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HISTORICAL INSTITUTIONAL ABUSE INQUIRY

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being heard before:

SIR ANTHONY HART (Chairman)

MR DAVID LANE

MS GERALDINE DOHERTY

held at

Banbridge Court House

Banbridge

on Tuesday, 22nd September 2015

commencing at 10.00 am

(Day 143)

MS CHRISTINE SMITH, QC and MR JOSEPH AIKEN appeared as
Counsel to the Inquiry.

1 Tuesday, 22nd September 2015

2 (10.00 am)

3 WITNESS STP5 (called)

4 CHAIRMAN: Good morning, ladies and gentlemen. May I just
5 remind everyone, as always, to please ensure that if
6 they have a mobile phone, it has been turned off or at
7 least placed on "Silent"/"Vibrate", and also no
8 photography is permitted either in the chamber or
9 anywhere on the Inquiry premises.

10 Good morning, Mr Aiken.

11 MR AIKEN: Good morning, Chairman, Members of the Panel.

12 The first witness today is SPT5, who is "SPT5". He is
13 going to preserve his anonymity. He is here to deal
14 with an allegation. His legal representatives have
15 given their appearance previously. He is aware,
16 Chairman, you are going to ask him to take the oath.

17 WITNESS SPT5 (sworn)

18 CHAIRMAN: Thank you, SPT5. Please sit down.

19 Questions from COUNSEL TO THE INQUIRY

20 MR AIKEN: SPT5, coming up on the screen is your witness
21 statement, and you have discussed your witness statement
22 with your solicitor and you have initialled each page of
23 it, and your solicitor has confirmed for me that that is
24 your witness statement that's on the screen, and we will
25 move through to the last page of it at 60003, and this

1 is the last page of your witness statement that's on the
2 screen. There are black marks at the moment over your
3 signature, but your solicitor has confirmed for me and
4 will confirm that it has been signed by you, and you
5 want to adopt the contents of your statement as your
6 evidence to the Inquiry.

7 You also -- that's right, isn't it?

8 **A. That's right.**

9 Q. Yes, and you also have brought along a photograph of
10 yourself. We can move on to the next page and we will
11 see that photograph. You are on the

12 --

13 **A. That's right.**

14 Q. -- of the photograph. This was a hobby of yours,
15 boxing.

16 **A. That's right.**

17 Q. And you think this photograph was taken in 1979.

18 **A. '79.**

19 Q. The point of the photograph is for you to confirm that
20 you were neither fat nor chubby --

21 **A. That's right.**

22 Q. -- but were, in fact, a fit boxer.

23 **A. That's right.**

24 Q. SPT5, you were born on . So you are
25 now .

1 **A. That's right.**

2 Q. And you have explained to the Inquiry that you are
3 married with three children.

4 **A. That's right.**

5 Q. You were explaining to me this morning you are now
6 a grandfather.

7 **A. That's right.**

8 Q.

9 **A.**

10 Q. You were explaining to me you have been working for
11 32 years steadily.

12 **A. That's right.**

13 Q. We were discussing how you ended up in St. Patrick's
14 Training School and, as I said to you, for reasons that
15 will become clear we obtained your personal file of your
16 time in St. Patrick's. I will give the Panel the
17 reference for that. It is at 53442 to 53531. Getting
18 that file was able -- we were able to piece together
19 your reason for coming to St. Patrick's, which you
20 weren't clear about in your memory, and various things
21 that happened while you were there. Some of those will
22 be particularly relevant when we look at the allegations
23 you have had to deal with shortly.

24 But you came to St. Patrick's on remand, as it were,
25 in July of 1977 -- in fact, it was 5th July -- by which

1 stage you were and you had been getting into
2 difficulty at home. There was a taking and driving away
3 matter that resulted in you coming on this particular
4 occasion. Ultimately on 6th September 1977 the then
5 Resident Magistrate Patrick Maxwell, who -- the Panel
6 will recall the name of Resident Magistrate Maxwell from
7 the first module -- he made a Training School Order in
8 respect of you on 6th September 1977, and that was
9 effectively you being confirmed that you were going to
10 be in St. Patrick's for a period of time that turned out
11 to be until 28th March 1979. So just short of two years
12 you spent there.

13 If I summarise it in this way, SPT5, you don't have
14 a great memory of particular events --

15 **A. Uh-huh.**

16 Q. -- but I was saying to you that the records that I have
17 gone through appear to show that initially for a number
18 of months there was a difficulty settling down. So you
19 were absconding once or twice, including on your
20 birthday, with other boys, but then you were able to
21 settle down and into a pattern of going home most
22 weekends.

23 **A. That's right.**

24 Q. And you remember doing that?

25 **A. That's right.**

1 Q. And ultimately you were released on licence to your
2 parents on 28th March 1979.

3 Now you explain in your statement that you initially
4 were in the dormitories, and I am able to work out from
5 the records that it appears -- if we just look at this,
6 because we are going to look at it again for a different
7 reason shortly. If we look at 53454, it's a record --
8 and I will just confirm for you what it -- what it says,
9 SPT5 -- that there is a record that shows you
10 transferring to the chalet. Members of the Panel, it is
11 the first typed entry on the screen just after the
12 reference on 1st September '78 to "weekend parole".

13 What I want to ask you about, so it looks like it is
14 about 13 or 14 months before you move into the chalet.
15 So you would have been in the dormitories. The
16 dormitories were in the main building?

17 **A. That's right.**

18 Q. And you explain that there were beds either side of the
19 walls, as it were --

20 **A. That's right.**

21 Q. -- up against the walls. We were discussing your time
22 in St. Patrick's and you were saying that really you
23 kept your head down. Once you got into that pattern of
24 you were getting home at the weekends, so you had to do
25 four nights, as it were, as you saw it --

1 **A. That's right.**

2 Q. -- you would keep your head down and get on with things,
3 but I was asking you do you remember -- some people have
4 suggested there was a culture of fear and violence
5 coming from the staff towards the children or the young
6 teenagers who were there. Do you remember that type of
7 atmosphere of violence and fear in the place during your
8 time in the dormitories?

9 **A. I never seen any staff hitting any child. I never seen
10 anybody getting slapped. The only time -- I got slapped
11 a few times, but it wasn't with Christian Brothers or
12 housemasters. It was with bigger boys --**

13 Q. Yes.

14 **A. -- but I never seen anybody that was hit by Christian
15 Brothers or housemasters.**

16 Q. What you were explaining to me earlier was that it was
17 a bit like normal school. The older boys would have hit
18 the younger boys a thump --

19 **A. That's right. That's right.**

20 Q. -- from time to time.

21 **A. That's right.**

22 Q. But you were saying to me that in the main the people
23 that you remember seeing most often in terms of staff
24 were housemasters.

25 **A. Housemasters.**

1 Q. And they weren't necessarily De La Salle Brothers.

2 **A. No.**

3 Q. They were civilian people.

4 **A. Outsiders. Outsiders.**

5 Q. And you were explaining to me that you were in the
6 junior school during the day and then you would have
7 played pool or football or recreation --

8 **A. Recreation and sports.**

9 Q. -- in the evening, but you don't remember in the
10 dormitories any major problems or incidents that stick
11 in your mind.

12 **A. No.**

13 Q. I was asking you could you remember boys being boys in
14 a boarding type environment experimenting with each
15 other and interfering with one another and you were
16 saying to me that that's not a memory that you have of
17 that type of thing going on.

18 **A. No, because you wouldn't -- you wouldn't think of things
19 about like that.**

20 Q. So it was just not --

21 **A. It didn't happen.**

22 Q. It wasn't the type of thing that you remember?

23 **A. No, no, no.**

24 Q. Then in September 1978, by which time you are , you
25 move across to the chalet, Chalet 1, and you were saying

1 to me the chalet -- the facilities were good.

2 **A. Very good.**

3 Q. And you also got to stay up a bit later at night-time.

4 So you were a bit older. You moved to the chalet, but

5 this was still a junior chalet?

6 **A. Junior chalet.**

7 Q. I was asking you -- and would you assist the Panel with

8 this, because this would be very helpful -- you were

9 explaining to me that the senior side of St. Patrick's,

10 which was generally 16 plus, and the junior side never

11 mixed.

12 **A. Never mixed. I never seen it mixed, because they were**

13 **on the far side and we were on this side. They'd their**

14 **-- they had the same facilities as us. You know,**

15 **whatever they had we had on this side. So they never**

16 **mixed. The only time you -- as I says, the only time**

17 **you see the seniors when you are getting your dinner and**

18 **you see through the hatch on the other side, you know,**

19 **when you are eating your dinner.**

20 Q. So you had -- the canteen was like a -- there were

21 actually, if you like, two dining areas --

22 **A. Two dining areas.**

23 Q. -- that were a mirror image of each other.

24 **A. That's right.**

25 Q. And you could see through the hatch --

1 **A. You could see through the hatch right across it to the**
2 **other --**

3 Q. -- to the older boys.

4 **A. -- to the older boys on the far side.**

5 Q. But you weren't ever interacting with the older boys?

6 **A. No, no.**

7 Q. So it was like two separate schools on one site?

8 **A. That's right.**

9 Q. And you never were on the senior side --

10 **A. I was never on the senior side, only junior.**

11 Q. -- because you were released on licence before you got
12 to the age of moving across?

13 **A. That's right.**

14 Q. You were saying to me in terms of your going to school
15 in the main complex it was two female teachers that
16 taught you.

17 **A. That's right. I couldn't mind if they were nuns or**
18 **ordinary ladies. I just couldn't remember, but it was**
19 **two ladies.**

20 Q. I was saying to you that the records that were kept are
21 quite detailed and go as far as to point out that one
22 day you were on the beach on 12th July --

23 **A. Which I can't remember, as I was saying.**

24 Q. -- cut your foot and ended up in hospital having your
25 sutures inserted. You don't have any memory of that?

1 **A. I don't remember it. I don't even remember that.**

2 Q. But what we can say is there's no record in your various
3 medical logs, and they included nurse logs where you
4 would have gone if you had the cold or a sore head, or
5 doctor logs where -- you'd a skin condition at one
6 point.

7 **A. That's right.**

8 Q. You mention that in your statement.

9 **A. That's right.**

10 Q. In fact, that can be seen in December '78 you going to
11 the hospital about that, but at no stage is there any
12 reference anywhere to you ever being stabbed --

13 **A. No, I was never stabbed.**

14 Q. -- and being treated for stabbing.

15 **A. Never.**

16 Q. You have explained to the Inquiry that you never were
17 stabbed by anybody ever.

18 **A. I never was stabbed, no, never.**

19 Q. When you went into the chalets, SPT5, again you don't
20 remember any sexual behaviour by staff or indeed by
21 other boys towards each other?

22 **A. No.**

23 Q. That is just not something that you --

24 **A. No, no.**

25 Q. And do you recall corporal punishment? For instance, if

1 you stepped out of line in the chalets and you were
2 going to be punished, was that done by putting you to
3 bed early or taking money off you, or was it done by
4 hitting you with the strap, or can you remember?

5 **A. No. If you done something wrong, there's a thing called**
6 **-- you get points. If you get so many points, you get**
7 **out at weekends. If you have less points -- I can't**
8 **remember. If you have 16 points, you get out. If you**
9 **have less than 16, you don't get -- you don't get out**
10 **for the weekend. So they must, if you done something**
11 **bad, dock you points. You know, they took points off**
12 **you.**

13 Q. So it's -- you don't have any memory of you got
14 physically beat... -- you weren't hit for --

15 **A. The only time I got hit was the bigger boys passing just**
16 **hitting you, you know, a punch or an odd slap. That was**
17 **all I got, but I never got hit by a Christian Brother or**
18 **a housemaster, or I was never strapped.**

19 Q. I was asking you have you any particular memory of any
20 particular Brothers?

21 **A. I don't recall, no.**

22 Q. You were saying you don't really have any stand-out
23 memories --

24 **A. No, I do not.**

25 Q. -- of any of them.

1 **A. None at all whatsoever.**

2 Q. You never ran up against them and had any difficulty
3 with any of them?

4 **A. The only time -- the only time you ran into them was in**
5 **school. They were in the classroom. You had to say**
6 **"Good morning" or "Good evening" and that's it.**

7 Q. Now I am going to deal, SPT5, briefly with the two
8 allegations that have caused the Inquiry to have to get
9 in touch with you. The first was by a -- there are
10 brothers, as you know, HIA218 and HIA219. While we
11 are using the names, none of the names we use are to be
12 repeated beyond the chamber by anyone, including you.
13 HIA218 was born on . So he was 14 months
14 younger than you. He brother, HIA219, born
15 on You have explained to the Inquiry you
16 don't actually remember these boys at all in
17 St. Patrick's.

