overcome this problem."

21 We know from other documents we have seen certainly  
22 in later years the police and Social Services did  
23 develop such a protocol.

24 If we can scroll on down then, it talks about the  
25 training implication at paragraph 8, and the main



1 issues, if we can to paragraph 9, which I should say is  
2 10345 -- 54. This is the nub of the report, as it were.  
3 There is an analysis of the main issues in paragraph or  
4 chapter 9. It says:

5 "(i) Staff awareness of the sexual abuse the  
6 children had suffered prior to admission to care; (ii)  
7 their knowledge about the care of sexually abused  
8 children; and (iii) the programmes of care provided,  
9 including the level and nature of supervision of the  
10 children.

11 It is clear from the records, the interviews of  
12 senior staff and the written responses obtained from the  
13 primary workers that only one child, a girl, was thought  
14 to have been sexually abused prior to admission to care.  
15 Another girl was known to have had sexual intercourse  
16 with a number of adolescent boys in the community.

17 All of the remaining seven children were admitted to  
18 care or transferred to the home because of behaviour  
19 problems or relationship difficulties with parent or  
20 foster parents.

21 A few of the children began to disclose past sexual  
22 abuse to the residential staff and prior to the sexual  
23 abuse within the home being disclosed in March, all but  
24 two of the nine children were thought to have been  
25 sexually abused, had witnessed sexual activity or been

1 involved in sexual activity with other children prior to  
2 the admission to care."

3 It talks about the experience that the staff had.

4 "The experienced staff were aware that sexually  
5 abused children are likely to act out overt sexual  
6 behaviour and were alert to the implications of this for  
7 other children and indeed staff."

8 It says:

9 "The programmes of care were planned for each child.  
10 However, in the main individual programmes were not  
11 implemented fully."

12 It goes on to talk about the duty rota for the staff  
13 on duty and it says:

14 "That was arranged in such a way that during school  
15 term staff only had care of a total group of children  
16 three days out of five."

17 It says:

18 "Given all these factors, group supervision  
19 arrangements were always likely to be stretched and the  
20 primary worker system largely inoperative. In effect  
21 there was very little staff time available for the  
22 individual care of children.

23 The latter was further constrained by the disruptive  
24 behaviour of the children, which manifested itself in  
25 arguments and physical violence between the children on

1 a regular basis. Staff were also subjected to verbal  
2 and physical abuse by some children. It is to their  
3 credit that throughout this very stressful period staff  
4 did not lose personal control and there are no  
5 substantiated complaints from any children regarding the  
6 care and treatment they received from the staff."

7 It talks about the resources available for the care  
8 of the children and it says:

9 "The most important resource in the provision of  
10 residential care is, of course, the childcare staff.

11 The residential childcare staff establishment for  
12 the home is 20 posts, including the officer in charge  
13 and deputy. The home is therefore staffed in accordance  
14 with Castle Priory guidelines agreed by the Boards and  
15 Department. However, it must be emphasised that these  
16 guidelines are now somewhat dated and were formulated in  
17 an era when sexual abuse had not begun to be identified.

18 The role of the officer in charge and in this case  
19 -- in the case of a large home such as this that of the  
20 deputy is one of management, that emphasis being on  
21 professional management to ensure the provision of high  
22 quality care. This leaves 18 care staff to undertake  
23 direct care of the children and implement individual  
24 programmes of care."

25 It talks about the added complication in this case

1 that the officer in charge was seconded for professional  
2 training at the end of 1989 and acting up arrangements  
3 were in place to cover the management responsibilities  
4 in his absence.

5 It talks about the qualifications of the staff who  
6 were there and that the majority of the staff had  
7 considerable experience in residential childcare. It  
8 says:

9 "In effect, the staff group represents  
10 a considerable resource in terms of experience  
11 and expertise."

12 They were concerned to learn that the home had been  
13 included in the privatisation of catering service and  
14 that initially had led to some problems.

15 "Other resources which were not used were not  
16 available on an ongoing basis as part of the services  
17 necessary for the care of children" -- sorry -- "which  
18 were used were not available on an ongoing basis"  
19 I should say.

20 "Use was made of educational and clinical  
21 psychologists, child psychiatrists and of a senior  
22 clinical medical officer from the Eastern Board, who  
23 specialises in disclosure work with sexually abused  
24 children."

25 It says:

1 "Because these resources were only available on  
2 an ad hoc basis, they did not provide a consistent and  
3 continuous contribution to the care of the children."

4 The physical resources were considered to be of  
5 a good standard. The home had just recently been  
6 decorated.

7 The education and training of staff to provide for  
8 the care of sexually abused children is discussed.

9 "While there were some programmes -- subsequent  
10 programmes developed stemming from a centrally funded  
11 initiative were considered helpful in developing staff's  
12 knowledge and competence in the area of work, it was  
13 noted that staff felt at times they were unable to put  
14 their knowledge and skills into practice due to the  
15 pressures which they faced on a day-to-day basis."

16 Staff training needed to be more effective.

17 "Whilst it was a development to be encouraged, they  
18 felt that every effort must be made to ensure that all  
19 residential care staff can avail of professional social  
20 work training, given the complex needs of children and  
21 the level of expertise required to work in this area."

22 It goes on to discuss the standard of records  
23 maintained.

24 If we can just scroll on down then, please, it talks  
25 about the level and quality of assessment and planning,

1 the support and supervision provided for primary workers  
2 and social workers and about the pressures that they  
3 were under. I am skimming through this very quickly but  
4 the report is, as you can see from this, quite detailed.  
5 There was a working together approach which they  
6 identified.

7 Then "The extent of the abuse and why this continued  
8 undetected for a period of at least three months". If  
9 we could just pause there, please:

10 "The sexual abuse which took place included  
11 fondling, oral sex, sexual intercourse and more bizarre  
12 manifestations such as bondage. The frequency is  
13 difficult to estimate, but the evidence suggests that it  
14 took place regularly over at least a three-month period  
15 from December 1989 until March 1990. In addition, some  
16 of the activities, particularly those which involved  
17 bondage, would have taken some time to perform.

18 The issue of sexual abuse in a residential facility  
19 continuing undetected over such a period of time is  
20 a concerning and important one. The team consequently  
21 gave this matter considerable thought and attention,  
22 which included discussing it individually with every  
23 senior member of the home's staff and with the  
24 appropriate management staff in the unit.

25 Not unexpectedly we found that the staff had already

1 focused on this issue and had looked for reasons as to  
2 why this had happened. In facing up to the issue staff  
3 had gone through the range of feelings and emotions  
4 which one would expect committed and caring staff to  
5 experience, including guilt, failure and anger.

6 Our analysis of this matter led us to identify  
7 a number of important aspects which in combination  
8 created exceptional conditions within the home and made  
9 it possible for sexual abuse to continue undetected:

10 (a) The involvement of practically all the children  
11 in the home in some form of sexual activity. In  
12 addition, the activities were usually group activities  
13 of three or more children. This facilitated secrecy  
14 being maintained by the children.

15 (b) The number of children, at least seven, who had  
16 been sexually abused, had witnessed sexual activity or  
17 been involved in sexual activity with other children  
18 prior to admission to the home. This was not known at  
19 the time of admission but emerged over succeeding  
20 months.

21 (c) Within the group at least two boys had been  
22 seriously sexually abused by adults prior to admission  
23 and who as a result had become abusers.

24 (d) The power exercised by these boys, particularly  
25 one boy aged 9, and an older adolescent girl. We

1 consider that these children both planned the activities  
2 and intimidated the other children to ensure their  
3 silence. The amount of planning by these children was  
4 considerable and involved staging confrontations to  
5 distract staff and divert their attention. In addition,  
6 times were selected when staff cover was at a minimum,  
7 for example, prior to staff coming on duty in the  
8 mornings.

9 (e) The unforeseen situation that boys as young as  
10 this were capable of such behaviour. In effect, they  
11 had learned and were able to apply the techniques of  
12 abuse which adult had used on them.