18 **A. That's right. I never remember . I never**
19 **remember -- I don't remember two brothers,**
20 **, in the same -- in the school.**

21 Q. Now it is the case that at that time there was quite
22 a large number of boys who were in St. Patrick's. Can
23 you remember --

24 **A. I couldn't -- I couldn't tell the number, how many was**
25 **in it at the time.**

1 Q. But it was a -- it wasn't just ten or twelve of you who
2 were in the place?

3 **A. No, no. It could be twenty or thirty. It could be**
4 **more.**

5 Q. And they were in St. Pat's between 11th January '78 and
6 8th August 1980. So there's about a 15-month period
7 when you're there and they're there.

8 HIA218 in his Inquiry statement, which -- I will
9 just give the reference: paragraph 12 is on SPT135 -- he
10 says that he woke up and you were giving him oral sex
11 under the blanket. We know you moved to the chalet --
12 he says that was in the dorm. We know you moved to the
13 chalet in September '78. So you couldn't have been in
14 a dorm with him beyond that other than perhaps between
15 January '78 and September of '78.

16 When he spoke to the police, he said -- he spoke to
17 the police in July of 1995 and made this allegation
18 against you then, and he said it was at the weekend and
19 there were only the two of you there. Now as far as he
20 is concerned, he doesn't give a date that we can check,
21 but it is the case -- and we will look at this in
22 connection with HIA219 -- that you were going home a lot
23 of weekends --

24 **A. That's right.**

25 Q. -- on what was then called parole. We see some

1 references to this on the screen, but probably you can
2 see from the record -- I am looking at the record and
3 I can see most weekends, if we scroll up on to the
4 page before, but we can -- it's possible from the dates,
5 SPT5, to see that you weren't necessarily getting home
6 every weekend for parole, but it was perhaps more often
7 than not, if I put it in that way.

8 But when he spoke to police in April of 2010, HIA218
9 said that the SPT5 that he claimed did this to him at
10 the weekend when there was just the two of you in the
11 dormitory was a fat, chubby kid. He was very clear
12 about that. He said that twice to the police. I will
13 just give the Panel the references. That's at 25656 and
14 again at 25673.

15 We looked at the photograph that you produced to the
16 Inquiry. You were not as a either fat or
17 chubby.

18 **A. That's right.**

19 Q. He -- HIA218 gave evidence to the Inquiry on Day 141,
20 which was 10th September of 2015, and pages 29 to 55 of
21 his -- of the transcript of that day relate to him. He
22 appeared to accept -- if we just bring up, please,
23 40367, I am just going to read to you what he said,
24 SPT5.

25 We talk about the fact that he identified this boy

1 that did this to him as a chubby boy, a fat boy and he
2 says "Yes".

3 "I have shown you ..."

4 I had shown him the photograph of you, if we scroll
5 down, please, and I refer to the fact you were what my
6 mother might have described as a thoroughbred in the
7 photograph. You were thin.

8 **A. That's right.**

9 Q. And he then says that the name came straight to his head
10 because he knew -- he came to this Inquiry -- if we
11 scroll down, please -- to tell the truth. He then said
12 he didn't want anybody to be branded:

13 "I'm not going to sit here and tarnish the name of
14 an innocent man. If the surname's wrong, if they can
15 ... check it, but it would be easy to check."

16 So he thought it could be checked:

17 "Because there's got to be a report when he got
18 stabbed."

19 So he is clearly saying that the person, the fat,
20 chubby kid that he says is SPT5, was the person who got
21 stabbed and the stabbing he is referring to is by his
22 brother and we will see that shortly, and if we just
23 scroll on down, please, so in summary -- scroll down,
24 please. Yes. He says he came to tell the truth.

25 "If the surname is wrong, I'm not going to sit and

1 tarnish an innocent man",

2 he repeats again. Scroll down a little further,
3 please. So he was accepting it appears that he may have
4 got the name wrong in terms of it might have been
5 a [name redacted], but not necessarily a SPT5.

6 **A. No, the surname wrong.**

7 Q. Because your point is at no time did you ever do that
8 type of thing on any boy --

9 **A. That's right.**

10 Q. -- and certainly not HIA218.

11 **A. That's right.**

12 Q. And then, as you know, HIA219 made a
13 different type of allegation, but again against you.
14 He -- if we just look, please, at his Inquiry statement
15 at paragraph 25 at 145 -- just scroll down, please, on
16 to the -- yes.

17 "One day I was called to the storeroom by the
18 Brother with the ."

19 Now I just want to pause there. Two things you say
20 in your statement. You say, "I never knew a Brother
21 with " --

22 **A. That's right.**

23 Q. -- "in St. Patrick's". We know there was a Brother with
24 in -- or that's how the boys described him --

25 but you

1 don't remember one in St. Patrick's --

2 **A. That's right.**

3 Q. He is saying he was
4 called to the storeroom. What you have explained to the
5 Inquiry in your statement is that you were only ever at
6 the storeroom in and around the time you arrive to
7 St. Patrick's when you were getting your issued clothes
8 to you.

9 **A. That's right.**

10 Q. And he says that this day in the storeroom he was
11 getting fitted for a pin-stripe suit and that's what the
12 boys wore in St. Patrick's. You have said to the
13 Inquiry in your statement that you don't ever remember
14 any boys wearing pin-stripe suits.

15 **A. That's right. We would just wear jeans and shirts.**

16 Q. And if we just scroll down then, please, he explains how
17 he was caused to strip off as part of this process and
18 the Brother started touching him and began to masturbate
19 him. He says you were the store boy who was there and
20 you were an older boy. Well, that part would be right.
21 You were 14 months older than him.

22 "He was there at the same time as this was
23 happening."

24 You were having a cup of tea. I think you say in
25 your Inquiry statement --

1 **A. I didn't drink tea until I was 20-odd.**

2 Q. He said you then tried to grab hold of him to help this
3 Brother in this act of sexual abuse that was being
4 engaged in, and he managed to run out and went to the
5 kitchen, opened a drawer, grabbed a fork, and ran
6 straight down and stabbed you in the stomach. Now ^{HIA 218}
7 **HIA 218** says that you were stabbed in the leg, but what
8 you say to the Inquiry is you were neither stabbed in
9 the leg --

10 **A. Or stomach.**

11 Q. -- nor stabbed in the stomach.

12 **A. That's right.**

13 Q. That description is of you helping him -- this Brother
14 hold -- try to hold HIA219 in order to facilitate this
15 assault.

16 What was said to the police in March of 2010, if we
17 look at 25715 -- now I am just going to summarise this
18 for you again, SPT5 -- what he is saying here is
19 different from that that I have just summarised to you,
20 because here he is saying that the Brother with

21 had pulled his underpants down and started having
22 oral sex with him, so not masturbation. He was kneeling
23 on the floor and he called "SPT5" and SPT5 walked into
24 the storeroom, took his penis out and put it in this
25 Brother with mouth.

1 So what he is saying here is that you didn't hold
2 him to facilitate the Brother masturbating HIA219, but,
3 in fact, you came in while he was -- while the Brother
4 was giving him oral sex and then you took your penis out
5 and began giving him -- began receiving oral sex from
6 the Brother, and thereafter at dinner time he went to
7 the cutlery drawer, took out a fork and stabbed you in
8 the stomach with it.

9 If we just scroll down to the next page, please, he
10 is saying that you were helping out in the store with
11 the clothes, and if we just scroll a little further
12 down, please, he was asked did he ever have
13 a conversation with SPT5.

14 "Answer: No."

15 He is asked over it again:

16 "Question: So what you are saying is that SPT5 came
17 into the storeroom and dropped his pants" -- he is
18 referring to a priest -- "a Brother who was performing
19 oral sex on you", as in HIA219. "He pulled away and
20 SPT5 just walked straight over right beside me and put
21 his penis into the priest's mouth."

22 So that's what he saying you did and then he pushed
23 you away. If we just scroll down a little further,
24 please.

25 What you say was, "At no stage did I have a job in

1 the storeroom" --

2 **A. Uh-huh.**

3 Q. -- and that this description of you, whether it be you
4 holding him to facilitate him being masturbated or you
5 taking your trousers down in front of him so that the
6 Brother or priest could give you oral sex, those things
7 never happened?

8 **A. Never happened.**

9 Q. And I was saying to you that the -- he gave evidence to
10 the Inquiry on Day 141, which again was 10th September,
11 and his transcript runs from pages 1 to 29 of the
12 transcript for that day. Pages 14 to 18 deal with what
13 he said about you, SPT5.

14 If we look at 40440, please, because he remained
15 adamant to the Inquiry that -- if we just scroll down,
16 please. If we scroll down a little further, please.
17 Sorry. Just go up a little. Just go up a little
18 further.

19 "Question: Now I should say that the De La Salle
20 Order have no record of any stabbing incident in the
21 home and they say that if there had been such an
22 incident, that would have resulted in the boy going to
23 hospital. You say that he was taken to the hospital?

24 Answer: Yes."

25 Then your statement is put to him. So if we just

1 scroll down, please, and then the reference is made to
2 your statement where you say:

3 "I don't remember a Brother with ."

4 If we just scroll on down, please, and you never
5 participated in any sexual activity of that kind on any
6 boy or with any Brother.

7 **A. Never.**

8 Q. And scroll on down, please. Then he says:

9 "I believe ... -- I mean, it was a fork. I don't
10 know how deep it went in or what not, but I would have
11 thought that would have left some sort of mark on him.
12 I can't understand ... -- I mean, if he -- maybe it
13 didn't, but I know for a fact that I stabbed the bloke.
14 Do you know what I mean?"

15 Then he says:

16 "And the De La Salle have no records of this, no
17 records. How appropriate for the De La Salle Order to
18 lose records like that!",

19 he said. Then:

20 "Question: Well, you say ... in your statement to
21 us --

22 Answer: Yes.

23 Question: -- he was taken to hospital.

24 Answer: Yes.

25 Question: That's your memory --

1 Answer: Yes.

2 Question: -- of what happened?"

3 Now I was saying to you we have been able to look at
4 some records that are of relevance. I am going to show
5 three of those records now and I will confirm for you
6 what they say, SPT5.

7 At 47914 -- so just as we are looking at this, if
8 I can set the context, what's being said of you is that
9 on the day that you engaged in this activity with HIA219
10 and the Brother in the store room, you also got stabbed
11 with a fork and needed hospital treatment.

12 This is a record on the screen of HIA219's history
13 in the Training School and the second entry confirms
14 that on 29th April 1978 he is said to have:

15 "Attacked another boy in [the] yard with [a] fork."

16 Now that's the only reference in his material that
17 the Inquiry is aware of referring to him attacking
18 someone with a fork. Your position to the Inquiry is
19 you were never attacked with a fork by anybody.

20 **A. Never.**

21 Q. But what we can say in addition, if we bring up, please,
22 53453, and this is handwritten progress report on you,
23 SPT5, that was in your personal file that was maintained
24 in St. Patrick's. Now it is held by the Department of
25 Justice, who hold the records, but it records you coming

1 in, your various abscondings or getting out on parole.

2 There is a particular entry that I am going to draw
3 to the Panel's attention. If we scroll down, please, we
4 will see an entry in slightly bolder hand of 28th April
5 1978, and that says:

6 "Home for weekend. Parole. Back on time (long
7 weekend)."

8 What we are going to do, SPT5, because the record we
9 were looking at -- if we can keep the one on the screen,
10 if that's possible, and on the other side of the screen
11 if we can bring up again 47914. Then if we can put
12 alongside that 53453. 53453. 53453 on one side of the
13 page. That's it.

14 Now the point of these documents, SPT5, is that the
15 person who was stabbed by the -- with the fork -- that's
16 all we can say in the records -- there is no reference
17 to the sexual abuse part -- but on the same day it is
18 said that the person who was involved in this abuse was
19 stabbed with a fork. There is a record of a boy,
20 identity not clear, being stabbed with a fork in the
21 yard or attacked with a fork on 29th April 1978, but on
22 the left-hand side of the screen is your progress
23 record, and that record suggests that on 28th April
24 1978, so the day before the person in the yard was
25 attacked with a fork, you went home on parole and the

1 record says that you went home on parole for a long
2 weekend.

3 Then what we are going to do is bring up the
4 calendar from 1978 so the Panel can see that -- if we
5 bring up 19766, please. So if we remember 28th and 29th
6 April. You go home for a long weekend on 28th April.
7 Just maximise the calendar for us. April is the second
8 box down on the left. We can see that 28th April, the
9 day you went home for the long weekend, was a Friday --

10 **A. Yes.**

11 Q. -- which means that 29th of April, when a boy was
12 stabbed or attacked in the yard with a fork --

13 **A. I wasn't there.**

14 Q. -- was a Saturday. You have immediately got the point.
15 You weren't there.

16 **A. I wasn't there.**

17 Q. So whoever was attacked with a fork on 29th April, it is
18 going to be difficult for it to be you, because you are
19 on extended home leave on a long weekend.

20 **A. Weekend.**

21 Q. If you are not the person who was stabbed with the fork,
22 then you are also, according to HIA218, not the
23 person -- not the [name redacted] who interfered with
24 him in his dorm, because his evidence, as you will
25 recall, was that it was the boy whom his brother stabbed

1 with the fork who also did that on him.