13 (f) The inadequate staff-children ratios provided  
14 for by the staff rota arrangements when such  
15 a disruptive and difficult group of children had to be  
16 cared for. This stretched supervision to the limits and  
17 there were occasions when supervision of the children  
18 could not have been at a satisfactory level, for  
19 example, when the maximum numbers of children were  
20 exceeded and when bringing children home from school.  
21 The rota arrangements also led to discontinuity in group  
22 care during school term with individual members of staff  
23 being involved in caring for the total group three days  
24 out of five. In addition, insufficient staff time was  
25 available for staff to undertake their primary worker



1 role and give individual attention -- children adequate  
2 time and attention.

3 (g) Quite apart from the duty rota arrangements,  
4 the size of the home with two groups of 12 and 13  
5 children makes it difficult to provide a satisfactory  
6 standard of care for the type of children and young  
7 people now requiring residential care.

8 (h) The grounds to the rear of the home with  
9 a mound running around the perimeter make it easy for  
10 children to hide from staff and indulge in unacceptable  
11 behaviour.

12 When all these aspects are put together, a picture  
13 emerges of a vulnerable situation at the home in which  
14 both children and staff were at unacceptable risk."

15 Paragraph 10 at 10... -- the next page just. If we  
16 can scroll down to that, please, the conclusions are set  
17 out there and it says:

18 "At least 17 children and young people were involved  
19 in either sexual abuse or sexual activities within the  
20 home.

21 Most of the sexual abuse was organised and carried  
22 out by two boys aged 9 and 12 and an adolescent girl  
23 aged 15.

24 Seven of the nine children reviewed had been  
25 sexually abused by adults, had witnessed sexual activity

1 between adults or been involved in sexual activity with  
2 other children prior to admission to the home.

3 At the time of the admission to the home staff were  
4 aware that one of the children had been sexually abused  
5 and another had been involved in sexual intercourse with  
6 adolescent boys.

7 No member of staff was aware that these activities  
8 were taking place in the home.

9 There was no lack of care, commitment or concern for  
10 the children by any member of staff.

11 The main problem for the home's staff was the care  
12 of a difficult, disruptive, sexualised group of children  
13 and young people. Other factors such as increased  
14 numbers and inexperienced staff perhaps obscured the  
15 central issue of dealing with an exceptional group in  
16 the home and concentrating the best use of resources on  
17 this problem.

18 The sexual abuse and sexual activities were not  
19 detected earlier because of a combination of factors  
20 which are outlined in section 9.8 of this report.

21 If there had been more staff caring for the total  
22 group and more time for staff to perform their primary  
23 worker role, then it is likely that the abuse would have  
24 been detected earlier.

25 The situation within the home represented

1 an unacceptable level of risk to both children and  
2 staff.

3 Both the size of the home and the size of the  
4 reception/assessment unit and medium stay unit within  
5 the home make it almost impossible to achieve the  
6 quality of care necessary for the type of children  
7 requiring residential assessment and care. In addition,  
8 the juxtaposition of assessment and medium stay care is  
9 not advisable, as there is separation in name only.

10 The performance of all residential and fieldwork  
11 practitioner staff involved was adequate, given the  
12 pressures they were under, the limits of their  
13 knowledge, awareness and resources available. In the  
14 case of the residential staff this conclusion is reached  
15 in the context of the number of staff on duty to care  
16 for the total group of children.

17 The performance of the management staff of the home  
18 and Senior Social Workers (team leaders) was adequate,  
19 given the pressures they were under and the resources  
20 available.

21 The performance of middle and senior management  
22 staff at Unit and Headquarters was adequate, given the  
23 increasing demands and the resources available.

24 We are unable to reach a conclusion on the  
25 communications and support provided by middle and senior

1 managements -- managers at Unit and Headquarters to the  
2 home's staff. The perception of the home's staff is  
3 that they were not really being listened to or their  
4 concerns acted upon. While systems were in place or  
5 introduced to create an adequate medium for  
6 communication, these did not appear to achieve the  
7 desired goal of shared ownership of the situation and  
8 confirmation that an equitable approach was in operation  
9 to deal with the demands.

10 The assessments of the children were thorough and  
11 plans appropriate within the limits of the core  
12 evaluation team membership and the resources available.  
13 On occasions certain options could not be pursued  
14 because of lack of resources. In addition, the  
15 multi-disciplinary approach to assessment and planning  
16 could not implemented fully, as other key professionals  
17 were not available as core members of the team.

18 There were no fundamental shortcomings or  
19 significant gaps in recent recordings in any of the  
20 files, though there is room for improvement.

21 There was clear evidence of good relationships  
22 between staff from different disciplines and agencies  
23 and a good working together approach was achieved.

24 Training provided for staff of both a professional  
25 and in-service nature was considered beneficial in

1 enabling them to develop expertise in the area of child  
2 sexual abuse. Whilst maximum use was made of the  
3 limited training resources available, it would appear  
4 that these training programmes lacked sufficient  
5 strategy to enable all staff to receive the training  
6 they ideally required in a planned and systematic way.

7 The sexual abuse in the home was identified by  
8 a senior houseparent. She deserves credit for the way  
9 in which she picked up a chance remark and pursued this  
10 with the child.

11 Sexual abuse began to be disclosed on the evening of  
12 13th March 1990. By 14th March other children had  
13 corroborated that abuse had taken place. Attempts were  
14 made to contact the Assistant Principal Social Worker  
15 (Family and Childcare) on 14th March, but he was  
16 interviewing. Middle and senior management staff in the  
17 Unit of Management consequently were not informed until  
18 the morning of 15th March. The team is of the opinion  
19 that the appropriate management staff should have been  
20 notified on 14th March at the latest, given the serious  
21 situation which had been identified.

22 The Assistant Unit General Manager notified the Unit  
23 General Manager and Acting Director of Social Services  
24 on 15th March 1990.

25 The Acting Director of Social Services informed the

1 General Manager and the appropriate Social Services  
2 Inspector either on or close to 15th March 1990 and  
3 a report was forwarded to the Department of Health and  
4 Social Services on 8th May 1990.

5 Senior and middle management staff responded  
6 immediately and took appropriate action, including  
7 arrangements to ensure the safety of the children and  
8 for the Assistant Principal Social Worker to act as  
9 coordinator.

10 A specific file was not opened on this matter. This  
11 would have been beneficial in relation to having  
12 a composite record available of the investigation and  
13 action taken. The team is of the opinion that such  
14 a file should have been opened.

15 The investigation, which of necessity had to include  
16 disclosure work, was handled sensitively and  
17 competently. However, in the case of the police, the  
18 criminal investigations took longer than would be  
19 desirable from the childcare perspective.

20 The re-admission of one of the main abusers  
21 increased the risks to other children in the home and  
22 necessitated a member of staff being detailed to ensure  
23 that he received a satisfactory level of supervision.  
24 Indications that his earlier pattern of behaviour was  
25 re-emerging led to the need to have him returned to the

1 Training School. We are of the opinion that this boy  
2 should not have been re-admitted to the home, despite  
3 the views of the Training School staff that he could be  
4 managed in such a setting.

5 There was a substantial increase in work which  
6 gathered momentum in '89 and '90. A large part of this  
7 increase was in the area of child protection and  
8 particularly child abuse" -- sorry -- "sexual abuse.

9 There was a significant increase in the number of  
10 children admitted to care with 57 children admitted  
11 during the period 1st January to 31st March 1990.

12 Considerable efforts were made by middle and senior  
13 management staff at Unit and Headquarters to meet  
14 increased demands from January 1990. Particularly  
15 praiseworthy is the performance of the Foster Care Unit.  
16 However, a situation of inadequate resources existed  
17 prior to January 1990, and if resources had been  
18 acquired earlier, the crisis which arose during  
19 January-March 1990 might have been prevented or its  
20 impact lessened.

21 The workloads of the field social workers cannot be  
22 considered manageable in the context of providing  
23 a child protection service of satisfactory quality.

24 The management span of control of the Senior Social  
25 Workers (team leaders) means that they are constantly

1 under pressure if they are to provide the supervision  
2 and support which practitioners require in a child  
3 protection service of satisfactory quality.

4 The management span of control and workload of the  
5 Assistant Principal Social Worker (Family and Childcare)  
6 is such that it is an unrealistic expectation that it  
7 can be carried by one person.