2 **A. It was somebody else, definitely not me.**

3 Q. SPT5, I appreciate being asked to come to deal with
4 these types of things before the Inquiry is a very
5 difficult thing.

6 --

7 **A. Yes, that's right.**

8 Q. -- about having to do that, but I am not going to ask
9 you anything more. The Panel are grateful for you
10 coming to speak to them. Maybe they want to ask you
11 something. So if you just bear with us for a short
12 time.

13 **A. Okay.**

14 CHAIRMAN: Well, SPT5, you will be relieved to hear that we
15 don't, in fact, have any questions to ask you. So
16 I just want to say again we are very grateful to you
17 coming to speak to us today. Thank you very much, but
18 that's the end of it as far as you're concerned.

19 **A. Thank you.**

20 Q. So you're free to go now if you wish.

21 **A. Thank you.**

22 **(Witness withdrew)**

23 MR AIKEN: Chairman, Members of the Panel, the next witness
24 today is not likely to be able to commence his evidence
25 before 2 o'clock. Ms Smith will be dealing with that.

1 So there will be a period this morning before we can
2 resume further.

3 CHAIRMAN: Yes. Very well. We will rise until 2 o'clock.
4 (11.00 am)

5 (Short break)

6 (2.00 pm)

7 WITNESS SPT2 (called)

8 MS SMITH: Good afternoon, Chairman, Panel Members, ladies
9 and gentlemen. Our witness this afternoon is SPT2. He
10 is "SPT2". SPT2 wishes to take the religious oath and
11 he wishes to maintain his anonymity, and there is also
12 an appearance to be announced in respect of him,
13 Chairman.

14 CHAIRMAN: Yes, Mr Fahy?

15 MR FAHY: Mr Chairman, Members of the Panel, Desmond Fahy,
16 and I appear for **SPT 2**, instructed by Omuirigh
17 Solicitors in Belfast.

18 CHAIRMAN: Thank you.

19 WITNESS SPT2 (sworn)

20 CHAIRMAN: Thank you, SPT2. Please sit down.

21 Questions from COUNSEL TO THE INQUIRY

22 MS SMITH: SPT2, we have had a lengthy chat already today
23 and I am afraid we are going to have to go over a lot of
24 the material we were talking about again now.

25 Just to let the Panel know your witness statement

1 that you've provided for the Inquiry can be found at
2 SPT2207 to 2209. We have come across some staff records
3 in relation to you, which are at SPT14730 and 19760 to
4 19765.

5 Now, SPT2, you worked in St. Pat's.

6

7

8

9

10

11 **A. That is correct.**

12 Q.

13

14 and you commenced work -- you thought it was about 1970,
15 and I was explaining to you that the only doc... -- that
16 that file on you that we have of staff records suggests
17 '72, but that might not be accurate, but in any event
18 your memory is that you were there from 1970?

19 **A. That's right.**

20 Q. You also -- I was asking you then if you had obtained
21 any qualifications and you were saying to me that you
22 did. You attended a course in Rupert Stanley College
23 where you obtained a qualification after a full-time
24 course of fourteen months.

25 **A. That's correct.**

1 Q. We think that was the Certificate in Residential Social
2 Work.

3 **A. Yes.**

4 Q. We are not entirely clear, but we think that's what it
5 was.

6 **A. I think it is, yes.**

7 Q. That was -- you did that training after about two years
8 there. So roughly about 1972/'73 you might have
9 qualified?

10 **A. Yes.**

11 Q. Now just talking about the -- when you first started
12 working there, what was your role exactly?

13 **A. As a**

14 Q. And that was in --

15 **A. That would be -- today would be residential social
16 worker.**

17 Q. You were explaining to me you were residential social
18 worker

19 **A. Yes.**

20 Q. And I was asking you about the -- in your time, the
21 entire time you were there, the school was split into
22 junior and senior boys.

23 **A. That's correct.**

24 Q. We have heard descriptions of it being like an L-shaped
25 building. Would that be your recollection? There was

1 one wing was the junior wing and one wing was the senior
2 wing and they were quite separate --

3 **A. Yes.**

4 Q. -- at that time. This is before --

5 **A. There is a full corridor separating the two, two**
6 **schools.**

7 Q. And I wondered how many staff looked after the junior
8 school that you were in?

9 **A. When I went in, I would say five or six --**

10 Q. Okay.

11 **A. -- and that would be split between two shift.**

12 Q. So there might have been three on a shift?

13 **A. There could have been two started early in the morning,**
14 **someone coming in between and then two the rest of the**
15 **evening.**

16 Q. So maximum maybe about five in total all day?

17 **A. You would never have five on.**

18 Q. Together?

19 **A. No.**

20 Q. So maximum of three?

21 **A. Until later -- until later years, you know.**

22 Q. But in the early days?

23 **A. No. It was ...**

24 Q. I was wondering if -- how -- how many lay staff there
25 would have been in comparison to Brothers or -- can you

1 recall?

2 **A. When I went up there at first, there was very few lay**
3 **staff, but as the years went on, the Brothers left and**
4 **there was more lay staff.**

5 Q. And I also asked -- I mean, we have been trying to work
6 out the distinction between the junior and senior school
7 and was there an age grouping? You know, was there
8 a time when you moved from the junior school to the
9 senior school, or what exactly -- what's your
10 recollection of how it operated?

11 **A. My recollection of it is that if you were committed**
12 **before you were 15, you stayed in the junior school and**
13 **did your six months, a year, whatever it was your**
14 **committal was for. If you were 15 when you were**
15 **committed, you went straight to the senior school.**

16 Q. So if a boy was subject to a Training School Order, say,
17 for one to three years, and he came in at the age of 14,
18 he could still be there --

19 **A. He could still be there.**

20 Q. -- at 17?

21 **A. He could finish his time in the junior school.**

22 Q. And I was also asking about some distinctions between
23 the two schools, and you were saying that junior boys
24 would have done metalwork and woodwork as well as their
25 ordinary class learning --

1 **A. Yes.**

2 Q. -- but there were more trades in the senior section.

3 There was joinery, bricklaying, painting. They could

4 train to be a groundsman, and there was also a farm --

5 **A. Yes.**

6 Q. -- at the training school --

7 **A. Yes.**

8 Q. -- where they could look after livestock and so forth.

9 **A. Yes.**

10 Q. Can I just -- I didn't ask you this, but did they have

11 the option? If they said, "Look, I would like to move

12 up. I am 16 now. I am not getting out any time soon.

13 Can I move up to the senior school and go, say, and do

14 farm work?" Was that ever an option that the boys had?

15 **A. It was never an option.**

16 Q. Were there completely separate staff teams --

17 **A. Yes.**

18 Q. -- for the junior school and senior school? I think you

19 said maybe the gym teacher covered both.

20 **A. The gym teacher was the only one that covered both**

21 **sides.**

22 Q. What about the other teachers, you know, the sort of

23 classroom teachers? They didn't interact either --

24 **A. No.**

25 Q. -- or swap over, or anything like that?

1 **A. No.**

2 Q. I was asking you about when you started, you remember
3 there were maybe three Brothers in the junior school
4 when you started. Is that right?

5 **A. Three or maybe four. I can't really remember.**

6 Q. And the names that you gave me that you remembered were
7 BR42 was there.

8 **A. Yes, he was there.**

9 Q. And you also thought BR94 was in the junior school when
10 you started, but then he shifted over to the senior
11 school.

12 **A. That's correct.**

13 Q. And you thought from our discussion --

14 CHAIRMAN: A bit more slowly, please. Yes.

15 MS SMITH: Sorry, SPT2. I have a tendency to run ahead of
16 myself. People have to get notes of the evidence. So
17 I think we were discussing you felt that maybe you had
18 come into the That allowed BR94 to go
19 over to the and take up a post there.

20 **A. On reflection, yes, I think that's what happened.**

21 Q. And we were just talking about the shifts and the shift
22 pattern was that during the week there were two shifts.
23 Is that right?

24 **A. Yes.**

25 Q. And what time would the early shift have started?

1 **A.** 7.45 and then to maybe 3 o'clock and the late shift
2 would be from 2 o'clock to 9.30.

3 **Q.** And so there was that hour of overlap?

4 **A.** That was to transfer any information on the boys,
5 anything that happened, unforeseen had happened. "Keep
6 an eye on this." "Do this", you know.

7 **Q.** You would have had a meeting with the person --

8 **A.** **Yes.**

9 **Q.** -- who was coming on to shift after you were finishing
10 --

11 **A.** **Yes.**

12 **Q.** -- and give him that information? You were saying that
13 that happened deliberately at around 2 o'clock, because
14 the boys were in school and you were able to have --

15 **A.** **Yes.**

16 **Q.** -- that meeting at that time.

17 **A.** **Yes.**

18 **Q.** Now just a couple of things, sort of some general things
19 that the Inquiry have heard about. One of the things
20 you were saying that one of them would have been at this
21 meeting you would have talked about -- every Thursday
22 there was a meeting about marks in the school.

23 **A.** **Yes.**

24 **Q.** And decided whether children would get certain points or
25 whatever. Who would have attended that meeting on

1 a Thursday?

2 **A. All -- all the staff, the residential staff who were**
3 **working with the boys.**

4 Q. And would that have been the case no matter what shift
5 you were on or would that have taken place in this
6 crossover time?

7 **A. It took place in the crossover.**

8 Q. I was asking what kind of things might have caused boys
9 to lose points and you were saying things like fighting
10 or causing disruption in class. That was the sort of
11 thing that might have lost them points.

12 **A. Yes. Well, the disruption in the class was covered by**
13 **their mark system, which was the same.**

14 Q. And we were talking about this and I have this vision of
15 three columns. I can't remember the headings of them,
16 but there was points came -- were fed through the system
17 from the classroom. Then there were points from the
18 housemaster and there was a third column that I haven't
19 had time --

20 **A. I can't remember, but when you mention it to me,**
21 **I reckon there was another one, and I can't for the life**
22 **of me remember what that was.**

23 CHAIRMAN: Was that not the total --

24 MS SMITH: I think there were three columns.

25 CHAIRMAN: -- out of 25 or something?

1 MS SMITH: I thought it was out of 30, but ...

2 CHAIRMAN: It seems to have varied from time to time.

3 MS SMITH: From time to time maybe, but we can look at those
4 documents again. Unfortunately I don't have the
5 page reference number just to hand at the moment.

6 But I was asking you -- the position certainly was
7 that boys started off with ten points and that reduced
8 down according to behaviour rather than starting with no
9 points and working up.

10 **A. Well, I think you said that to me. I don't --**

11 Q. You can't remember?

12 **A. -- I don't remember what way it went.**

13 Q. What -- if there was -- what did the point system affect
14 that you recall?

15 **A. Pardon?**

16 Q. What did it affect? I mean, what was the consequence of
17 losing points or ...?

18 **A. Their pocket money or their weekend leave.**

19 Q. You mentioned the point to me that you felt that the
20 pocket money should never have been affected by this
21 point system.

22 **A. No.**

23 Q. And why was that, SPT2? Why did you ...?

24 **A. When I went on the course, I found out that the children
25 in children's homes were getting far more pocket money**

1 **than our boys were getting. So I took it that there was**
2 **money being withheld from them.**

3 Q. And you --

4 **A. And their clothing allowance, which -- I never found out**
5 **until I went on the course about the clothing allowance.**

6 Q. You make the point that at the start of your time
7 working full-time there was a store for clothes.

8 **A. Yes.**

9 Q. And the clothes -- you said nuns you were in charge of
10 the clothes in the store?

11 **A. Yes.**

12 Q. And the boys didn't like the clothes that were bought
13 for them. They were bought in bulk. Is that right?

14 **A. (Nods.)**

15 Q. You yourself actually brought about a change whereby
16 they were allowed to take the money themselves and go
17 into town and buy the clothes --

18 **A. Supervised.**

19 Q. Supervised, yes.

20 **A. Yes.**

21 Q. -- to buy the clothes that they wanted to wear.

22 **A. Yes.**

23 Q. And I think the shop may be familiar to some people of
24 a certain age. The shop was a shop called Frasers in
25 Belfast --

1 **A. Yes.**

2 Q. -- where they were able to go and buy jeans and things
3 like that --

4 **A. Yes.**

5 Q. -- as you said, at a good discount.

6 **A. Yes.**

7 Q. These changes were brought about you say through staff
8 meetings really.

9 **A. Yes.**

10 Q. And where you as a group of lay staff came to the
11 conclusion that this would be a good thing, you then
12 went to the -- sort of up the ranks, as it were, to your
13 bosses to try to effect that change?

14 **A. Yes.**

15 Q. That did either happen slowly or more quickly, depending
16 on the attitude?

17 **A. Yes.**

18 Q. Did you find that the Brothers were receptive to change
19 or ...?

20 **A. Some and some weren't. The younger brothers were more
21 receptive to it than the older ones.**

22 Q. Now you then got promoted within St. Pat's. You became
23 at one point.

24 **A. Yes.**

25 Q. And can you -- I know we are having trouble over our

1 dates, but can you remember roughly how long you acted
2 in that role, even if we're not sure about the dates?