8 The Unit of Management is under-resourced in  
9 relation to the amount, range, complexity and stressful  
10 nature of the family and childcare work which has to be  
11 undertaken. This remains the case, though the 6  
12 additional social worker posts have reduced some of the  
13 pressures.

14 There are clear indications that the present  
15 situation represents a high level of risk for both  
16 children and staff in the Unit of Management."

17 Then there are recommendations at chapter 11.

18 "The team is aware that initiatives are already  
19 underway on a province-wide basis to improve the family  
20 and childcare services, and if this had not been the  
21 case, we would be recommending such initiatives.

22 These are:

23 (i) The professionalisation of the family and  
24 childcare services, which will ensure that all social  
25 work staff, whether working in fieldwork, residential or



1 daycare setting, will be professionally qualified and be  
2 paid similar salaries.

3 (ii) The development of a protocol with the police  
4 for the joint investigation of child abuse cases where  
5 a criminal offence is alleged to have been committed.

6 The Board should undertake a comprehensive  
7 assessment of need in a unit and agree a strategy to  
8 meet this need, including making available the resources  
9 required. However, there is sufficient information at  
10 present to recommend essential improvements and these  
11 are outlined in subsequent recommendations."

12 They talk about the fieldwork staffing and how that  
13 could be improved.

14 "An additional social worker should be appointed to  
15 the Foster Care Unit.

16 Fee earning fostering should be developed.

17 The range of services should be increased through  
18 the development of Kidscape, Homestart and family  
19 supports.

20 A panel of 6 child minders should be established to  
21 provide daycare for at risk children."

22 If we can scroll on down, please, it says:

23 "There should be an immediate review of the size and  
24 function of the home with a view to reducing the  
25 residential care component and concentrating this on one

1 function. If considered necessary, a further small  
2 residential facility should be developed in the Unit of  
3 Management.

4 The spare accommodation which would become available  
5 in the home could be used as an adolescent support  
6 centre and as a facility for a multi-disciplinary team  
7 to develop expertise in the assessment of sexually  
8 abused children.

9 There should be an immediate review of the staffing  
10 levels and duty rota arrangements in the two board homes  
11 in the unit to ensure that there are sufficient staff on  
12 duty at any point in time to provide satisfactory care  
13 for the total group of children and allow time for  
14 individual work.

15 The mound in the grounds of the home which follows  
16 the perimeter fence should be levelled to facilitate  
17 supervision of children.

18 A multi-disciplinary team should be developed to  
19 build up expertise in the assessment of sexually abused  
20 children. That team should have accommodation which  
21 will facilitate day attendance of parents and children  
22 and a remit to develop expertise in that aspect of work.

23 An adolescent support centre should be developed.

24 The training strategy outlined in section 8 should  
25 be accepted and additional training personnel appointed

1 to implement it.

2 Priority should be given to a structured supervision  
3 with a view to developing a staff profiling system to  
4 facilitate staff development.

5 The current status of the new system of recording  
6 should be clarified and there should be ongoing  
7 monitoring to ensure its effectiveness and relevance.

8 There should be an examination of the management  
9 span of control of the Assistant Principal Social  
10 Workers in the Unit of Management with a view to  
11 achieving a more equitable workload for the Assistant  
12 Principal Social Worker (Family and Childcare).

13 A workload management system should be introduced.

14 Consideration should be given to developing other  
15 services such as adolescent and child psychiatry.

16 One of the children reviewed by the team was a boy  
17 from a large family and the subject of Fit Person Orders  
18 and had been on home on trial prior to admission to  
19 residential care.

20 The father had been systematically sexually abusing  
21 all the children over a period of years and the abuse  
22 was not discovered until after the children were in  
23 residential care.

24 This case was being carried by the NSPCC.

25 The team was concerned at the extent and duration of

1 the abuse in this family and recommends that a joint  
2 review be undertaken in respect of that particular  
3 case."

4 Those were the recommendations of the review team.

5 On 7th December 1999 -- 1990 we see minutes of the  
6 Western Health & Social Service Board's -- Social Services  
7 Board's Community Care Committee at which Mr Bunting  
8 presented the report.

9 There is then on 21st December a memo from  
10 Mr Harbison to Mr McCoy, which we can look at at 10459,  
11 where he discusses the wider implications of the report.  
12 This is again 21st December and it is copied to people  
13 within the Department. He says:

14 "I found the report a carefully documented and  
15 comprehensive record of the incident which is most  
16 valuable. Whilst the report is provided for the Western  
17 Board, I believe it raises a number of fairly  
18 fundamental questions which must be considered at  
19 regional level.

20 I retain concern that in a home which has got  
21 adequate (in terms of departmental guidelines) staffing,  
22 good physical resources, staff who have experienced in  
23 the main appropriate training to sensitise them to the  
24 difficulties of sexually abused children, good staff  
25 relationships and communication, generally good

1 professional practice, reasonable support, etc, the  
2 staff did not detect the extensive abnormal behaviours  
3 over such a considerable length of time. Should this  
4 ring alarm bells with us?

5 The report is mainly written from a Social Services  
6 perspective and some of the multi-disciplinary  
7 recommendations and implications could have been  
8 developed.

9 The wider implications of the findings as  
10 articulated in paragraph 8 sound an ominous note."

11 He quotes it.

12 "This more general point is not picked up in the  
13 conclusions or recommendations but must have  
14 considerable ramifications for childcare provision in  
15 all four Boards.

16 On the basis of the above points and particularly  
17 the closing lines of section 10, the wider implications  
18 of the conclusion that there are clear indications that  
19 the present situation represents a high level of risk  
20 for both children and staff in the Unit of Management  
21 must be considered. Such a conclusion may not be  
22 limited to this Unit of Management and could have  
23 implications across Northern Ireland for our current  
24 provision and resource considerations.

25 Because of the wider importance of the report,

1 I believe we should meet to discuss its implications and  
2 potential further action."

3 There is on 28th December 1990 at 10443 --

4 CHAIRMAN: Do we have a subsequent report or document that  
5 shows some years later these matters are still being  
6 addressed?

7 MS SMITH: Yes, indeed, Chairman. There is a number of  
8 matters that were still taking some time. Just as  
9 a minor point there's a document which shows that the  
10 grassy mound was still there in 1995.

11 CHAIRMAN: I was thinking perhaps of the entry before in  
12 your notes.

13 MS SMITH: Yes, that's -- yes, it's on 11th January 1995 at  
14 20097.

15 CHAIRMAN: Yes.

16 MS SMITH: Sorry. Can we just go, please, to 20097? This  
17 is a memo from the Programme Manager, Mr Doherty, to the  
18 Unit General Manager of the Western Health & Social  
19 Services Board, Foyle Community Unit. He says:

20 "You recently passed to me a report on the  
21 circumstances surrounding incidents of peer child abuse  
22 which occurred within residential care for comment.

23 I will address each of the questions detailed by you as  
24 follows."

25 I don't have unfortunately the actual areas that --

1 what prompted this response from Mr Doherty to Mrs Way.

2 CHAIRMAN: He seems to be saying several years later many of  
3 these key problems are still --

4 MS SMITH: Still in existence.

5 CHAIRMAN: -- in existence.

6 MS SMITH: That is correct. He talks about the fieldwork  
7 staffing levels and the comparative figures at that  
8 stage and the present caseloads of the family and  
9 childcare programmes. The caseload in '93 was 1800  
10 cases. The figure has risen to 2150 in 1995.

11 If we can just scroll down, please. If we can just  
12 keep on scrolling down there. Recommendation in  
13 relation to fieldwork staffing:

14 "8 social workers to be appointed to reduce  
15 caseloads to around 20 families per worker. I can  
16 confirm that only an additional 4 field social work  
17 staff have been appointed."

18 He says:

19 "I feel that the picture that emerges (not only from  
20 this review but also from the report of the case  
21 management review conducted into another case) is that  
22 the Unit of Management is not adequately resourced to  
23 meet the demands placed upon it. I believe that we  
24 would need to be robust in our discussions with the  
25 purchaser with a view to obtaining an additional input

1 of resources so that we can maintain the high quality of  
2 standards that we set for ourselves. I would be pleased  
3 to discuss this matter."