3 **A. I couldn't actually tell you how long I was there.**

4 Q.

5

6 **A. Yes.**

7 Q. Now we've received a statement. Initially the plan for
8 the chalet that became Slemish was that it was to be
9 a pre-release -- pre-licensed pre-release unit in
10 St. Pat's, and it did operate in that way for a while or
11 did IT?

12 **A. It was -- the chalet was originally**
13 **a senior side chalet for pre-release.**

14 Q. And formed Slemish
15 House --

16 **A. Yes.**

17 Q. -- from it? Now --

18 **A. To -- into a secure unit.**

19 Q. And we were talking a little bit more about how that
20 came about, and this was

21

22 **A. Yes.**

23 Q. What was your thinking, SPT2? Why did you feel it was
24 important to have that unit there?

25 **A. I saw it was too easy to dump kids out of the school and**

1 **put them into what I termed as a junior jail.**

2 Q. And you felt that you were letting the children who were
3 in the home down by doing that?

4 **A. Yes.**

5 Q. So you wanted to try to -- what did you hope to achieve
6 by --

7 **A. Give them the opportunity to have a look at themselves
8 and work with them in close supervision and return them
9 back into the unit.**

10 Q. And by returning them back into the unit, you mean into
11 one of the chalet --

12 **A. Yes.**

13 Q. -- or the dormitory --

14 **A. Yes.**

15 Q. -- that they were in? So did you envisage that Slemish
16 then would be sort of like a short-term --

17 **A. Yes.**

18 Q. -- place for the boys?

19 **A. Yes.**

20 Q. And I know you explained to me that you actually went
21 and looked at a number of other units in Scotland and
22 England to see how to set this up or what you would put
23 into

24 **A. Yes.**

25 Q. And you formed certain views of some of the places that

1 you visited.

2 **A. I took very little back with me.**

3 Q. And why was that, SPT2?

4 **A. I didn't like it.**

5 Q. What was it you didn't like about it?

6 **A. Austerity, and they used plastic seats, plastic knives**
7 **and forks. There was no comfort to the place.**

8 Q. So Slemish, and you were saying to me that
9 there were carpets. There were curtains. There was --
10 you refused to accept the plastic seating, although you
11 did say that you devised a chair -- a weighted chair so
12 that it couldn't be --

13 **A. It would have been far dearer than the furniture I would**
14 **have put into my house because of the way it was**
15 **constructed.**

16 Q. This was to ensure --

17 **A. And I was told that by the Northern Ireland Office.**

18 Q. But you fought your corner and got it nonetheless?

19 **A. Yes.**

20 Q. And you also said -- I mean, you explained that there
21 was more sofas but with covers that could be washed
22 easily and that kind of thing.

23 **A. Yes.**

24 Q. And it was not quite what you had witnessed in other
25 places. Well, I wondered how boys came to be put into

1 Slemish. What kind of -- what was the thinking and the
2 reasoning of the children who would go into that unit?

3 **A. There was a certain criteria for entry.**

4 Q. And what was that?

5 **A. And you had to pass that criteria before you would get
6 into the unit. You had to be at risk to yourself -- to
7 yourself or others or be an absconding risk, which puts
8 you at risk to others.**

9 Q. And, I mean, I was asking you if someone just ran away
10 once, that would not necessitate him going into Slemish?

11 **A. No.**

12 Q. It was a persistent absconder who would have ended up
13 there.

14 **A. No. I would argue that if it was a persistent
15 absconding to go home and not be at risk and it was --
16 he should be returned to the unit. There is nothing
17 more natural than wanting to go home.**

18 Q. So there was a difference between where boys absconded
19 to.

20 **A. Yes.**

21 Q. Is that what you were saying?

22 **A. Yes.**

23 Q. So boys who were running away back home weren't
24 automatically going into Slemish. It was those boys --

25 **A. Well, I would have said that, but not everybody agreed**

1 **with me.**

2 Q. Okay, but that was the view you would have taken?

3 **A. Uh-huh.**

4 Q. So if I have got you right, then there were some boys
5 who were only just running back home who ended up in
6 Slemish?

7 **A. Yes.**

8 Q. And Slemish, as this close observation unit -- I think
9 semi-secure unit is a way it has been described by some
10 people as well -- it operated for the years of
11 your employment, which would have been from the
12 mid-1980s onwards --

13 **A. Yes.**

14 Q. -- because we know that you stopped employment in --

15

16

17 **A. I thought I was.**

18 Q. -- but certainly --

19 **A. Retirement has been good.**

20 Q. Well, time then must have flown, but just coming back
21 then to Slemish, and how was a child actually put in --
22 what happened when it was decided a child was going to
23 Slemish? What was the mechanics, if you like, of that?

24 **A. They would be transferred by their staff down to me by
25 use of a minibus or sometimes they were walked down.**

1 Q. Was Slemish near the gates of the school? Is that where
2 they had to go?

3 **A. It was halfway up -- halfway up the --**

4 Q. The drive?

5 **A. -- the drive.**

6 Q. And you explained to me that some boys were actually
7 carried into the unit, and when they were carried in,
8 you put them straight into a time out room.

9 **A. Yes.**

10 Q. Did -- did the time out room -- was that for every boy
11 who came in, or was it just for those who were sort of
12 struggling as they would come in?

13 **A. No, just those who weren't settled.**

14 Q. Being carried in could mean being carried by arms and
15 legs then as they were struggling --

16 **A. Yes.**

17 Q. -- and didn't want to go. This time out room, I was
18 asking you sort of to describe it, and you were saying
19 that it was about -- a room about 10' x 12'. It had
20 a carpeted floor. There was you think a fibreglass
21 wallpaper.

22 **A. Wallpaper, yes.**

23 Q. The window had curtains, but they were velcro, and there
24 was absolutely no furniture, no bed, no chair, no
25 nothing like that in it. You then -- when a boy was put

1 in there, you went in and had a conversation with him in
2 that room.

3 **A. Yes.**

4 Q. Can you just maybe elaborate a little bit on that, about
5 what kind of things you would have been saying to him?

6 **A. Well, probably trying to settle him down first, because**
7 **if they go into that room, they're in bad shape, and the**
8 **more staff around them, you know, was putting them in**
9 **worse shape, you know. So when a child was brought**
10 **down, say, by four members of staff, I hunted the staff**
11 **and many of them would have said, "Oh, will you be all**
12 **right?" and things like that. I said, "No. Just yous**
13 **go ahead".**

14 Q. You actually told me too that you had been trained in
15 the use of restraint --

16 **A. Yes.**

17 Q.

18 **A. That's right.**

19 Q. That was at the suggestion of the Northern Ireland
20 Office I believe.

21 **A. Northern Ireland Office.**

22 Q. You believe you had your training in Millisle and you
23 were trained by prison officers there?

24 **A. In the prison, prison officers.**

25 Q. Did any of the other staff members get trained in

1 restraint?

2 **A. No, no.**

3 Q. Just you?

4

5

6 **A. The Northern Ireland Office. They wouldn't allow the**
7 **time.**

8 Q. You also made the point to me that this -- there were
9 never visitors out of Slemish, that the place was always
10 awash with people coming to see it. Just as you had
11 gone to look at places in England and Scotland --

12 **A. Yes.**

13 Q. -- they were coming to see --

14 **A. Yes.**

15 Q. Did you have conversations with
16 these people yourself, saying, "This works. That
17 doesn't work", or ...?

18 **A. On programme -- on programmes, yes, they would have**
19 **talked about that, but what they were most amazed about**
20 **was the state of the place, the way the place was so**
21 **tidy and clean, and that the kids looked happy.**

22 Q. You were saying that the boys themselves looked after
23 the place?

24 **A. They did.**

25 Q. Now just in -- sorry. I just want to check that I have

1 not missed out anything. Yes. I was asking you apart
2 from these visitors -- and you were saying to me that
3 you got really a bit fed up showing people around. You
4 had enough other work to get on with. You let them go
5 with boys around. So they could have had the
6 opportunity to talk to any of the boys without staff.

7 **A. I let them pick any -- I got to the stage where I says,**
8 **"Pick a boy" and the boy would show them round and tell**
9 **them about the mark system, everything.**

10 Q. Just coming back to the mark system, there was
11 a different mark system that operated within the Slemish
12 unit as operated in the rest of St. Pat's. Isn't that
13 right?

14 **A. Yes.**

15 Q. It's -- I have described it as a traffic light system.

16 **A. Aye, Colour system.**

17 Q. Colour system?

18 **A. Yes.**

19 Q. You came in and you were on black and then you moved
20 from black to red to amber to green. On green was when
21 you meant you were able to get back into your unit. Is
22 that right?

23 **A. No, not necessarily. If they got up to green, it could**
24 **have been a week or two weeks before they went back in,**
25 **you know. Just the child might have been going through**

1 **a programme with a psychologist at the time.**

2 Q. So rather than move him back and him lose out on that
3 programme, he would have stayed --

4 **A. It wasn't as clean-cut as that.**

5 Q. Okay. What kind -- how did boys move up through the
6 ranking, colour ranking?

7 **A. Generally good behaviour and responding to the programme
8 that they were on.**

9 Q. I take it that would have been different for every
10 child?

11 **A. Yes.**

12 Q. And just in respect of --

13 **A. You see, we had only --**

14 Q. Sorry.

15 **A. -- we had only a total of eight children in that unit.**

16 Q. At any time?

17 **A. At any time. We couldn't take any more.**

18 Q. And was it the case that there might have been boys who
19 ought to have been in Slemish but couldn't get in
20 because there were eight people there?

21 **A. There was I think a couple of times that happened.**

22 Q. I was asking just a general question about -- not just
23 about -- we were talking about these visitors -- but
24 about inspections of St. Pat's and what you remember
25 about that. You don't remember any.

1 **A. I don't remember them standing out in my mind.**

2 Q. They might have taken place, but the only name that you
3 remember from the Northern Ireland Office who was
4 someone who was head of your thought Training School
5 Branch was a Wesley either Donald or Donaldson was the
6 man you remember coming up.

7 **A. Yes.**

8 Q. And he visited on occasions?

9 **A. Yes.**

10 Q. But other than that you don't remember any sort of
11 formal --

12 **A. It wouldn't have been told to me as being an inspection,**
13 **you know. As you have inspections in school, you know,**
14 **you are prepared for them. I can't remember anybody**
15 **saying, "You're going to have an inspection".**

16 Q. I just wondered when you were would you
17 have expected to have been informed if there was going
18 to be an inspection?

19 **A. Yes.**

20 Q. And might you have? It's just possibly you don't
21 remember?

22 **A. I can't remember. Excuse me.**

23

24

25 Q.

1 **A.**

2 Q. Sorry. Yes. So maybe just if you could perhaps explain
3 what the ranking system -- the staff ranking system was.
4 There was the Brother who would have been Director -- is
5 that right --

6 **A. Yes.**

7 Q. -- of the whole school?

8 **A. Then you had a headmaster in each side. Then you had
9 the deputy director.**

10 Q. So that's headmaster of the senior school, headmaster of
11 the junior school, deputy director of the --

12 **A. Both deputy directors were in charge of the care of the
13 boys.**

14 Q. Housemaster --

15 **A. Yes.**

16 Q. -- rather than --

17 **A. Yes.**

18 Q. So the headmaster was in charge of either the training,
19 teaching or the ordinary --

20 **A. And the teaching, yes.**

21 CHAIRMAN: Sorry. I'm not clear that I understand. If you
22 take it in terms of a chart, the Brother Director is
23 over both the school and the residential part. Is that
24 right?

25 **A. The tier would start with the Brother at the top and**

1 **straight across the next line you have two -- deputy**
2 **director and a headmaster on one side and a deputy**
3 **director and a headmaster on the other side.**

4 Q. Does that mean the deputy directors were the same status
5 as the headmasters.

6 **A. I suppose you could say that, yes.**

7 Q. They weren't underneath the headmasters?

8 **A. No, no.**

9 Q. I see.

10 MS SMITH:

11

12

13 **A. Yes.**

14 Q. We have heard that there was also other Brothers there
15 who acted in an administrative role --

16 **A. Yes.**

17 Q. -- like as a bursar --

18 **A. Yes.**

19 Q. -- or something like that in the home.

20 **A. There was one -- there was one down in the office.**

21 Q. Just one other Brother then in the office as a full-time
22 role?

23 **A. I think there was only one.**

24 Q. And then the next layer down, as it were, how many
25 housemasters would there have been?

1 reason that you took early retirement you said was
2 because you found it very hard to entertain the boys,
3 because the resources had been -- the resources that
4 were open to you at the beginning had been closed, such
5 as the major play hall and the swimming pool had closed,
6 and that was because there was no money really to fix
7 the roof on the play hall and the pool proved too costly
8 to heat. So they closed it down. Is that right?