4 Obviously this is more dealing with the field social  
5 work situation than the residential care, but the issue  
6 of resources is still very much a live one in 1995.

7 CHAIRMAN: I should just perhaps say, as David Lane has  
8 pointed out to me, if you look at your notes you have at  
9 the bottom of page 12, 10373, that seems to be a more  
10 contemporary response from the Department.

11 MS SMITH: Yes, in 1992. Well, there's -- in fact, if we  
12 go -- 10373, there is a letter from Dr McCoy to -- to --  
13 sorry -- Dr McCoy from Dominic Burke about the steps  
14 that were taken by the Western Health & Social Services  
15 Board after delivery of the report. That's -- if we can  
16 just scroll down:

17 "I indicated in my letter the steps taken to  
18 increase the staffing levels at Harberton House and the  
19 additional resources provided for foster care services.

20 I would now wish to advise you that the consultant  
21 psychiatrist post is currently advertised.

22 The Board is expressing -- experiencing difficulty  
23 in addressing all the recommendations made by the review  
24 group because of the competing demand for resources.

25 Since I wrote to you in February, staff both at Board



1 Headquarters and Unit of Management have examined the  
2 report in detail again with a view to taking follow-up  
3 action on the recommendations made. The following is  
4 the position in relation to the recommendations."

5 I am not going to go through them, but he goes  
6 through setting out -- if we can just scroll down,  
7 please -- what has been -- what the recommendation has  
8 been and then what the -- sorry -- just take it a little  
9 bit more slowly -- and what the Board has done in  
10 response to those recommendations, the recommendation  
11 being underlined.

12 If we can scroll on down. Scroll on down through  
13 this, please.

14 So Mr Burke at this stage is certainly advising the  
15 Department of what has been done.

16 CHAIRMAN: Just pause at this page. Some of the key matters  
17 are dealt with there --

18 MS SMITH: Yes. If we scroll back up --

19 CHAIRMAN: -- just at the top of the page.

20 MS SMITH: Yes. Just scroll back up, please. It says:

21 "An immediate review of the size and function of  
22 Harborton House"

23 was one of the recommendations and it said:

24 "A review of the structure of all three residential  
25 children's homes in the Board area is being carried out

1 in line with the implementation of the Hughes 6  
2 recommendation. In Harberton it is the intention to  
3 have 2 teams each lead by a team leader. It is also the  
4 intention to reduce the numbers in the first instance  
5 from 25 to 20. Within this the management are looking  
6 at the possibility of developing a smaller unit of 4 to  
7 5 places which will be designed to provide treatment for  
8 disruptive children with special needs, including  
9 children who have been abused or abusers.

10 As part of the development of an integrated  
11 childcare service I would mention that in Fort James it  
12 is the intention to develop two units, each under the  
13 management of a team leader, an adolescent unit and  
14 a leaving care unit. Coneywarren, where there will be  
15 three units under the management of a team leader,  
16 an admission/reception unit, medium/long stay unit,  
17 special needs unit. This will also complement the  
18 provision provided at Nazareth House Voluntary  
19 Children's Home where two units will be established each  
20 under the management of a team leader.

21 You will be aware that it is our plan to reduce the  
22 number of residential places on a progressive basis.  
23 This, however, will require some additional resources  
24 but not perhaps as much as referred to earlier."

25 I make the point that -- I think that should be:

1 "The mound", rather than the mould, "in the ground  
2 of the home should be levelled.

3 It is not regarded as a high priority need."

4 We know that in 1995 it had not been done.

5 "A multi-disciplinary team being developed to build  
6 up expertise in the assessment of sexually abused  
7 children."

8 If we can just scroll on down through the document  
9 again, please, the training strategy, the status of the  
10 recording systems.

11 CHAIRMAN: Can you just go back a page --

12 MS SMITH: Yes.

13 CHAIRMAN: -- to the top of the page I think? This is  
14 a reference to work to be done in Fort James and  
15 Harberton. Again this is for preventative work. Yes.  
16 Thank you.