9 **A. That's correct.**

10 Q. And you also made the point that there was what you
11 describe a cage out the back of Slemish --

12 **A. Yes.**

13 Q. -- that you then had to use. That was the only place
14 open for you to entertain children in the evenings.

15 **A. Yes.**

16 Q. So that would have been from -- when would that have --
17 when would that have been the only place? Would that
18 have been just in the 1990s or ...?

19 **A. Well, we had the cage had the cage from the very
20 start.**

21 Q. Yes.

22 **A. But to be -- for me to bring boys on activities to
23 another part of the school, they either had to be on
24 green or red. If they were on black, the only way
25 I could transfer them -- green or amber I'd say. I had**

1 Q. You talk there about, you know, being able to chase boys
2 in flip-flops. We have heard there was a lot of
3 absconding from St. Patrick's, that the rate was
4 exceptionally high perhaps in comparison to other
5 places.

6 **A. It is where it was sited.**

7 Q. Where it was sited. I mean, it just was easy for them
8 to escape into the community. Is that what you mean?

9 **A. Yes.**

10 Q. We have heard it was a fairly open environment in any
11 case.

12 **A. Yes, it was.**

13 Q. You know, it wasn't too difficult -- boys have said it
14 wasn't too difficult to watch where the staff were and
15 know that you could get out such and such a way. That
16 wasn't a difficulty.

17 **A. There was no breaking out.**

18 Q. No. They just walked out the door?

19 **A. Yes.**

20 Q. I just wondered, you know, how much of -- what was done
21 really to address that by St. Pat's, to address the
22 level of absconding?

23 **A. Oh, it was locked down for a while, but then it was soon
24 released again, you know.**

25 Q. Were there various things tried to try to reduce the

1 absconding or ...?

2 **A. Absconding is a thing that, to address it, you have to**
3 **address the people who are absconding.**

4 Q. And you certainly felt that that wasn't being done?

5 **A. No.**

6 Q. Is that part of the thinking as well why you wanted the
7 persistent absconders into Slemish, so that you could
8 try to give them --

9 **A. Yes.**

10 Q. -- some help? One of the things that you said that you
11 instigated in Slemish was the work of a psychologist,
12 and you named him, Roger Bailey, who was supplied by the
13 Northern Ireland Office. You say there were always some
14 sort of the psychological input into the Training
15 School.

16 **A. Prior to opening up the unit you would have to take a --**
17 **get a car, take a boy, go away and meet a psychologist**
18 **somewhere, which took up to -- anything up to three**
19 **hours, and you can't afford a member of staff away that**
20 **length of time. So I asked for a psychologist to be --**
21 **to come to us on a regular basis.**

22 Q. And again you successfully argued for that --

23 **A. Yes.**

24 Q. -- and Mr Bailey was the result. You say that, in fact,
25 what happened was he was split over other institutions

1 --

2 **A. Yes.**

3 Q. -- and he came to you once a week.

4 **A. Yes.**

5 Q. You say he sometimes came twice a week.

6 **A. Yes.**

7 Q. As you said, some time at meal times, because the meals
8 in Slemish appear to have been particularly attractive.

9 **A. They were the best in the school.**

10 Q. Best in the school.

11 I was asking you too about -- you had had some
12 experience -- and I know it is not quite in point, but
13 the Inquiry has heard about this. It is not a home
14 under investigation, but it is a home that we have heard
15 something said about. You as a student were sent out to
16 a home, as your tutor described it, to learn from
17 a negative experience of a home so you might become
18 a better residential social worker yourself,

19 . Is that right?

20 **A. That's correct.**

21 Q. And just -- if you wouldn't mind just explaining
22 a couple of the things you felt were particularly bad
23 about that environment and what you tried then to ensure
24 did not happen in St. Pat's?

25 **A. I was there -- on the second -- the second morning I was**

1 **there I wasn't on duty and about 7.45, 8 o'clock I heard**
2 **this squealing.**

3 CHAIRMAN: Just a moment.

4 **A. I heard this --**

5 CHAIRMAN: This is not -- this is not an institution that
6 has been warned, and I don't think we should be
7 discussing it in this way.

8 MS SMITH: I don't want to go into the actual details, but,
9 I mean, you felt that the way a boy was punishment --
10 punished for a behaviour over which he had no control,
11 bedwetting, was inappropriate.

12 **A. Yes.**

13 Q. You were going to ensure that that didn't happen in any
14 place that you worked.

15 **A. Yes.**

16 Q. And you also felt that one other thing that you didn't
17 like and you ensured happened in St. Pat's was that the
18 staff ate their meals with the children.

19 **A. Yes.**

20 Q. In that regard you then yourself had care of two
21 particular boys in St. Pat's who were in the junior
22 school, who the Inquiry has heard about. I'm going to
23 use the names, but just as we are not using your name
24 outside this room, SPT2, those names aren't to be used
25 out -- without permission, although one is certainly in

1 the public domain in any event.

2 You had care of them when you were in
3 St. Pat's. You said that there was an issue with their
4 treatment that you felt in St. Pat's. Isn't that
5 correct?

6 **A. Well, they seemed to bring on a bit of bullying on**
7 **themselves, you know, but as soon as I would step in on**
8 **my duties, they would have been hanging on my sleeves**
9 **for the protection.**

10 Q. Because they were being bullied --

11 **A. Yes.**

12 Q. -- in St. Pat's? You made a comment about there --
13 there was -- there were nuns who worked in St. Pat's.
14 Isn't that correct?

15 **A. Yes.**

16 Q. And one particular nun who worked in the kitchen?

17 **A. She didn't work in the kitchen. She was maybe in charge**
18 **of the kitchen or something, you know.**

19 Q. She came in when you were in the kitchen working with
20 making pancakes --

21 **A. Yes.**

22 Q. -- and then delivering the --

23 **A. It was for supper for the rest of the boys.**

24 Q. And it was the case that the rest of the boys were told
25 -- wouldn't touch crockery that the had

1 touched, and that -- you felt that was encouraged?

2 **A. Or anything that they touched.**

3 Q. And that was encouraged by this nun?

4 **A. No, no, no.**

5 Q. Oh, sorry.

6 **A. No. That was by the boys.**

7 Q. Right, but she made some comment about the fact that the

8 --

9 **A. They were in the kitchen. She said --**

10 Q. And she made a derogatory comment about them in your

11 hearing.

12 **A. Yes.**

13 Q. And you challenged her on it?

14 **A. I challenged her.**

15 Q. And there was another Brother who you felt was --

16 I think you named him. Maybe I have missed this. BR52

17 who was there at the time. Is that right?

18 **A. She threatened to go to BR52 about me and I says,**

19 **"I might go to BR52 before you".**

20 Q. And did you?

21 **A. I didn't.**

22 Q. We think that was about November. It was certainly 1973

23 or thereabouts.

24 **A. Yes.**

25 Q. One of the allegations that the Inquiry has heard a lot

1 about is peer abuse, that there was peer abuse among
2 boys, sexual activity among boys in the home. Were you
3 aware of that and when did that come on to your radar,
4 SPT2?

5 **A. When I came back from the course, I think we were on**
6 **holiday, and I had noticed a bit of what I call**
7 **hanky-panky happening. I didn't witness it, but**
8 **I thought -- but I warned the staff that I would be**
9 **separating the boys into different rooms to try and cut**
10 **out any of this, but I left a man in charge. There was**
11 **a man in charge at night until all the boys were**
12 **settled.**

13 Q. Sorry. Just to interrupt you, when you say you were on
14 holiday, this was in Glenariff --

15 **A. Yes.**

16 Q. -- in Kilmore House?

17 **A. Yes.**

18 Q. You had taken a group of boys up there?

19 **A. Yes.**

20 Q. You had noticed something about one particular boy, that
21 you actually separated him --

22 **A. Yes.**

23 Q. -- dormitory-wise --

24 **A. Uh-huh.**

25 Q. -- as it were, from other boys, and you put a member of

1 staff on duty to watch out for any misbehaviour --

2 **A. Yes.**

3 Q. -- of the type -- of a sexual nature.

4 **A. Yes.**

5 Q. And as a result of that he witnessed this boy leave one
6 room to go to another room. Is that right?

7 **A. Yes, that's correct.**

8 Q. He was then found hiding under another boy's bed?

9 **A. Yes.**

10 Q. The point that I am making is this was you learned
11 something on your course in Rupert Stanley about being
12 alert for this type of behaviour among boys, did you, or
13 --

14 **A. Well, I heard some of the stories while I was on --**

15 Q. On the course.

16 **A. -- on the course, but I don't think I needed to be
17 taught anything about it.**

18 Q. So you were certainly alert to this as an issue --

19 **A. Yes.**

20 Q. -- in St. Pat's and were looking out for that.

21 We have also heard that Brothers in the home were
22 heavy-handed and that the strap was used liberally and
23 freely. You have said in your statement that you were
24 authorised to use the strap, and I think you said to me
25 it was BR5 who said to you that you were entitled to

1 administer the strap, and if you did, you were to write
2 it down.

3 **A. That's right.**

4 Q. And the strap was used for a period of time, but the
5 corporal punishment stopped?

6 **A. When I -- it was used very little, because by the time
7 I had started they were phasing out the strap
8 even in ordinary schools.**

9 Q. And you certainly think that by about 1973/'74 it wasn't
10 used after that?

11 **A. I don't think it was ever used after that.**

12 Q. You yourself -- you said to me that you did use it on
13 a couple of occasions?

14 **A. On a coup... -- on two occasions I think. On other
15 occasions when boys were sent to me by teachers I closed
16 the door and hit the desk and warned the boys not to say
17 anything about it.**

18 Q. And you say that you then got the reputation of being
19 lenient when -- someone to be sent to.

20 **A. Well, the boys must have told the story that they didn't
21 get strapped. "He only hit the table."**

22 Q. You described a punishment book --

23 **A. Yes.**

24 Q. -- where the use of the strap --

25 **A. If you used the strap at all, you had to put it into**

1 **a book.**

2 Q. And there were two books. There was a small --

3 **A. There was a small one and there was a very large one**
4 **down in the office. Now the very large one down in the**
5 **office never left there in my time except when I took it**
6 **out to show it to the boys, show them what happened**
7 **years ago.**

8 Q. Well, was that large punishment book, was that kept
9 up-to-date by use of the small book? Was that --

10 **A. I don't think it was ever used in my time.**

11 Q. So it was just an old archive book really?

12 **A. Yes.**

13 Q. And then there were these more modern ledgers as you
14 describe them --

15 **A. Yes. Uh-huh.**

16 Q. -- where the more recent punishments were recorded?

17 **A. When you say ledger, it was only a wee thin book that**
18 **the students would have used and that's the book that**
19 **was there the whole time I was there.**

20 Q. Where was that book kept, SPT2?

21 **A. That was kept in the office of the junior school.**

22 Q. And that's where the strap was also kept?

23 **A. Yes.**

24 Q. It wasn't kept in the tuck shop?

25 **A. No.**

1 Q. And it wasn't the case -- or maybe you don't remember --
2 but was it the case that the Brothers had their own
3 strap?

4 **A. Never.**

5 Q. Now I was asking -- another thing we have heard about is
6 the use of isolation cells. You have described the time
7 out cell in Slemish, and I presume if somebody did
8 misbehave in Slemish, they went into that time out cell
9 then or time out room.

10 **A. (Nods.)**

11 Q. What about other isolation cells in the home? Can you
12 remember anything about those?

13 **A. Yes. There was one on the very top floor over on the
14 senior side of the school.**

15 Q. And would junior boys maybe have been brought to there?

16 **A. It was used to put junior boys in, yes, but, as I say,
17 in my time I'd say if it was used half a dozen times,
18 that would be about the height.**

19 Q. How long was a boy put into the isolation cell?

20 **A. Well, he was -- you had to -- it was kind of a useless
21 sort of exercise, because if you put a boy into the
22 isolation room, you had to put a member of staff there.
23 So you were -- we were down on staff already. So it
24 wasn't a very good idea.**

25 Q. Some boys have said they were there for maybe two or

1 three days. Is that possible?

2 **A. Impossible.**

3 Q. And again because there had to be somebody watching the
4 isolation cell. Is that right?

5 **A. There had to be somebody there. He could have wrecked
6 himself or wrecked the windows or -- you know.**

7 Q. Well, some of -- the other complaint that we have heard
8 is of sexual abuse by Brothers. I wondered whether you
9 yourself ever witnessed anything or ever had any
10 suspicions that there might be anything untoward going
11 on. First of all, if I can ask about Brothers rather
12 than lay staff.

13 **A. I'd never any suspicions about the Brothers until
14 I heard of one of them that done something down in
15 Kircubbin.**

16 **As far as the lay staff is concerned, I had
17 suspicions about one, and I made my suspicions known to
18 my immediate boss, who made it known to the boss of the
19 school.**

20 Q. And if I can just ask you a little bit more about that,
21 the person we are talking about is someone who was
22 subsequently convicted of abusing boys in the home.

23 That was , DL137.

24 **A. Yes.**

25 Q. And can you just explain a little bit about how you came

1 to be suspicious of him, SPT2?

2 A. We were coming out of the dining room one night. We
3 normally ask the kids do they want to go to see the
4 nurse or go to the tuck shop or straight into
5 activities, and they were let out, and when I went to
6 open the door again -- I think there was a visitor
7 coming in -- DL137 and this young boy came walking in
8 and there was -- that was between the outside door and
9 the inside door into the corridor. Now what they were
10 doing out there I don't know, but he turned up with 50p
11 later on at the tuck shop. I said, "Where did that come
12 from?" "DL137 gave me it." "What for?" "Oh, I helped
13 him to clean up", but I had also heard
14 from the staff who live in the area that they saw DL137
15 or DL137, as we called him, taking children down to
16 the -- young children down to the

17 , and that one of the mothers that
18 complained that their child had been interfered with.

19 I went and this -- we were short staffed at the
20 time. I think it was BR4 said to me, "You can have
21 DL137 in there to help you in the ". I said,
22 "I don't want him anywhere near the place". He said,
23 "Why?" "Well, that's ..." -- then he said, "Well, you
24 might have to talk to BR95 about that". When I went to
25 BR95, he says, "That's a terrible indictment you are

1 **putting on this -- on DL137, ". I say, "I still**
2 **don't want him in ", and he didn't --**
3 **didn't take him in.**

4 Q. And you don't know whether BR95 did anything about what
5 you had told him or --

6 **A. I don't think he done anything about it.**

7 Q. And you do remember that you certainly didn't have DL137
8 working with you in and at some point
9 then he left?

10 **A. Yes.**

11 Q. But you had told BR4 as well as BR95 --

12 **A. Yes.**

13 Q. -- what your suspicions were?

14 One of the other complaints that we have had is
15 about bullying by boys in the school, both the physical
16 bullying and the verbal bullying. I know you were
17 mentioning something about that in relation to the

18 Is there anything more you want to say to
19 the Inquiry about -- I take it you would accept that it
20 was fairly commonplace in the home?

21 **A. When I went in at the very start, it was very**
22 **commonplace.**

23 Q. And can -- I mean, how was that dealt with in St. Pat's?
24 How did the issue of bullying -- how was it dealt with?

25 **A. You had to be far more alert and make sure you know**

1 **where everybody is at a certain time.**

2 Q. And we know -- I am going to come on now, if I may, to
3 talk about the people who have made allegations about
4 you, SPT2, and you have given us a statement about that,
5 which is at SPT2207.

6 The first person to speak to the Inquiry about you
7 was HIA272. I am going to use the first name so you
8 know who we are talking about. In fact, I might have to
9 prompt you by using the full name, because I know the
10 names are not always terribly clear. The first person
11 was HIA272, and he said -- I am not going to call up his
12 statement, but it is at SPT03... -- sorry -- 083. He
13 related an incident after having been sent from
14 St. Pat's to Millisle. So he would have been one of
15 these people that you were trying to avoid that
16 happening to Slemish presumably?

17 **A. That was a wild long time before Slemish.**

18 Q. That HIA272 was in the home?

19 **A. Yes.**

20 Q. But what I am saying is he was an example of the type of
21 boy you were trying to help by Slemish,
22 because he was put into a borstal environment rather
23 than being kept in St. Pat's?

24 **A. I well, I can't even remember him going to a borstal.**

25 Q. What he said was he was sent to Millisle. He absconded

1 from there and he went up to St. Pat's where he met you,
2 and he made a statement, which he said you wrote out and
3 told him you would do something about, and that
4 statement was him complaining about St. Pat's. He
5 described you as a genuine and good person.

6 Your statement here you say that you remember him as
7 particularly a sporty boy, but you don't remember
8 anything about this conversation that you had with him
9 or he says he had with you and writing out any
10 statement. You said if there had been an allegation of
11 a sexual nature, you would have recorded it and might
12 have done something about it, just as you did in the
13 case of DL137, for example.

14 **A. Uh-huh.**

15 Q. Just to let you know, he gave evidence on Day 139 of the
16 Inquiry and the transcript of what he said can be found
17 at 40578, please. If we can scroll down there just,
18 please, to -- just after -- it says there:

19 "In paragraph 20 and 21 ..."

20 Now he was giving evidence and he was being
21 questioned sitting where you are just as -- giving
22 evidence. He was being questioned by my colleague,
23 Mr Aiken, and he said:

24 "Q. So you were . You absconded
25 from Millisle and went back to St. Patrick's.

1 **A. I absconded and visited St. Pat's, yes.**

2 Q. And there you spoke to SPT2 and he was a man
3 that you'd always got on with.

4 **A. I respect him as a person, yes.**

5 Q. You explain here how you said to him in
6 paragraph 20 -- you told him what had gone on and he
7 wrote out the statement in his office. Now I was asking
8 you more about that today. I will just explain what
9 I~understand you to be saying and you can clarify it for
10 me --

11 **A. Okay.**

12 Q. -- if I have got it wrong. When you went to see
13 him initially, you had a conversation about the fact
14 that you had absconded from Millisle.

15 **A. True.**

16 Q. And then you and he had a discussion about what
17 life was like in a borstal.

18 **A. Yes.**

19 Q. And he wanted you to assist him to set out what
20 life was like in a borstal as a discouragement, as it
21 were --

22 **A. Like a deterrent.**

23 Q. -- which would be a note he could put up for
24 others to see.

25 **A. Yes.**

1 Q. And that during that conversation about life in
2 the borstal he asked whether life was ever like that in
3 St. Patrick's.

4 A. Yes.

5 Q. And is that -- broadly speaking, is that the
6 correct way round?

7 A. Yes, more or less, yes."

8 Now I am just going to pause there, SPT2, because
9 I went over this with you earlier and this did not jog
10 any memory on your part of the conversation --

11 A. No.

12 Q. -- that you might have had with him, although you did
13 say to me that you were frequently using boys to get
14 other boys to behave better and to sort of say to them,
15 "Don't be doing this, because that will happen".

16 A. Yes.

17 Q. You were using boys as deterrents.

18 "Q. Now can you remember did you tell him the
19 identity of the Brother who was sexually abusing you, or
20 did you mention sexual abuse, or is it likely that you
21 just talked about, you know, life being hard there or
22 can you --

23 A. No. I can remember basically what I told him
24 was there was a lot of sexual abuse in Millisle borstal,
25 a lot of it, and he asked me was there any of it in

1 St. Pat's basically and I said, 'Yes, there was', and he
2 says he had his suspicions and he asked me could I tell
3 him what I knew from there. So basically I told him
4 anything that I did know. I mentioned names and
5 whatever, but at the time he did write it down. Now
6 I am led to believe that he can't remember that.
7 I don't know, but he did write it down, and I don't
8 think I signed it now. Now I do -- I may have signed
9 it. I cannot remember whether I signed it or not.

10 Q. Yes.

11 A. But we had a frank conversation just about
12 general life in there and what was happening."

13 Mr Aiken goes on:

14 "And you mentioned to me also that you saw him --
15 you met him in adult life twice --

16 A. I did, yes.

17 Q. -- once in the bar and once on -- around the
18 pitch.

19 A. Just down at the pitches, yes.

20 Q. And did you discuss what he'd done with the
21 information you'd given?

22 A. I did indeed. I think from what I can remember
23 is we were standing at the bar and I asked him how he
24 was keeping, just a general conversation. I asked how
25 did things go with regarding the statement and stuff,

1 and I think from what I can basically remember he says
2 that it went no further or something, words to that, but
3 the way -- what I assumed is -- what it's been put
4 under -- it's just been brushed to the side."

5 Then your statement is put to him by Mr Aiken and he
6 confirmed that the description you give is him. Scroll
7 on down, please. He said -- your statement is put to
8 him and he says he did share it with you:

9 "But also having said that, I -- right -- think that
10 he would have been into trouble for speaking to me,
11 because I had escaped from borstal. By law he should
12 have reported me probably, because I would have been
13 an escapee."

14 So that was what he said in evidence about the
15 incident where he said he came back to the school. He
16 told you what had happened to him -- what had been
17 happening and going on in Millisle. You were having
18 a conversation with him and say, "Well, anything like
19 that ever happen in St. Pat's?" He said he gave you
20 details and you wrote it all down and he thought you
21 were going to do something about it. Then he met you in
22 later life. You said it didn't go any further and then
23 he is saying that in any event he didn't think -- you
24 would have got into trouble by having the conversation
25 with him, because you should have been reporting him

1 **from being out of Millisle.**

2 **Now none of that rings any bells with you, SPT2. Is**
3 **that right?**

4 **A. Never happened.**

5 Q. Never happened.

6 The next person was a boy called HIA94, called
7 HIA94. I am going to use the full name just because it
8 is a common enough name. HIA94 is the full name. You
9 do remember him in the school.

10 **A. Yes.**

11 Q. Again in paragraph 2 of your statement you address what
12 he said at paragraph 20 of his statement, which is at
13 099. What he essentially said was that he was beaten by
14 you and by SPT1. He gave evidence about an incident --
15 in his statement he just said he got beaten by two
16 you -- STP1 and SPT2 and another staff
17 member called SPT3 witnessed the abuse but did not
18 intervene. He said he got sent to a cell, which is
19 where he got beaten by the staff.

20 First, can I just ask: do you ever remember him
21 being sent to the cell?

22 **A. Yes.**

23 Q. He also then gave evidence on the same day. The
24 transcript of what he says can be found at 40507. He
25 was asked about this paragraph and:

1 "Q. Was that just one episode of getting hit by
2 them or are you saying, 'No. They would have hit me
3 a lot'?

4 **A. They hit me a lot, mostly in the cells, when
5 there was nobody there."**

6 **He goes on to say:**

7 **"I was also took to the hospital after it, as I got
8 stitches in my hand right -- here right across, because
9 there was glass on the floor and I tried to break it and
10 it went right into my arm. That is the same time that
11 I was took to hospital ... as this incident happened."**

12 **So he is saying when -- this incident about being
13 beaten in the cell, he cut his hand and ended up in
14 hospital as a result.**

15 **Now I know in your statement you say that you didn't
16 work the same shape -- sorry -- same shift as SPT1, as
17 you have explained to us, apart from that one hour of
18 crossover time, and you never beat any boy in St. Pat's
19 in that way.**

20 **Is there anything more that you want to tell us
21 about that?**

22 **A. It never happened.**

23 **Q. Another person who spoke was someone who was unable to
24 gave evidence and you address what he said. That was
25 HIA320, HIA320. In his witness statement he described**

1 as you a bit of a bully and in paragraph 3 of your
2 statement you said you do remember him. You got on well
3 with him and you were never involved in any physical
4 violence towards him. Now I don't know that he was
5 actually alleging that you were physically violent
6 towards him, but that you were a bit of a bully. You
7 wouldn't accept I presume that description of yourself,
8 SPT2.

9 The fourth person who spoke was a HIA344, HIA1... --
10 sorry -- HIA344. His complaint essentially was that
11 yourself -- and he puts you and SPT1 as working together
12 as well. In 19... -- he was there in 1973, which was
13 the same time as HIA94. I just wanted to be clear. In
14 1973 it wasn't a case of you working with SPT1 because
15 somebody else was off sick or anything like that. That
16 wouldn't have happened that you can recall?

17 **A. No.**

18 Q. He said that you were involved in -- I will just get
19 the -- so that I don't misphrase it, I will just tell
20 you exactly what it was that he said, but his statement
21 was to the effect that at shower time -- he remembers
22 coming down sometimes after they had been playing
23 football, going into the shower room.

24 "There were a couple of who were always
25 involved. They were called SPT1 and SPT2."

1 but they were between the boys themselves and did not
2 involve members of staff. What exactly was it the other
3 boys were doing?

4 **A. Like they would be coming out of the shower and flicking**
5 **--**

6 Q. A towel.

7 **A. -- a wet towel at the boy standing in the shower. There**
8 **was a whole load of showers. Maybe at one time I lifted**
9 **-- "Get" -- you know, to the one that was flicking it,**
10 **you know, "Get away and get changed", you know, but**
11 **there was never any violence in it.**

12 Q. Okay. Certainly, just to be clear, when he gave
13 evidence, I neglected to put your statement and SPT1's
14 statement to him, because I had not actually appreciated
15 that I did have them at the time, but when he gave
16 evidence, he -- sorry -- apart from correcting the fact
17 that you I asked him what he meant
18 by being hit with boots. That can be seen at 40533:

19 "A. Well, they kicked, you know",

20 and I said:

21 "Well, this was their own boots that they were
22 kicking with?

23 **A. Yes, yes, yes, or any football boots lying**
24 **about, they might have lifted them and threw them at**
25 **you."**

1 I just wondered what was the position with regards
2 to boots in the shower area?

3 A. There were no boots allowed in the shower area. There
4 was a boot room. You came through a boot room first and
5 all the boots were taken off, socks, everything, and
6 they wrapped the towel round them and then they went
7 into the showers --

8 Q. And what about -- sorry.

9 A. -- which was 20 yards or more away.

10 Q. So you would have had to throw a boot quite a distance?

11 A. Round about three corners.

12 Q. As regards kicking them to get them to move out of the
13 shower, would you have done that?

14 A. You would get soaked.

15 Q. Okay. Then the next person to have spoken to the
16 Inquiry is HIA384, and that's a boy called HIA384,
17 HIA384, and you recall him as well, and in your
18 statement at paragraph 5 you talk about what he said in
19 his Inquiry statement, and you said that you never
20 intercepted his post, that boys had to open their post
21 in front of staff. That was in Slemish House where
22 HIA384 seemed to spend a fair bit of his time.