17 MS SMITH: As I've indicated, after the review itself there  
18 -- I have given the Panel and yourself, Chairman, a note  
19 of page references in the bundle to a number of memos,  
20 both again interboard and departmental, referencing  
21 the -- what took place after Mr Bunting's report had --  
22 was presented.

23 There is a memo, just to -- I am not going to open  
24 these, but just so you can have a look at them -- at  
25 14... -- 10456 of 23rd January 1991 from Dennis O'Brien

1 to Mr McElpatrick within the Department about what  
2 action could be taken at regional levels following the  
3 review report. Mr McCoy asks for information about the  
4 extent of the problem to be compiled.

5 There's -- sorry. There is one other memo that  
6 I felt ought to be drawn to your attention, but I just  
7 can't put my finger on it at the moment, I am afraid,  
8 but certainly --

9 CHAIRMAN: I see 16342, page 13 you have a note about.

10 MS SMITH: Yes, about the finance. I think I did look at  
11 that this morning when I dealt with the finance issues,  
12 though, Chairman, but in April 1991 the Western Health  
13 & Social Services Board had asked -- been asking for  
14 money after the review team report.

15 CHAIRMAN: Now this, of course, is a departmental memo.

16 Perhaps we could just look at that again.

17 MS SMITH: Yes. That is 16342.

18 CHAIRMAN: Yes.

19 MS SMITH: It is dated 8th April 1991, and it says:

20 "I attach, with apologies for the delay, a copy of  
21 Mr -- Dr McCoy's minute of 28th March recording the  
22 outcome of an internal meeting with Mr Simpson about the  
23 Western Board's response to this report and any further  
24 action to be taken by the management  
25 executive/department."

1 This is to deal with the -- paragraph 3 records:

2 "I would ask you to monitor the establishment of  
3 child and adolescent psychiatry service, and the  
4 background to this was that the minutes of the Board's  
5 Resource Allocation Committee meeting on 13th March had  
6 identified the need under development proposals for  
7 1991/'92 for services for mentally ill people for a sum  
8 of £99,000 to develop a child and adolescent psychiatry  
9 services -- service on an area-wide basis.

10 The Director of Social Care had raised with Dr McCoy  
11 the possibility of an allocation from the Department to  
12 allow the Board to develop an assessment and treatment  
13 unit within the Board, located at Harberton House. We  
14 have no money for this, and we must await the outcome of  
15 our PES bid for child sexual abuse, which, if  
16 successful, would provide resources for treatment issues  
17 among others in 1992. However, it did seem to me that  
18 given the intention to develop a child and psychiatric  
19 -- child and adolescent psychiatric service, it should  
20 be possible for the Board to start to develop  
21 therapeutic programmes with sexually abused children if  
22 this aspect was recognised as a priority by the new  
23 consultant child and adolescent psychiatrist. It is in  
24 this context that I say that it would be helpful if in  
25 the course of your contacts with the consultant you

1 would highlight the importance of this work. I had not  
2 in mind any special monitoring exercise, but rather that  
3 we should keep in touch with developments in  
4 establishing the service and ensure that maximum use is  
5 made of it for child protection purposes."

6 So in seeking to address the recommendations of the  
7 review report the Western Health & Social Services Board  
8 recognised that there were resource implications for  
9 them and they sought further funding for -- from the  
10 Department.

11 CHAIRMAN: Yes. Thank you.

12 MS SMITH: Chairman, the only other material in the  
13 bundle that I haven't actually looked at in any detail  
14 other than to give you some statistics about what they  
15 disclose is the police material. Essentially I can  
16 summarise each file individually, if that is felt  
17 necessary, but alternatively I can provide you with  
18 a list of the page references in respect of each little  
19 summary.

20 CHAIRMAN: I think that would be sufficient. Thank you.

21 MS SMITH: Well, then that concludes what has been a race  
22 through the material in the bundle and tomorrow we will  
23 start to examine some of the witnesses.

24 CHAIRMAN: Yes. Usual time tomorrow.

25 MS SMITH: 10 o'clock.

1 (4.20 pm)

2 (Inquiry adjourned until 10 o'clock tomorrow morning)

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Opening remarks by COUNSEL TO THE .....2  
INQUIRY (cont.)