23 Now just to be clear, he wasn't just saying that it
24 was post that was coming in that was intercepted,
25 although he does make that point, but he was also saying

1 that letters he was writing were intercepted as well.
2 We have -- the Inquiry have seen documents that show
3 that his post was intercepted, as it were, because that
4 was being done in an attempt to reduce sexual
5 reoffending. I am not going to call it up, but there's
6 a note in a case conference at 50165. You seem to be
7 accepting that certainly it was intercepted in the sense
8 that they had to open it in front of you to ensure that
9 there was nothing --

10 **A. Yes.**

11 Q. -- untoward in it, anything that came in?

12 **A. That's correct.**

13 Q. What about outgoing? Do you remember checking his
14 outgoing mail or ...?

15 **A. We had the envelopes. They came into the office and**
16 **wrote the address on the envelope and we watched the**
17 **letter going into the envelope.**

18 Q. So you would know if there was anything untoward in it
19 or would you stop it going in?

20 **A. Well, I think it was more the fact of something being**
21 **sent out, you know. It was more important to check the**
22 **stuff that was coming in rather than stuff going out.**

23 Q. Maybe I am not being clear, but did you ever stop
24 anything that they had written going out?

25 **A. No, I don't think. Not ...**

1 Q. Not that you can remember?

2 **A. Not in my time.**

3 Q. Just then coming on to what he said in evidence, now he
4 only gave evidence yesterday. So unfortunately I don't
5 have a page reference numbers other than the -- I don't
6 have bundle reference numbers for this, but I can give
7 the page reference numbers for some of things that he
8 said.

9 One of the things -- the other complaint that he
10 made, I should say, that you address in your statement
11 is the fact that he had made complaint to police about
12 something that he said happened to him in the home and
13 he said that he was pressurised into making a withdrawal
14 statement and retracting his allegations, and that when
15 he came back, that there was a meeting in the home about
16 that. He named a number of members of staff as being
17 present at that meeting. I will just get the right
18 page, if you bear with me. He said at paragraph 30 of
19 his statement that he attended a meeting with the
20 directors of St. Patrick's. He doesn't say that you
21 were present at that meeting, but he said he was obliged
22 to stand throughout the meeting while being harangued by
23 those present, accused of being a liar, troublemaker and
24 had fabricated his allegations. He found that
25 a shattering experience as his attempts to highlight the

1 abuse were being dismissed. He said:

2 "At the end of the meeting I was taken back to
3 Slemish House and was harangued in the same manner by
4 namely [yourself], SPT3, SPT87 and SPT88,
5 placed on black and remained on that rank for three
6 months."

7 Now you make the point that all of those staff
8 members would not have been on duty at the same time.
9 I mean, I take it from your statement that you don't
10 accept that you would have harangued him in any way to
11 withdraw a statement being made to the police?

12 **A. Never happened.**

13 Q. Now just in his evidence he said a few things that -- at
14 page 89 to 90, first of all. Well, he described you
15 Slemish House and you accept that's who
16 you were, but he also said that -- yes, he made the
17 point about the interception of the mail, first of all.
18 He said:

19 "It was quite strange how is
20 saying he never intercepted mail, but yet at a case
21 conference they are actually openly admitting that they
22 were intercepting my mail. So I think one is telling
23 lies somewhere along the line, because if they are
24 intercepting my mail it is either "yes" or "no", where
25 SPT2 is saying no, he didn't do it, which I know for

1 a fact that's not the case, because

2

3 What you are saying is it wasn't a case of you
4 stopping the mail getting to the boys. They just had to
5 open it in front of you --

6 **A. Yes.**

7 Q. -- and that is what you understood --

8 **A. It was in the rule book of the unit.**

9 Q. But you do accept that there were concerns about what
10 boys were writing in the sense is of in this boy's case
11 --

12 **A. Yes.**

13 Q. -- the attempt was -- it was to ensure that there was
14 no -- nothing untoward happening really --

15 **A. Yes.**

16 Q. -- in relation to him was the rationale behind checking
17 the mail. Would that be fair?

18 **A. He was a very dangerous boy.**

19 Q. Well, he also spoke about the colour scheme that
20 operated in Slemish House at page 82 to 83 of the
21 transcript of his evidence, and we were talking about
22 that colour scheme and he said that:

23 "Just something has tweaked my memory. I remember
24 at lunchtime -- after lunch, when the teacher who had
25 been in Slemish House came down to have lunch, after

1 lunch we would all have a meeting and in that meeting it
2 was confirmed who was moving up a colour or who was
3 moving down a colour."

4 Is that correct, that there was a meeting with the
5 boys where they were told or meeting with staff after
6 lunch some days where --

7 **A. Aye, one day a week.**

8 Q. So that's a -- is it a correct memory then about the
9 colour scheme, that there was this meeting every week --

10 **A. Yes.**

11 Q. -- to say whether you were moving up or down? Then he
12 goes on to say that -- the Order in their statement to
13 us did not remember this colour scheme, because it was
14 not operated throughout the entire training school.
15 Isn't that correct?

16 **A. No.**

17 Q. It was only in Slemish House. He goes on to say that he
18 felt that the Order ought to have known what was going
19 on in Slemish House.

20

21

22

23 **A. It was in the guide for staff**

24 Q. Yes. You were telling me about that. Now we are going
25 to look and see if that is anywhere in the boxes of

1 material that we still have.

2 a guide for the staff in Slemish House.

3 **A. Yes.**

4 Q. It wasn't a guide for the entire training school, just
5 for that unit?

6 **A. No, because it was all about security and things like
7 that.**

8 Q. I think you mentioned that it was -- covered use of keys
9 --

10 **A. Yes.**

11 Q. -- and how to deal with post, as you say --

12 **A. Yes.**

13 Q. -- and the colour scheme.

14 **A. Yes.**

15 Q. That was the kind of information that was in it.

16 Presumably there would have been a copy of that kept in
17 the general office then as well as in Slemish House or
18 not?

19 **A. One was presented. I think it was to go to the Northern
20 Ireland Office. One to the boss and one to the Northern
21 Ireland Office.**

22 Q. So there should be at least two copies of that somewhere
23 --

24 **A. Yes.**

25 Q. -- even if the staff maybe lost their own copies?

1 **A. Uh-huh.**

2 Q. He also mentioned at page 88 of the transcript of his
3 evidence just at the bottom -- he was talking -- the
4 context was he was talking about the fact that he
5 claimed to the Inquiry that he had to do a lot more work
6 than other boys, that a lot more was expected of him and
7 that he was trying to do -- he was doing more anyway.
8 I was saying to him, "So is it the fact ..." -- there
9 was records that I had seen that suggested he was doing
10 more than what was expected of him, more than what was
11 asked of him by staff, and I asked him:

12 "So they might have been asking you to do one thing
13 and you were going on to do much more than they were
14 asking you to do."

15 I asked him did he accept that and he said he didn't
16 accept that. He had to do more. It was about getting
17 off the colour black.

18 "I had to do more to prove that I wasn't going to
19 run away, prove that I was a good boy."

20 Was it the case to move up from black to red or
21 amber or move up the ranks that they were given extra
22 chores to do --

23 **A. No.**

24 Q. -- to try to --

25 **A. No.**

1 Q. Was it largely just about good behaviour?

2 **A. The chores they were given were generally round the**
3 **house, keeping their own area -- keeping the whole place**
4 **clean and tidy. There was nobody got any extras.**

5 Q. Well, he gave an example of one instance where he said
6 -- he said:

7 "To earn 50p I actually took off the head of the
8 Hoover and I went round the room, and SPT2 came in and
9 said, 'Ah, 50p extra for you, HIA384, because you're
10 doing very well'."

11 You don't remember that happening?

12 **A. (Shakes heads.)**

13 Q. Might that have happened? Is that the kind of thing
14 that you might have said, "Oh, well, you have done
15 a great job there. Here is 50p"?

16 **A. It might have happened. I don't remember anything like**
17 **that happening.**

18 Q. I think that you made the point to me that if boys did
19 something, they got cigarettes as a reward.

20 **A. Cigarettes were a reward.**

21 Q. Rather than cash?

22 **A. Yes.**

23 Q. We were just -- we were talking generally about
24 bullying. One of his major complaints is that he was
25 being bullied and that staff were not doing enough about

1 it, and that he was complaining about staff in
2 an attempt to have his bullying addressed. Then that
3 sort of kind of backfired on him, because he was then
4 withdrawing the complaints to try to get on the staff's
5 good side. Is that your memory of him? Do you have
6 memories of him complaining about staff in the home?

7 **A. No.**

8 **Q.** You don't.

9 Then the final complaint, as it were, about you that
10 the Inquiry has seen is not from someone who came to
11 speak to the Inquiry, but it is something that we saw in
12 police papers that were provided to us. That was
13 a complaint by someone called SPT134. Now for the
14 benefit of the Panel Members this is the person who
15 started the investigation that ultimately led to the
16 conviction of DL137, and I think Mr Aiken has opened the
17 details of that police investigation to you before, but
18 just -- so his statement can be found at 20630.

19 Now I am not going to look at that, but if I can
20 just summarise, he claims that he was beaten by you with
21 a strap. He also then went on at pages 20634 to 20636
22 to describe sexual abuse, which he has claimed occurred
23 about once a fortnight, happened about ten times in all.
24 He claims that he was forced to engage in oral sex, that
25 you anally penetrated him, that you brought a female

1 companion into the home and that you -- this female
2 companion and he engaged in sexual activities together
3 and that the boys forced him to tell them what happened
4 in these sessions.

5 At paragraph 6 of your statement to the Inquiry you
6 say that none of the incidents described ever happened.
7 You were never involved in any sexual misconduct.
8 Sorry. None of the incidents and you were never
9 involved during your time in St. Patrick's. Just scroll
10 on down, please. That was what you said about that.

11 You were interviewed by police. They identified you
12 from the description given by him. You were interviewed
13 in 12th April 1994. That interview can be seen at 20981
14 through to 20986. You did remember this boy. His
15 statement was read in full to you by the police and your
16 comment was that you never heard anything so ridiculous
17 and he must have been reading dirty books. The police
18 said they'd identified you as the person complained
19 about from the description he had given, although, in
20 fact, he didn't give a name or anything approaching your
21 name to police, and basically you denied the
22 allegations, although you accepted the general
23 description might match you, and you said that the
24 allegations were a load of crap, and the police
25 confirmed to you at that interview that no other of the

1 nearly 200 others that they -- the police had spoken to
2 about St. Patrick's backed up his account of what he
3 said happened.

4 At 20983 you also went on to describe your role in
5 the school in the 1980s to police. Just -- I think it
6 pretty much is as you have described it today, about the
7 shift patterns and that, and you go on to talk about the
8 individuals, and you did -- I know that memory -- this
9 was in 1994, so some twenty years ago now I suppose that
10 would have been when you were speaking to police. It
11 may be that your memory would have been fresher then
12 than it is now, but if we look at 20985, you say --
13 I mean, this is where you are talking about general
14 matters in the school. I am not going to go through all
15 of them, but you are talking about punishment records
16 and about dental treatment in the school and how that
17 was affected, and talk about there being a nurse in the
18 school and having to go outside. You say that they had
19 stopped using the cells when you started working there.

20 Now you talked about the isolation cell. Were there
21 different cells in an earlier period in St. Patrick's?

22 **A. Yes. There was -- when I went there as**
23 **there was a disused room at the back of the kitchen and**
24 **I asked what it was and they said, "That used to be**
25 **a cell". I never believed it at the time, because they**

1 used it as a store for goods for the kitchen. There
2 were bars on the windows, but that could have been to
3 stop the boys breaking into the stores, but that was
4 reportedly a cell when the school was opened, but no-one
5 has ever told me that was ever used.

6 Q. And is this -- when you go on there to see just where it
7 is saying:

8 "He was then asked about cells at the boiler house",
9 and you agreed there were cells there:

10 "... but added they were never used as cells."

11 Is that the back of the kitchen that you are talking
12 about?

13 **A. Yes.**

14 Q. Then just at the bottom of that page then about the
15 corporal punishment, and you confirmed to police that
16 you did have authority to use corporal punishment in the
17 school.

18 Well, SPT2, you will be glad to know that I have no
19 further questions that I want to ask you, but I just
20 want to check with you that you are happy that we have
21 covered all the points that you wanted to make about the
22 allegations that were made about you, or is there
23 anything else that you want to say about that, first of
24 all?

25 **A. No.**

1 Q. Just to say thank you for the general information that
2 you have given also about the time that you spent
3 working in St. Pat's. I am sure the Panel Members may
4 have some more things that they want to ask you. So if
5 you just stay there, please.

6 Questions from THE PANEL

7 CHAIRMAN: SPT2, can I just ask you -- you may have told us
8 and I may have missed it -- how long did you actually
9 work once you to St. Pat's in whatever
10 capacity you were there.

11 **A. I thought it was 28 years or 29 years.**

12 Q. And the impression I have is that for a great deal of
13 that time you were working Slemish unit
14 that you described?

15 **A. Ten years, ten years in Slemish.**

16 Q. Ten years. Now can I just ask you a little bit more
17 about the general physical shape of the school, its
18 layout and the way the boys were distributed? We know
19 that there was a junior school and a senior school and
20 you have explained that it was your age when you entered
21 St. Pat's that determined where you went.

22 **A. Which side you went to.**

23 Q. I think I'm right in saying that one or two people have
24 said that they were moved up to a section from the
25 junior to the senior, but, as I understand your account

1 --

2 **A. I can't -- that could have happened, but I can't**
3 **remember any of that happening.**

4 Q. Yes. The impression that you have confirmed to us is
5 that there really was very little interaction between
6 the boys in the senior school and the boys in the junior
7 school. Is that right?

8 **A. None.**

9 Q. None. They were, first of all --

10 **A. They were dined in different rooms.**

11 Q. Exactly. They were physically separated.

12 **A. The only time there was any interaction was at Christmas**
13 **time when we had our wee football tournaments.**

14 Q. Yes, and as a result of that would those staff who
15 worked in the senior school, whether they were Brothers
16 or lay staff, have had occasion to come in contact with
17 the children in the junior school that you are aware of
18 other than the gym teacher you have spoken about?

19 **A. No, I don't think so.**

20 Q. And --

21 **A. When you say like would they come in contact with them,**
22 **what ...?**

23 Q. Come round the school, speak to the children, just be
24 there in the ordinary way from time to time or would
25 they keep themselves really over where they were?

1 **A. The Brothers would have to walk through the school, the**
2 **junior school, to go over for their meals.**

3 Q. Yes. We have heard they had a separate house. Is that
4 what you are talking about?

5 **A. They had a different -- the Brothers had a different**
6 **house. They had their monastery over to the side of the**
7 **school.**

8 Q. On the school site but separate?

9 **A. On the site. On the site.**

10 Q. Yes, and as far as what was done in the two parts of the
11 school is concerned, you have said, if I have understood
12 you correctly, that although the junior boys did do some
13 what I suppose would now be called vocational courses,
14 like metalwork and woodwork, there were much -- there
15 was much more vocational work in the senior school?

16 **A. Oh, much more.**

17 Q. Would that be perhaps because when many of the boys came
18 into the senior school, they were either coming up to
19 school leaving age or had reached it?

20 **A. Yes. That's the reason. There were trades.**

21 Q. Yes.

22 **A. There was bricklaying, painting, and they reckon they**
23 **tried to get them into those. Those boys were coming at**
24 **the age of 15 and they were leaving school the next**
25 **year.**

1 Q. Exactly. This may not be something that you know of
2 from direct knowledge, but we know that another witness
3 will say that the -- to use a general phrase -- it may
4 not be technically correct -- the apprenticeships, in
5 other words, the trades that the boys learnt, whether it
6 was in construction or something else, were well thought
7 of by employers. Was that your impression?

8 **A. Yes.**

9 Q. Another thing I would like to ask you about is you have
10 spoken about a psychologist, Roger Bailey, and that you
11 -- rather than the time being taken up by taking
12 children to see him or his colleagues presumably, you
13 arranged that he would come once or possibly even twice
14 a week.

15 **A. Uh-huh.**

16 Q. We have heard of what I am -- I am not sure I have got
17 the name completely right -- the Adolescent Psychologist
18 or Psychology Referral Unit, which had an input into
19 other training schools as well. Is that what you are
20 referring to?

21 **A. Yes.**

22 Q. And when Mr Bailey or somebody else doing the same work
23 came, how would children be referred to them? Would
24 they be children who had been difficult in some way?
25 Would you be involved in the decision?

1 a derogatory comment that you, as you put it, challenged
2 her about, checked her. Can you tell us what she said
3 even in a general way, if you can't remember the exact
4 words?

5 **A. "Who brought those two tramps in here?"**

6 Q. Would that type of derogatory remark have been confined
7 to that one instance or were they or other children
8 perhaps from similar backgrounds commented on in the
9 same way by others in the school?

10 **A. Well, that was the only time and I possibly gave her as
11 much as she gave those children.**

12 Q. I see. Can I take you on then I think finally as far as
13 I am concerned to the allegations made by -- and I will
14 have to use his name just to remind you -- HIA94? If
15 I understood correctly, you said that you do remember
16 him being taken to a cell. Why is that?

17 **A. He had caused some sort of a problem in the dining room.**

18 Q. Why does he stick in your mind? I mean, there must have
19 been a huge number of boys that went through Slemish.

20 **A. Because to get from -- to get from the dining room to
21 the cell was four flights of stairs.**

22 Q. I see. So this was an unusual occurrence, was it?

23 **A. (Nods.)**

24 Q. I see. Thank you very much.

25 MS DOHERTY: Thanks very much, SPT2. Can I just clarify in

1 terms of Slemish House with eight children, what was the
2 staff ratio like? Would you ...?

3 **A. We had -- opened, we had three -- three staff on**
4 **each shift, but then again you have to take into account**
5 **that there are holidays --**

6 Q. Sure.

7 **A. -- to be taken. So, as you would say, nearly it was two**
8 **and a half staff, you know.**

9 Q. And would there have been any time when it would have
10 been more than two and a half? I know there's
11 the handover period.

12 **A. The handover period, yes, you would have more, but that**
13 **handover period --**

14 Q. Was just one hour.

15 **A. -- was in one office.**

16 Q. Uh-huh. Okay. In relation to night, would -- there was
17 the night kind of duty man that went round, but there
18 wasn't any Brothers, were there, in Slemish, sleeping in
19 Slemish in the dormitory?

20 **A. No.**

21 Q. No. There was none of that.

22 **A. We had to do -- we had to do a rota system between us.**
23 **There was a night man, who was awake all night.**

24 Q. Right.

25 **A. There was a -- there was a presence of a care worker in**

1 **a bedroom next to the night man's office.**

2 Q. So you would have had sleeping-in staff. You would have
3 taken it in turns to sleep in?

4 **A. You took it in turns over the number of staff. You**
5 **would hit one night a week.**

6 Q. Okay. So that is in addition to the rota. So that's --
7 yes.

8 **A. Yes.**

9 Q. Can I just ask -- I know you say you didn't see any
10 inspectors. Did you have any contact with the
11 Management Committee of St. Pat's? Were you aware of
12 them?

13 **A. Very little.**

14 Q. What sort of contact would you have had?

15 **A. Being interviewed for a job.**

16 Q. Okay, but after that no other ...?

17 **A. No.**

18 Q. Do you remember a regular visitor, an independent
19 visitor to the -- anybody ever come on a regular basis
20 just to see how ...?

21 **A. Well, if they were, they could have been in these groups**
22 **of people that we were -- you know, I said we were**
23 **pestered with visitors, you know.**

24 Q. Right. So it could just have been one of them that were
25 coming round and asking you?

1 **A. Could have been, yes.**

2 Q. Would those visitors have had access to the boys to talk
3 to the boys when you --

4 **A. Oh, yes.**

5 Q. Yes, and can I ask: did you have any contact with the
6 families of the boys?

7 **A. Yes.**

8 Q. What would that be like? Would that be organised or
9 casual or ...?

10 **A. It would be at visiting times or sometimes it was home
11 visits.**

12 Q. You'd actually go out and meet ...?

13 **A. Yes.**

14 Q. And would you try sometimes, if you were trying to
15 change a boy's behaviour, engage the family in that as
16 well?

17 **A. Yes. Before the boy was sent home you had to gauge what
18 the set-up was at home.**

19 Q. Right, and was that just for Slemish that that was done
20 or would it be across --

21 **A. That would have been done throughout the school.**

22 Q. All the time that you worked there, SPT2, or just more
23 towards the end of the time you worked there, or from
24 the very start?

25 **A. What was that? The visits?**

1 Q. Visits home.

2 **A. Well, I used to spend a in Derry in the**

3 Q. And that would be about being (inaudible)?

4 **A. On home visits.**

5 Q. Very good. The last thing is just to say we have heard
6 from some of the witnesses that the fighting between
7 boys, which you would maybe expect, that at times that
8 was allowed to go on for a bit before staff would
9 intervene, that there was a sense of letting the boys
10 sort things out themselves.

11 **A. No, no. I actually challenged that one time. I says,**
12 **"How did that go so far?"**

13 Q. Right. So some staff might have ...?

14 **A. Well, it was just a case of not minding your job. Those**
15 **kids are in here to be protected and not -- you know.**

16 Q. So in that instance when you said, "How did it go so
17 far?", were the children hurt?

18 **A. Well, bleeding noses and things like that. They had to**
19 **be brought up to the nurse.**

20 Q. Right, and your sense was that some staff member hadn't
21 intervened quickly enough?

22 **A. Well, you had to be very alert when you were working in**
23 **a job like that, and to turn a blind eye on something**
24 **like that to me is criminal.**

25 Q. And it could get out of control?

1 **A. Yes.**

2 Q. Okay. Thanks very much, SPT2.

3 MR LANE: When you were describing the staffing for Slemish
4 House just now, were there no Brothers who were on the
5 staff there or was it totally lay staff?

6 **A. No. -- there was one Brother.**

7 Q. And he went on the rota along with everybody else?

8 **A. Yes.**

9 Q. In the early days when you first went there did the
10 Brothers join in the rota there as well in addition --
11 you described the two shifts.

12 **A. Yes.**

13 Q. That was lay staff you were talking about then.

14 **A. Yes.**

15 Q. The Brothers did the shifts as well, did they?

16 **A. Oh, aye. They would have had to have done one night.**

17 Q. Uh-huh, and you mentioned that you started in

18 Were there a lot of people who did
19 like that?

20 **A. No. There was nobody.**

21

22 Q. Okay. You mentioned the separation between the senior
23 and the junior schools. Did you get to know the staff
24 in the other part or was it -- were they totally
25 separate?

1 **A. The only time they ever met was at their 11 o'clock**
2 **break after the boys were put back into school, and they**
3 **went into a -- there was a room in there for a cup of**
4 **tea for ten minutes or maybe fifteen minutes, and then**
5 **they had to go back up into the office to do their books**
6 **and ...**

7 Q. So you would meet up with the staff at times like that?

8 **A. Yes.**

9 Q. Right. You were obviously seconded I presume on full
10 pay, were you, for the qualifying course?

11 **A. Yes.**

12 Q. Was there a regular policy of secondment or were you the
13 only one who went in that way?

14 **A. Oh, there was several staff went -- seconded after**
15 **me.**

16 Q. Like one or two each year you mean?

17 **A. Yes. It all depended. You know, you'd take one out of**
18 **one shift and one from another shift.**

19 Q. Right, and these -- you wouldn't have been replaced then
20 while you were seconded?

21 **A. No.**

22 Q. Did you do any work while you were on secondment? Did
23 you come in at weekends or anything like that?

24 **A. No.**

25 Q. In terms of the numbers in the school we have heard that

1 there's about 160 boys in the school as a whole. Would
2 that have been eighty junior and eighty seniors or were
3 the numbers different?

4 **A. I think the seniors went down quicker than the juniors**
5 **did.**

6 Q. Right, but you wouldn't have been over that sort of
7 number at all?

8 **A. Not -- not from the days when I started, when there was**
9 **about 100 on each side.**

10 Q. Right, and by the time you left what were the numbers
11 down to?

12 **A. Oh, they were very low. They were down to -- I think**
13 **they might -- when I left -- well, I wasn't up round the**
14 **school much, but I don't think there would have been**
15 **much more than thirty to forty.**

16 Q. Right. Just one last question. You described HIA384 as
17 "dangerous". What made you choose that word?

18 **A. He was dangerous among children, the rest of the kids.**
19 **I instructed all my staff to make sure that he was never**
20 **left alone with any of the rest of the boys.**

21 Q. Because of the way he would behave with them?

22 **A. (Nods.)**

23 Q. Right. Thank you.

24 CHAIRMAN: Well, SPT2, thank you very much indeed for coming
25 to speak to us and being so helpful in explaining many

1 things about the general way the place functioned as
2 well as your specific role, apart from answering the
3 allegations which we have given you the opportunity to
4 do. We are very grateful to you for coming. Thank you
5 very much.

6 **A. Thank you.**

7 **(Witness withdrew)**

8 MS SMITH: Chairman, that concludes today's evidence.

9 CHAIRMAN: Very well. We'll adjourn until tomorrow morning.

10 (4.25 pm)

11 (Inquiry adjourned until 10 o'clock tomorrow morning)

12 --ooOoo--

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I N D E X

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